



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Oughton Primary and Nursery School  
2023/2024 updated July 2024

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Extra swimming for Year 6 cohort.	For this cohort – positive impact. However, KS 2 children overall have low experiences of swimming. Many do not go swimming other than at school.	2023/24 to increase the swimming time if possible.
Ensure consistently good and better teaching of PE through improved Medium Plans using Get Set 4 PE (GS4PE) - new Spring 2023 and adapted Knowledge Sheets to highlight key features. Overview to be used to ensure coverage across curriculum and all year groups.	Positive feedback from staff. Further exposure to a range of sports.	To continue to use these plans.
Staff to feel confident in teaching all areas of PE. To raise the profile of physical activities through a variety of extra-curricular clubs / special days to promote different sports / watching sporting events. To raise the profile of both physical	Improvement of knowledge from feedback. Extra special events took place. More events needed.	To continue to do this.

<p>activity and healthy lifestyles in order to enhance fitness and promote fun physical activities.</p> <p>To know that regular activity is important to keep healthy and how it is important to build up stamina.</p> <p>To understand that lunchtimes it is important to undertake physical activities.</p> <p>Visitors / coaches / school to offer opportunities to trial sports activities and inspire children.</p> <p>To increase participation in competitive sport and increase participation in more sporting events through NHSSP Bronze Award.</p>	<p>Daily dash introduced. Positive feedback in KS 1. Need to focus on KS 2.</p> <p>HFC coaches worked with children to improve physical activities.</p> <p>Visitors / coaches – positive feedback.</p> <p>Took part in more sporting events than previous years. Positive feedback from children and staff and NHSSP organisers.</p>	<p>To continue to do this. To introduce certificates.</p> <p>Need to continue to do this.</p> <p>Need to do more of this</p> <p>To continue to focus on this. To ensure budget accounts for staffing which is a problem when taking small groups.</p>
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## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Updated Medium Term Plans and Knowledge Sheets following Get Set 4 PE – Sept 2023, showing a range of sports. Adapted Overview curriculum map joining previous planning to GS4PE. GS4PE Plans detailed to help support the teaching of PE. Updated PE resources to support new plans GS4PE, where needed.</p>	<p>All Teachers – now follow updated plans which show a clear progression of skills. Pupils across the year with clear skills built upon each year.</p> <p>Staff/ children using new resources.</p> <p>Teachers / coaches for their own CPD.</p>	<p>1.Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>2.The engagement of all pupils in regular physical activity.</p>	<p>When team teaching in core PE lessons, staff can develop key skills, knowledge and confidence from coaches who have experience in different sports.</p> <p>Having HFC coaches in allows us to continue to provide a high-quality PE using a progressive scheme of work.</p>	<p><i>Co-od supply £440</i></p> <p><i>£3,200 (previous cost)</i></p> <p><i>£800 resources</i></p>
<p>PE Co-ordinator to monitor the use of new planning and teaching – Drop-ins, emails, Sharing Good Practice Sheets, talking to Teachers and Pupil voice.</p> <p>Staff Inset re Medium Term Plans / updates to staff.</p> <p>Hitchin Football Club Coaches to teach / support lessons alongside Teachers.</p>	<p>The coaches teach alongside the Class Teacher during core PE lessons. Pupils have on average 2 hours of PE per week, taught by coaches / staff. The pupils have access to a wide range of high quality extracurricular sporting opportunities.</p> <p>Working alongside the coaches, they provide pupils with high-quality PE lessons and extra curricular opportunities.</p>	<p>1.Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>1.Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p>	<p>This allows the PE lead to review the teaching of PE and discuss CPD with Teachers.</p> <p>When team teaching in core PE lessons, staff can develop key skills, knowledge and confidence from coaches who have experience in</p>	<p><i>As above</i></p> <p><i>£7956 HFC coaches + £300</i></p>

