

Year 3

Please find below a list of activities to complete during the week. It is not essential that all are done and do not feel limited by this if you have your own ideas too. At school, we do Maths and English every day and would like you to do so on weekdays. The tasks will be different each week. Science, PE and RE are done every week at school so these activities will change weekly. All other subjects are done on rotation so you have two weeks for these ones before new ones will be set.

If you have internet access, in addition to the websites previously sent out, there are also some websites that are offering daily lessons with videos, quizzes and online learning. These are ones we recommend: <https://whiterosemaths.com/homelearning/> <https://www.bbc.co.uk/bitesize> <https://www.thenational.academy/> If you would like more ideas for online learning and additional activities, please see the list of websites that was previously sent out or is available on the school website.

English

Focus: Writing questions

As it's the last week before the summer holidays I thought it would be nice to have a bit of fun this week and create a quiz for you and your family/friends. You need to think of 4 themes/categories for each round and then think of 4 questions in each round based on the theme e.g. you could do a round on sports and have 4 sports questions or a round on nature and have 4 nature questions. You could use the internet to research your questions and the answers (although remember to ask an adult for help when using the internet and keep safe online). Once you have written all of the questions and answers you can then be the quiz master and ask the questions to your family/friends and see how much they know! Happy quizzing!!

Reading Challenge- What's your favourite book? Can you send a photo of the book, along with why you like it to Reading@oughton.herts.sch.uk. Your book recommendations will then be displayed in our library in September to help others decide on a good book to read.

Ongoing: Daily reading is a key priority. Make sure you discuss the text and are able to answer questions about it.

Focus: Addition, subtraction, multiplication and division

Summer Holiday Code Breaker

Solve the calculations and use the code breaker to spell out the summer-themed words.

A	B	C	D	E	F	G	H	I	J	K	L	M
26	25	24	23	22	21	20	19	18	17	16	15	14

N	O	P	Q	R	S	T	U	V	W	X	Y	Z
13	12	11	10	9	8	7	6	5	4	3	2	1

	Answer	Letter
5×5		
$24 \div 4$		
6×4		
Double 8		
11×2		
$\frac{1}{2}$ of 14		

	Answer	Letter
$52 - 44$		
$200 - 196$		
$50 - 32$		
$6 + 8$		
$32 \div 4$		
$84 - 78$		
$3 + 15$		
$28 \div 4$		

	Answer	Letter
$35 \div 5$		
$99 - 87$		
$50 - 46$		
$\frac{1}{2}$ of 44		
$9 + 6$		

	Answer	Letter
$30 - 11$		
Double 13		
$\frac{1}{4}$ of 28		

	Answer	Letter
$64 \div 8$		
$48 \div 8$		
$\frac{1}{4}$ of 52		
8×3		
$45 \div 5$		
$\frac{1}{4}$ of 88		
$\frac{1}{2}$ of 52		
$30 - 16$		

	Answer	Letter
$40 - 22$		
12×2		
11×2		
$23 - 8$		
6×2		
$\frac{1}{2}$ of 30		
$65 - 50$		
$16 \div 8$		



I have attached some more summer maths challenges if you want to do some maths.

Time Tables

Times tables is a key priority for Year 3 with the expectation that you will know your 2's, 3's, 4's, 5's, 6's, 8's 10's and 11's by the end of the year. Continue to practise your times tables daily through the Times Tables Rock Stars website, the times tables flash cards that you have been given, games (see sheet you have been given) or simply writing them out and chanting them.

Science

Focus – Skittles - Creating A Rainbow

As it's our last science 'Home Learning' lesson I thought we would have a bit of fun!

It turns out that not only can you taste the rainbow with skittles you can also make it. Place some skittles around the outside of a white plate and pour water on the plate so the skittles are covered with water and watch what happens. The colour and sugar of the skittle dissolve into the water and then spread throughout.



What do you notice? What questions does this make you think of?

This activity can even be turned into an enquiry such as: How does the temperature of the water affect the time taken for the colour to reach the centre of the plate?

