

### Year 6 Home Learning – Week 3

Hello, we hope we find you all well and rested after your Easter break. We may have enjoyed a few eggs or two. (Mrs Smith said maybe four or five but she cannot be sure!)

Here is your week 3 work ideas, select a good range of subjects over the week. However, remember to complete an English task (either writing, spelling or guided reading) and a maths task daily. We are inviting you to access the new BBC bite size site. <https://www.bbc.co.uk/bitesize> (If you type in BBC Bite size, it will come up in a search engine.) The site will include a great range of daily lessons for you to choose, meaning you can try different activities to the ones provided. You do not have to stick to year 6 content, explore other year groups and recap prior learning.

<p><b>WRITING</b> <a href="https://authorfy.com/10minutechallenges/">https://authorfy.com/10minutechallenges/</a> Click on the link or type it in and watch one of the 10minute. Watch the video and have some creative writing fun.</p> <p>You could send in your writing, if you would like to admin, who will pass it on. We would love to see what you write. However, remember the most important thing is to have fun with your writing.</p>	<p><b>READING COMPREHENSION</b> This week's extract is from 'The Island at the End of Everything' by Kieran Millwood. A great book that we would recommend. Read the extract and then have ago at these questions.</p> <ol style="list-style-type: none"><li>1. List four things you learn about the island in the first paragraph.</li><li>2. The writer describes the hills as 'lush with birds'. Which word most closely matches the word 'lush' for the list below? Thick/ Abundant/ Lacking/ Infrequent</li><li>3. How does the opening of the extract hook the reader's interest?</li><li>4. Find and copy words that the author uses to make you think that the boatmen?</li></ol> <p><b>DAILY READING</b> There is still an expectation that children will read as much as possible. This is a great opportunity to read some great books.</p>	<p><b>MATHS</b> <a href="https://whiterosemaths.com/homelearning/">https://whiterosemaths.com/homelearning/</a></p> <p>Follow the link above, click on the Year 6 block (Or another year group to help consolidate understanding) and work through the unit. There are lesson videos to support and each booklet has answers. Please don't print out the booklets, <u>use your exercise books to write your answers</u> in and then download the answers and see how you got on. I look forward to seeing your books when we get back. If the questions require you to add elements to the sheet, just skip these and complete questions you can</p> <p>You might want to use the BBC Bite size daily lessons, watch the videos and have a go at the task. Again, if you are unsure on the year 6 content, have a go at the year five elements to go over prior learning and support understanding.</p>
<p><b>SPELLING WORK</b> Try out Mrs Hewitt's Spelling at home YouTube videos. Remember to click on the Key stage 2 lessons.</p> <p><a href="https://www.youtube.com/channel/UCkjgbkjJd0OZghyd9zJOsMw">https://www.youtube.com/channel/UCkjgbkjJd0OZghyd9zJOsMw</a></p>	<p><b>MUSIC</b> Listen to a song on the radio. Record how the song makes you feel, the story the lyrics are sharing and how old you think the piece is. What can you tell me about the person/people represented in the song? Use your inference/detective skills.</p>	<p><b>MATHS SUPPORT:</b> <a href="http://www.bbc.co.uk/bitesize/subjects/z826n39">www.bbc.co.uk/bitesize/subjects/z826n39</a> has many guides to help you.</p> <p><b>Times Tables</b> Complete daily, Times table rock stars, go on and try to beat your score.</p>
<p><b>RE</b> This week we would like you to watch this video from Bible Story Series: Genesis - The Creation of World. What are your thoughts? Do you recall the story from previous learning or experiences? Next week your task will link to this story.</p> <p><a href="https://www.youtube.com/watch?v=bLHB_hNk42g">https://www.youtube.com/watch?v=bLHB_hNk42g</a></p>		

## GEOGRAPHY

### Recap learning

Last term we learnt about rivers. What can you recall?  
Where does a river start? Where does it end?  
Your task this week is to choose a river to research.  
See if you can find out the source (start of the river) and the mouth (end of the river). How long is it? How wide?  
What other interesting facts can you find out?  
Below are a few of the most well know rivers, there are many out there.

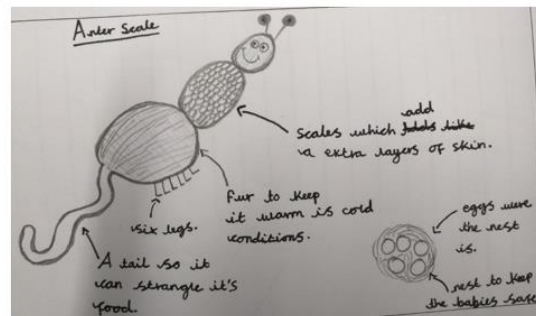
The Nile, The Amazon, The Ganges, The Thames

## SCIENCE

### Animal and Plants topic

## Classifying an imaginary animal

Create your own imaginary animal, giving its key features and explaining which group it would best fit into.



## PE

We have been looking for different PE session.  
**Durable fitness 12 minute kids PE lessons** on YouTube are an alternative to Joe Wicks.

<https://www.youtube.com/watch?v=HSM2XwmnUwY>

**Joe Wicks Workouts** (9am daily workout)

[www.youtube.com/watch?v=d3LPrhIOv-w](https://www.youtube.com/watch?v=d3LPrhIOv-w)

**Super Movers workouts**

<https://www.bbc.co.uk/teach/supermovers>

**Street dance focus** - Look at a Diversity clip

[https://www.youtube.com/watch?v=1HePCAAvQ\\_Y](https://www.youtube.com/watch?v=1HePCAAvQ_Y). What do you think?

## FRENCH

Prepare and practise a role-play shopping in France. There is the phrase book leaflet for you to use and some items below that you can go shopping for:

un jus d'orange

du chocolat (What sound do the letters 'ch' make in French. Hint: Charlotte is a French name.)

des oignons

des bananes (Remember, the 's' is silent at the end of these words.)

The above are cognates, meaning you should be able to work out what the above shopping items are from English words.

du fromage = some cheese

du lait = milk

un gateau = a cake

How to say prices:

C'est cinq euros cinquante (silent s at the end of euros) That's five euros 50.