<p>Lunchtime sport sessions/activities for pupils.</p> <p>Hitchin Football Coaches employed to lead activities across the school at lunchtime and after school.</p> <p>Y5 / Y6 Sports Leaders to be trained to run lunchtime activities with younger children. Get Set 4 PE Subject Leader to highlight resources to support SEN children who are struggling with participation. Inset for staff to support participation re SEND.</p> <p>Forest School activities to be planned to promote outdoor learning and activities.</p> <p>Participation of NHSSP competitions - more sporting activities and highlighted in Assemblies. School Sport Superstars highlighted each week, certificate and prizes each week / term.</p> <p>Use of the running track and recording distances - Sept 2023</p>	<p>Pupils having high quality extra curricular activities – lunchtime and afterschool.</p> <p>More participation of active sessions by younger children.</p> <p>Greater participation for SEND children. Better training for staff to help support SEND children.</p> <p>Greater activities for children across the school, promoting the outside area. Activities during Feel Good Week.</p> <p>Greater participation in competitions across the school, trying new sports. Sport achievements celebrated within school.</p> <p>Children more enthused about</p>	<p>2.The engagement of all pupils in regular physical activity.</p> <p>2.The engagement of all pupils in regular physical activity.</p> <p>2.The engagement of all pupils in regular physical activity.</p> <p>4. Broader experience of a range of sports and activities offered to all pupils.</p> <p>5. Increased participation in competitive sport</p> <p>4. Broader experience of a range of sports and activities offered to all pupils.</p>	<p>different sports.</p> <p>This will give our children access to staff to support them in their games / sporting activities at lunchtime.</p> <p>This will give Year 5 and 6 children an opportunity to work with other children and lead activities.</p> <p>When team teaching in core PE lessons, staff can support SEND children – taking off in small groups if needed. Where there are two coaches, groups can be split to ensure that adaptations support individual needs.</p> <p>We will build on the amount of children who represent our school in events. Where possible, take classes to the events.</p> <p>This is something to be continued for the future,</p>	<p><i>As above costings</i></p> <p><i>£1700 Forest Schools</i></p> <p><i>£6748 NHSSP plus extra for staffing to be calculated.</i></p>
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<p>with certificates. PE display in the gym to show curriculum updated each term to highlight key messages. Well-being Week to promote mental health, physical activities showing a variety of sports. Aspirational focus to promote sports people through Assemblies and Units of work to focus on sporting people those who have overcome disabilities and difficulties to achieve in sport – promoting resilience and diversity.</p> <p>Extra swimming in KS 2 to fill gaps: To be able to swim competently, confidently and proficiently over a distance of at least 25 metres. Increased length of swimming lessons in KS 2 to 45 mins. Range of opportunities to be booked throughout the year to inspire children – workshops / visitors. Additional NHSSP activities / events. Challenges to be set each term by PE leaders and</p>	<p>the Daily Dash, recording of achievements and certificates. Board promoting sport in KS 2.</p> <p>Key messages to children regarding mental health and linking to sporting achievement and fitness.</p> <p>Longer lessons to give further practice to children with qualified swimming Teachers. Focus on Year 4 in particular – swimming for half a year to increase their skills.</p> <p>Children to be given more experiences in trying different sports during the year.</p> <p>Challenges to engage children in activities.</p>	<p>3. The profile of PE and sport is raised across the school as a tool for whole-school improvement.</p> <p>3. The profile of PE and sport is raised across the school as a tool for whole-school improvement. 4. Broader experience of a range of sports and activities offered to all pupils.</p>	<p>with children trying to improve their scores.</p> <p>Key messages across the year will be incorporated into the school diary. Assemblies will enhance understanding of resilience.</p> <p>Longer lessons will help improve the skills in order to meet the requirement.</p> <p>Workshops may lead to more opportunities for children which can be built upon.</p> <p>Increased engagement in sport and PE.</p>	<p><i>£828 Year 6 extra swimming</i></p> <p><i>£700 visitors / events</i></p>
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<p>encouragement by all staff to have a go.</p> <p>PE Subject Leader to plan additional events as part of NHSSP. To participate in leagues / tournaments / competitions locally.</p> <p>To implement inter-house competitions throughout the year.</p>	<p>Children to participate in more events / competitions, which will in turn promote more sports.</p>	<p>5. Increased participation in competitive sport</p>	<p>Increased opportunities to participate in sport &amp; PE and represent the school in fixtures and events.</p> <p>The NHSSP events allow us to give pupils increased opportunities to represent the school in a sporting event. Gives CPD to staff members.</p>	<p><i>As NHSSP costings.</i></p>
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## Key achievements 2023-2024 Reviewed July 2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>Updated Medium Term Plans and Knowledge Sheets following Get Set 4 PE – Sept 2023, showing a range of sports.</p> <p>Adapted Overview curriculum map joining previous planning to GS4PE. GS4PE Plans detailed to help support the teaching of PE.</p> <p>Updated PE resources to support new plans GS4PE, where needed.</p>	<p>All in place and used as an assessment tool. Each scheme of work assessed by staff, showing a range of skills being taught. New resources purchased.</p> <p>Positive feedback re planning from staff and coaches.</p>	<p>Changes made regarding golf due to the high level of costing involved.</p>
<p>PE Co-ordinator to monitor the use of new planning and teaching – Drop-ins, emails, Sharing Good Practice Sheets, talking to Teachers and Pupil voice.</p> <p>Staff Inset re Medium Term Plans / updates to staff.</p>	<p>All in place. Some staff have needed extra support due to their experience of teaching PE.</p>	<p>2024/25: We need to look at new Teachers and their experience regarding teaching PE.</p>
<p>Hitchin Football Club Coaches to teach / support lessons alongside Teachers.</p> <p>Lunchtime sport sessions/activities for pupils.</p>	<p>HFC feedback from staff has been positive. The team teaching role enabled classes to be split and SEND children to be supported effectively within small groups.</p>	<p>Following Year End re budget in March, we increased HFC support for the Summer term. Consideration for extra afternoon Autumn 2024 and Spring 2025.</p>
<p>Hitchin Football Coaches employed to lead activities across the school at lunchtime and after school.</p>	<p>After School Clubs – Thursdays well attended, others limited. Lunchtime activities in place but need to be more structured.</p>	<p>To reconsider the days of HFC Clubs to increase participation.</p> <p>Lunchtime to be better planned to increase participation of key children.</p>

