

What happens at Governing Body meetings?

As governors we work closely with Mrs Clayton and the rest of the school's leadership team to make Oughton Primary and Nursery School the best it can be and to provide the very best environment and education for all our pupils. This means that when we gather formally in a meeting setting we look at how the children are doing overall, how much they're progressing in their learning and what levels they are achieving. We never look at individual children, but year groups as a whole. Part of our role is to ask what is being done to support groups of children who might not be making the progress we'd hope for them.

We also make decisions about how the money the school receives should be spent and we have responsibility for making sure that the building is kept in a good condition and as a safe place for everyone. We look at how we support our staff in their roles and in their development as teachers or support staff.

Planning for the future is also part of our role, looking at areas in which the school can continue to develop, and we are also kept up to date with any issues regarding keeping children safe.

In this academic year we've been considering, among other things:

- how we might increase the progress and attainment children make in reading,
- how we can support children and families who do not attend school as regularly as they should,
- the provision of smart boards for all classrooms and the upgrading of the ICT suite
- how we spend the Pupil Premium money which the school receives in order to benefit pupils most effectively

A lot more work is done outside the formal meetings but overall the governors, in our meetings and in other activities work as part of the team striving to make Oughton Primary and Nursery School the very best school.