

Year 3 – wb 4th May

Please find below a list of activities to complete during the week. It is not essential that all are done and do not feel limited by this if you have your own ideas too. At school, we do Maths and English every day and would like you to do so on weekdays. The tasks will be different each week. Science, PE and RE are done every week at school so these activities will change weekly. All other subjects are done on rotation so you have two weeks for these ones before new ones will be set. If you would like more ideas for online learning and additional activities, please see the list of websites that has been sent out.

English

Focus: setting description



Use the link: <https://www.youtube.com/watch?v=vPuRBiBCxyk> to access the Oscar winning short movie titled, 'Piper'. Watch the short film a few times and explain to your adult what has happened in the film. Consider these questions:

- Has Piper changed during the course of the film?
- What has Piper learnt?
- How does Piper feel at the beginning and how Piper she feel at the end?

Now think about the setting of this film. Where is this all taking place?

Create 10 (or more!) sentences describing the setting only. Your challenge is to include:

- 4 similes
- A range of expanded noun phrases eg. Instead of 'The butterfly' you could have 'The beautiful, blue butterfly' or 'The stunning, turquoise butterfly flew gracefully towards a blossoming flower'.
- Plenty of exciting adjectives!
- Paragraphs to organise your writing

Sentence Starters	
Description -	Eg. A lean, grey cat...
'ly' starter -	Eg. Slowly, the lean cat ran down the road...
Where -	Eg. At the end of the lane, stood an old...
Simile -	Eg. The sea was as wild as...

Don't forget to use your senses too! Try playing the clip but just listening to the sounds you can hear. All of the sounds can be included in the setting description.

Maths

Focus: addition and subtraction

You will find 2 posters attached with the email or alongside the Year 3 work on the school website. These posters show the method needed to use column addition and column subtraction. These posters show the method for 3 digits but this can be amended to add and subtract with 2 or even 4.

Solve these additions	Solve these subtractions
43 + 28	37 – 25
65 + 17	63 – 42
29 + 34	84 – 51
98 + 48	126 – 115
107 + 25	189 – 176
242 + 139	256 – 144
256 + 138	288 – 159
245 + 172	293 – 184
238 + 183	217 - 109

Science

Focus: Light

Now you have learnt about day and night and the placement of the sun in the sky during different times. We would like you to explore shadow-making. Firstly, what can you find out about shadows? How are they made?

You will need:

- Foil, playdough – anything to make your stick person.
- A piece of paper/card/your textbook.



Next we would like you to explore how shadows change throughout the day. Choose 4 times throughout the day (you might choose 9am, 12pm, 3pm and 6pm). For each time you will need to draw around the shadow being made by your foil stick person but do not move your stick person.

Finished? You should have 4 shadows. What do you notice? Explain to your adult or write it in your book!

Art

Focus: Roman mosaics

Our next topic will be 'The Romans!' so expect some Roman themed tasks coming your way very soon! For now, we would like you to research Roman mosaics for your art learning. What can you find out? What are Roman mosaics made of? What are they used for? Can you draw an image of what a typical Roman mosaic would look like?

Create an image on a piece of paper. Cut it into small squares and create a mosaic!

Geography

Focus: Understanding the impact of an Earthquake

We would like you to think about preparing for an Earthquake. We don't live in an Earthquake zone but imagine you are! You need to be prepared in order to keep safe and survive any disaster. Use your own ideas and any of your own research to answer the following questions:

1. Can you think of any safe places to go in an earthquake hits?
2. How will you contact your friends and family when the disaster hits?
3. What emergency supplies will you need?
4. Where will you store your emergency supplies?
5. Why do you think earthquake victims are told to drop, cover and hold on?

PE

Focus: workout

Complete as many workouts as you can in 2 weeks with Joe Wicks every morning at 9am.

<https://www.youtube.com/user/thebodycoach1/videos>

Complete at least 3 Just Dance workouts. (Note for adults – please make sure song choices are appropriate as some do contain inappropriate language). Here are some that are appropriate:

- https://www.youtube.com/watch?v=gCzgc_RelBA
- https://www.youtube.com/watch?v=I3u_gaOPCGk
- https://www.youtube.com/watch?v=YUfoYCpJja0&list=PLIX_NbXD9IBc_BQp-6WgIFiCdhKxAwvzT&index=6
- https://www.youtube.com/watch?v=jXJ-q_sGBk&list=PLIX_NbXD9IBc_BQp-6WgIFiCdhKxAwvzT&index=9

French

Focus: to practice spelling with the French alphabet

We have covered the French alphabet before but it would be very useful to keep it fresh in your minds. Practise spelling the names of the people in your family. Can you spell objects around your home? What is the name of your favourite toy spelt in French?

Here is a video to help with your pronunciation (Learn French with Alexa – not **that** Alexa! 😊)

<https://www.youtube.com/watch?v=OGkbK9-BRE>

L'alphabet			
A ah	H ash	O oh	V vay
B bay	I ee	P pay	W doobla-vay
C say	J shee	Q coo	X ix
D day	K car	R air	Y ee-grek
E er	L ell	S ess	Z zed
F eff	M emm	T tay	
G shay	N enn	U ooo	

DT

Focus: Cooking and nutrition

Think of a food item you enjoy eating! Eg. Chocolate brownies. Without researching the recipe, find an image of your food item. Have a good think about what ingredients you think your food item will need and see if you can write the recipe for it. Think carefully about each stage and what you'll have to do with the ingredients. You can use a numbered list in your book to show this.

When you have completed your recipe. Find the **real** recipe and compare. What did you get right? What did you perhaps forget?

RE

Focus: making comparisons

Use the sheet on the website to compare Christianity and Islam. You can research to remind yourselves of the information you need. BBC Bitesize website has some lovely resources.

<https://www.bbc.co.uk/bitesize/subjects/z7hs34j>

Computing

Focus: decomposition

Follow the activity on the sheet (found on Oughton website) – children use a sequence of hand jives, to learn how to break down actions into smaller parts - just as problems are broken down to create computer programs like video games.

PSHE

Focus; Friendship. Resolving problems and conflict.

Read through the following situations.

What advice would you give each group of friends so that the problems can be resolved and everyone stays friends? Record your ideas in your book.

Ben wants to play football but Rubin says he can't because they have already picked teams. Ben asks a couple of times and tries to get Rubin to let him play but Rubin still says no. So Ben picks up the ball and runs off with it.

Ellen borrows Fergus's ruler without telling him and accidentally breaks it.

Milo and Erin usually play together at playtime but today Milo decides to play with Yusef, leaving Erin out of the game.