<p>Y5 / Y6 Sports Leaders to be trained to run lunchtime activities with younger children.</p> <p>Get Set 4 PE Subject Leader to highlight resources to support SEN children who are struggling with participation. Inset for staff to support participation re SEND.</p> <p>Forest School activities to be planned to promote outdoor learning and activities.</p> <p>Participation of NHSSP competitions - more sporting activities and highlighted in Assemblies. School Sport Superstars highlighted each week, certificate and prizes each week / term.</p> <p>Use of the running track and recording distances - Sept 2023 with certificates.</p> <p>PE display in the gym to show curriculum updated each term to highlight key messages.</p> <p>Well-being Week to promote mental health, physical activities showing a variety of sports.</p> <p>Aspirational focus to promote sports people through Assemblies and Units of work to focus on sporting people those who have overcome disabilities and difficulties to achieve in sport – promoting resilience and diversity.</p> <p>Extra swimming in KS 2 to fill gaps: To be able to swim competently, confidently and proficiently over a distance of at least 25 metres.</p> <p>Increased length of swimming lessons in KS 2 to</p>	<p>This was adapted and did not happen.</p> <p>These were highlighted. Some cohorts needed extra support for key children and the use of coaches supported this too.</p> <p>Some Forest School activities carried out in Feel Good Week. Children enjoyed these. Some children carried out some of these activities during lunchtimes too.</p> <p>Greater participation – two whole classes Year 2 and 4 took part in competitions this year. Other groups of children across mainly KS 2 took part. Recording of Daily Dash improved output of children. Certificates given out. Two trophies at the end of the year highlighted this. Display showing achievements – photos of children. Superstar Awards – some linked to sports. Need to do more.</p> <p>Assemblies promoting inclusion and values – to continue 2024/25.</p> <p>For this Year 6 cohort, the drive regarding swimming was too late. Some children avoided swimming and we need to look at this for next year.</p>	<p>Need to continue to focus on a few key children in Upper KS 2 2024/25 regarding their participation to enhance this.</p> <p>To look at Feel Good Week 2024/25 to see if extra activities can be built on.</p> <p>To build in costings of staff to organize competitions.</p> <p>Need to increase celebration of achievements more in Awards Assemblies.</p> <p>These will continue.</p> <p>The Lower KS 2 children have been more positive than Year 6 this year re swimming and have enjoyed their lessons. Longer lessons to continue. Need to look</p>
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<p>45 mins.</p> <p>Range of opportunities to be booked throughout the year to inspire children – workshops / visitors. Additional NHSSP activities / events.</p> <p>Challenges to be set each term by PE leaders and encouragement by all staff to have a go.</p> <p>PE Subject Leader to plan additional events as part of NHSSP. To participate in leagues / tournaments / competitions locally.</p> <p>To implement inter-house competitions throughout the year.</p>	<p>The extra time for lessons has been very positive and children achieving more within the lesson.</p> <p>A range of visitors / clubs have taken place. Cricket was very popular with the Cricket Coach in Autumn 2023. Dance and Scooter workshops were enjoyed by the classes. Challenges need to be set up.</p> <p>Football leagues / tournaments– boys and girls were popular and children actively took part in these. Extra matches took place.</p> <p>Some inter-house competitions took place – low impact as not enough.</p>	<p>at the Year 5 (Year 6 2024/25) attainment.</p> <p>Plans are already in place for more cricket and other sporting events 2024/25.</p> <p>Challenges to be launched Autumn 2024.</p> <p>PE lead liaising with NHSSP to see if events can be hosted by Oughton. Need to build inter-house competition into the challenges.</p>
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## Swimming Data July 2024

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats: (cohort of 30)</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	23% (7 children)  N.B. An additional 27% (8 children) achieved Charter 5 – close to meeting NC requirement.	We struggled as some children did not regularly have their swimming kits. The time – early Monday morning made this difficult to have them brought into school. Two children joined Year 6 in the Summer term.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	53%	This includes those children who achieved Charter 5 and 6.

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>13%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	<p>This did not make a great difference.  We had an issue with many children not bringing in their swimming kits for their extra lessons.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>Swimming Teachers at the pool take the lessons. Staff encourage by the sidelines.</p>

Signed off by:

Head Teacher:	<i>Lisa Clayton</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Claire Hurley PE Subject Leader</i>
Governor:	<i>Faye Nearney (Chair of Governors)</i>
Date:	Updated 29.7.24