Art

Focus- Henna Patterns

A few weeks ago in RE we looked at the celebration of Eid. In the short video it showed you that during Eid people decorate their hands with Henna.



Get a piece of paper and draw around your own hands and create your own henna artwork.

History*Focus: The Roman Army*

This week I would like you to find out about the Roman Army. This is a good website you could use.

<http://www.primaryhomeworkhelp.co.uk/romans/soldiers.html>

Once you have done your research I would like you to create a fact file to present all your findings.

PE*Focus: PE Top Trumps*

For a PE challenge this week I thought it would be fun to play PE Top Trumps. Every child is probably familiar with Top Trumps. I would like you to select 3 challenges (as attributes for the top trumps) in which you have 30 seconds to achieve your highest score in that challenge. Once you have gathered your results I would like you to then create your own Top Trumps card with your achievements. Here are a few ideas of the challenges you could do: Star jumps, Push ups, Sit ups, Burpees, Leg raises, Lunges, Shuttle Runs. Here is an example of a blank Top Trump card:

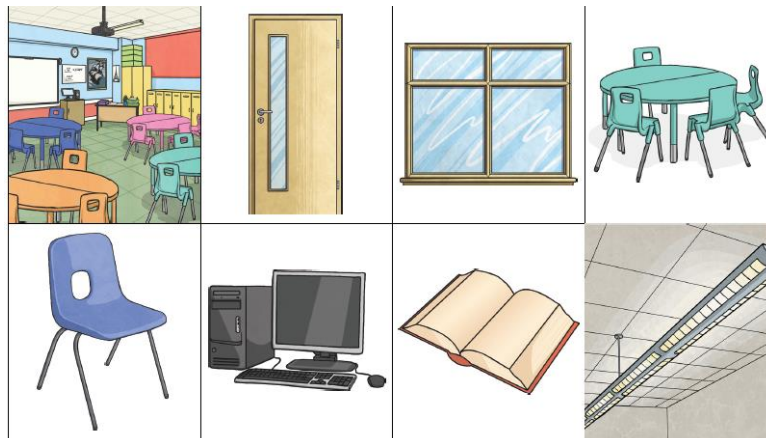
Name:	
Age:	
[Large blank area for drawing]	
[]	[]
[]	[]
[]	[]

Put your name, age and then draw a picture of yourself and then put your 3 challenges and what you achieved. Complete as many Top Trumps as you like, it would be amazing to see the whole family involved. You can have one per person in your house. The more you have you might actually be able to play a game of Top Trumps with your cards.

Remember to try and keep active every day, whether you use these ideas, do a Jo Wicks workout, just dance or just take a walk.

French

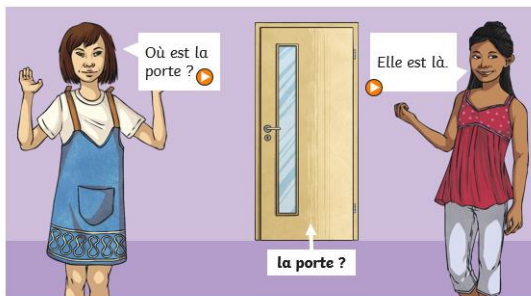
Focus: School- Classroom



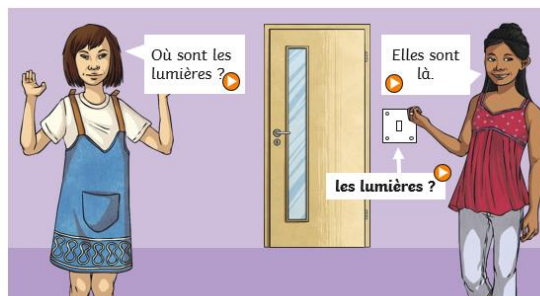
English	French
Classroom	la salle de classe
Chair	la chaise
Door	la porte
Computer	l'ordinateur
Window	la fenêtre
Book	le livre
Table	la table
Light	les lumières

Draw a picture of your classroom and label, in French, the parts of the classroom above. Then practise the following questions and answers in French.

