



# Oughton Primary & Nursery School

## Week beginning 17th October 2022

Dear Parents and Carers,

### Macmillan Cancer

A huge thank you to all those of you who were able to attend the coffee morning on 30th September or popped in for a take-away or who bought cakes in the staffroom, all in aid of Macmillan Cancer Care. Together, I am delighted to say that we raised £211.30 which has now been donated to the charity.

### Raising Aspirations

Our Year Six pupils welcomed an ex-pupil last week, world renowned artist Sarah Graham. Sarah shared her journey to success with the children before they created their own artwork to help inspire her with a future secret project - more details to follow! Feedback from our pupils was really positive and we have been particularly pleased to hear them tell us about how her visit has inspired them to produce art work at home.

### Harvest Festival & Scarecrow Festival

The whole school came together last Tuesday to celebrate the Harvest. Our Harvest Festival Assembly gave us opportunity to say thank you for the harvest and talk about sharing food. This was followed by our Scarecrow Festival where it was lovely to see so many families touring the various scarecrows, voting for their favourites, sampling produce from the Harvest café or taking part in the numerous Autumn themed games. I hope you enjoyed viewing our Scarecrows based on reading and books.

Thank you for all those of you who donated food items which have been passed to the local food bank.



### Results of the Scarecrow Festival 2022:

**1st:** Year 1 - Stick Man      **2nd:** Year 5 - Mad Hatter      **3rd:** Year 2 - Rapunzel

### School Improvement

Our focus this term is to enhance reading. We have introduced Little Wandle as our new Phonics scheme in Reception, Year 1, Year 2 and into Key Stage 2. We have had staff training on this as well as enhancing reading across the school. Please help us by listening to your child read each day. Also, sharing books with your child is vital to develop language skills further. Remember, children are never too old to be read to!

Talk to your child about their learning each day, this will help to improve their retention skills and improve their understanding further.

### Reminders

Please do not use mobile phones on school premises. You will have noticed our new green fence alongside the car park. This was installed for the safety of children and Parents who were walking across the car park. Please use the path and crossing only. Be aware, our site has many trees and at this time of year, there are many leaves. Please take care when walking.

Yours sincerely

**Lisa Clayton**  
Headteacher

Dates will be published on our school website:

[www.oughton.herts.sch.uk](http://www.oughton.herts.sch.uk)

### Dates for upcoming half term

Thurs 20th Oct Nursery and Reception  
Marvellous Me Wow Day.  
Fri 21st Oct 9am Parent Coffee Morning

*Half term 24th- 28th October*

Year 6 Boosters Monday and Tuesday  
9:30-12:00pm during half term

**Monday 31st October is an Inset Day**  
- children are not in school.

**Tuesday 1st November children**  
return to school.

### Scarecrow Festival 2022



**Theme:**  
**Scarecrows**  
**love books!**  
Please turn  
over for more  
photos!



### Lateness

We are concerned about the number of children late each day. Learning starts at 8:45am, please ensure your child is on time for school. Lateness disrupts the work of the Office staff and impacts on not only the child late but also the rest of the class and staff who are interrupted in their learning. Remember, lateness will not be authorised unless there is exceptional circumstances and **all** children are expected to be in school on time.

## Results of Annual Questionnaire/ Survey - The school deals effectively with unacceptable behavior

As you are aware, following the annual questionnaire to Parents in July, we are sharing information about different areas of Oughton Primary and Nursery School over our first few newsletters of this academic year. In this issue, the focus is on 'The school deals effectively with unacceptable behaviour'. Results from the July questionnaire showed that 97% of those who responded, agreed / strongly agreed or were satisfied that the school does deal effectively with unacceptable behaviour. This is a pleasing result and we hope reflects all the systems we have in place. Below you will find information about what our school does in this area.

- Our Promoting Positive Behaviour Policy is reviewed annually, alongside staff and Governors. This document clearly shows our expectations and procedures. To view a copy of this, please look at our school website.
- As explained in our last newsletter, we aim to provide a broad and balanced curriculum, which focuses on equipping our pupils with the knowledge, skills, vocabulary and life experiences required for the next stage of their education. We feel passionately that all pupils have the right to succeed and should be developed to become enthusiastic and lifelong learners. By providing high quality teaching in all subjects across the school and meeting the needs of all the children in the class, we aim to keep the children actively engaged which minimises disruption.
- By teaching positive behaviours, our staff provide the tools to develop skills to ensure children can access the curriculum, engage with lesson content and participate in their learning.
- We have a significant number of rewards in place across school to help provide an incentive to our pupils such as The Golden Book, Housepoints, Positive Play Awards, Super Star Awards and Acts of Kindness cards.
- Our Zones of Regulation develop awareness of feelings and emotions while exploring a variety of tools and strategies for regulation, prosocial skills, self-care, and overall wellness. This strategy provides staff with an easy way to think and talk about how we feel on the inside through four Zones. We aim to teacher the children that once we understand our feelings and zones, we can use tools/strategies to regulate ourselves. See below for more information re Zones.
- Our staff received annual refresher training in Hertfordshire Steps. This is a therapeutic approach to positive behaviour management which is based on several principles, the main focusing on inclusion of all children.
- Knowing and understanding our pupils and their influences is vital. We ensure that every child builds a supportive relationship with a member of school staff, encouraging this through asking the children to review their network of support each term.
- We use simple approaches as part of our regular school routines such as greeting children at the door, providing a check -in, time in a calm area and signposting Parents/ Carers for support with behaviour management.
- If you are concerned about your child's behaviour, please talk to your child's class Teacher in the first instance, who will look to support you further. Please see our Website for additional support for Parents and Carers.
- Please remember, we welcome your general feedbacks and suggestions, but also recognise that not everyone is able to come up to school. Our feedback/ suggestion box can be found on the shelf in the main Office Reception area if you wish to jot anything down and post in there. The box is checked regularly and your thoughts are reviewed with staff.

### Zones of Regulation

We have explored words for each zone and here are some examples:

**Blue Zone** - sad, tired, sick, bored, withdrawn, tearful

**Green Zone** - calm, happy, ready to work, ok, focused, relaxed, positive

**Yellow Zone**: silly, upset, confused, worried, nervous, excited

**Red Zone** - frustrated, mad, terrified, yelling, furious

We hope you enjoyed the activities in the gym at the Scarecrow Festival run by our Year 6 children.



Thank you to our Year 6 children for helping run the activities!



Thank you to our staff and everyone who supported this event.