Où est ◉
(Where is?)



Où sont ◉
(Where are?)



DT*Focus: Packaging*

This week I would like you to find an object from around your house (ideally not too big) and design and make some packaging for it. Remember the packages you looked at a few weeks ago and what you thought made the best packaging, as well as the 'nets' you looked at last week. Think about whether the object is it fragile, heavy, would the packaging benefit from having a see-through section so you can see the item inside the packaging. What graphics techniques will you use to achieve a desired visual effect and purpose on the outside of the packaging? Be as creative as possible!

RE*Focus: Reflection question*

This week in RE I would like you to think about the following question:

Where is God?

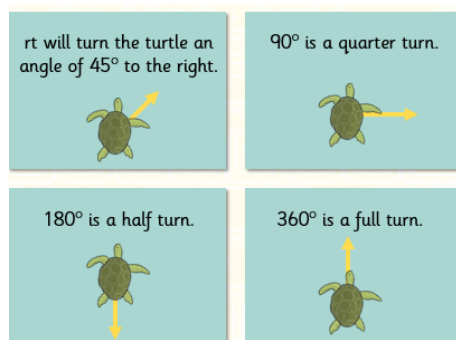
Draw a picture of where you think God is.

Computing*Focus: Programming Turtle Logo and Scratch*

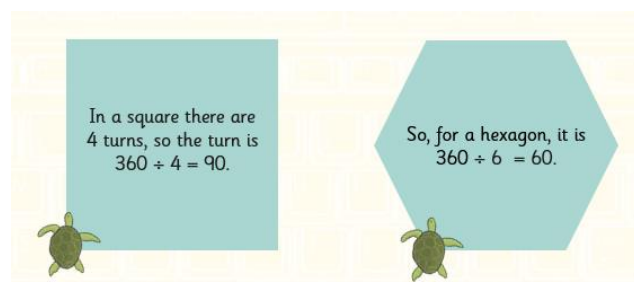
This week we are going to learn how to create regular polygons using turtle logo.

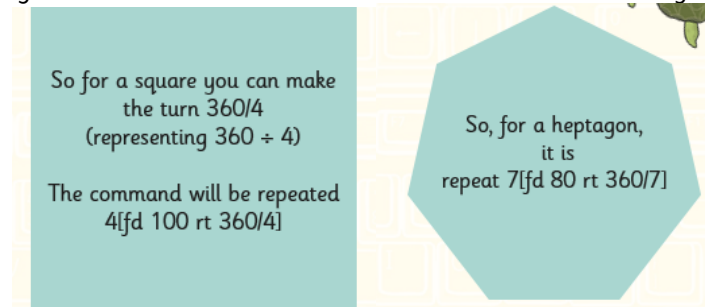
https://turtleacademy.com/lessons/1?lang=en_US&lang=en_US

To do this you need to know how the turtle can be commanded to turn any angle. The angle of the turn is measured in degrees. We learnt how to turn 90 degree angles in year 2, which is a quarter turn, needed for rectangles and squares. But in order to make more complex shapes you need to know how to create other angles.



To work out the angle to turn for any polygon you need to divide 360 by the number of sides.





Using a Turtle Logo programme on a computer or tablet, draw different regular polygons.

If you haven't got internet access remember you can just write down the instructions and then physically follow them.

PSHE

Focus: Changing Me

This week I would like you to think forward to September and moving into year 4. What are you looking forward to in Year 4? How do you feel about going into Year 4? What changes might happen to you when you go into Year 4? What changes would you like to make for yourself when you are in Year 4? E.g. to make new friends by being friendly and kind, to work harder at my presentation etc. Is there anything you are worried about going into year 4? It's normal to have worries but it's important to think how we might overcome these worries. Remember that you probably felt the same when you went into year 3, however you dealt with them and came out the other side. Have a chat to your family about your hopes and if you have any concerns.

Finally for a bit of fun in the holidays I have attached the National Trust 50 Things To Do Before your 11 $\frac{3}{4}$. See how many you can do!