

Year 6 Home Learning – Week

Hello everybody, please have a go at some of the activities below, I know a lot of you are trying out different things at home, which is brilliant; however, the learning we are providing will be built upon in secondary school so it is important you have a go at the range of activities or focus on the topics.

WRITING

Character description activity, see attached sheet.

Another option is to tune into Jane Considine's Super Sentence Stacking on YouTube. I have provided a link but if you type the above title into a search engine, it will find it. Each day Jane provides clips and support on writing, a great way to improve your writing skills.

<https://www.youtube.com/watch?v=rs3rCIhtQso>

SPELLING WORK

This week I have set you another SPAG.com activity. I have kept last week's activity up, for those who have not completed it and would like to have a go.

Well done to all those who have tried this as it helps to keep you on track and more prepared for secondary school.

READING COMPREHENSION

Your reading task is linked to our history learning. Below you will find an account from 12 year old, Ruth Becker, who sailed on the Titanic. Read through the text and write down any facts onto your research from last weeks history task.

DAILY READING

**Remember to complete 20 minutes of reading or Lexia a day.
If you cannot access Lexia, please let admin know.**

MATHS

Draw an aerial view of their bedroom. Use a tape measure to measure the room and some of the furniture in it. Write down the measurements in m, cm and mm. How about in km? Can they design a new way of arranging their room so that everything still fits? What is the area of the room? The furniture?

<https://www.topmarks.co.uk/maths-games/daily10>
10 minutes arithmetic skills.

Times Tables

How did the battle go? When we organised this work on Thursday the Silver Birch LD were in the lead.

5,975 3,804

A special rock shout out to – Ash Vapid and Forrest Spinner from LD and Mia Sciuto and Vera Chinnock from MS. Fantastic contribution to the Rock Battle.

**This we have set a
Boys v Girls Rock Battle!**

PHSE

8 things I wish I'd known before starting secondary school

Logan, Jessie, Zoe and Ryan all know what it's like to start secondary school. Here, they share eight things they wish they had known at the start, which might help you settle in. From making sure you're not carrying too much stuff in your bag to a clever trick with your phone, which will help you know where you need to be at all times. <https://www.bbc.co.uk/bitesize/articles/zhb9382>

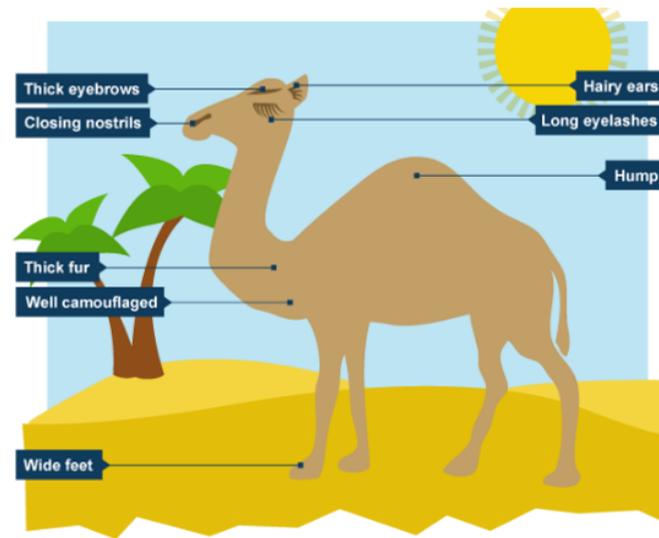
HISTORY



This week we are going to show you around the first class and third class parts of the ship.

The question we would like you to explore is, what differences were there between these two classes?

SCIENCE



How do these features, help a camel to survive in the desert?
What would happen if they didn't have these?

PE

Durable fitness 12 minute kids PE lessons
<https://www.youtube.com/watch?v=HSM2XwmnUwY>

Joe Wicks Workouts (9am daily workout)
www.youtube.com/watch?v=d3LPrhIOv-w

Super Movers workouts
<https://www.bbc.co.uk/teach/supermovers>

Create a boxercise routine for your family. Think about the moves you learnt in class.

FRENCH



In French, we will be looking at countries, please find attached an information PowerPoint and then a sheet to try.

Art

We hope you enjoyed last week's lesson. This week you will be building on the picture you created last week. As always, there is a guide to help you. Have fun arty friends.

Writing Task – Character Description

Choose a famous character and write a detailed description using the questions below.

Write in paragraphs using the questions to help you rather than a list of answers. We have two examples you could start with.

Challenge: change the name of the character. From your description, could somebody work out who they are?

Character Description Writing Prompt



| | | | | | |
|---|--|---|---|---|--|
| | What are they wearing? Keep it simple. Names and colours? Link to the weather or where they are. | Height? Build? Muscular? Thin? Rotund? | Clothing? Smart? Scruffy? Why are they dressed this way? Items. | Can you use a simile to describe the formality of their appearance? | Use personification to create a mental image of the clothes on the character's body. |
| Describe the eyes and hair? | Use a simile to describe the eye or hair colour? | How do other people feel around this character? What's the vibe? Why? | Describe the character's facial features? Is there a feature that can infer something about an event in the character's past? E.g. a scar, broken nose, burn etc. | | How is the weather affecting the character? The sun, wind, rain etc |
| Use an oxymoron to compare or contrast the character. | What equipment does the character have with them? Why? | Describe the character from afar and from up close. | Personality Confident? Shy? Anxious? Elated? | Create a rumour about the character – 'Rumour has it....' | Explain one thing that is known for certain about this character. 'One thing was for certain...' |



Maths Answers from last week

www.solvemoji.com - 3 Junior
SOLUTIONS, PUZZLES & LEADERBOARDS ONLINE

$\text{🎈} + \text{🎈} = 22$
 $\text{🐰} + \text{🎈} = 14$
 $\text{🐰} + \text{🥚} = 8$
 $\text{🎈} + \text{🥚} = ?$

Puzzle ID: 35128 **Solvemoji.com**

Guess

Revealed

OPEN

Puzzle Solution

Please note revealing the solution will count as 1 attempt at this puzzle, and this puzzle will not count towards your puzzle score league tables!

Click to reveal solution

www.solvemoji.com - 3 Junior
SOLUTIONS, PUZZLES & LEADERBOARDS ONLINE

$11 + 11 = 22$
 $3 + 11 = 14$
 $3 + 5 = 8$
 $11 + 10 = 21$

Puzzle ID: 35128 **Solvemoji.com**

www.solvemoji.com - EXPERT
SOLUTIONS, PUZZLES & LEADERBOARDS ONLINE

$\text{👊} \times \text{👊} - \text{👊} = 957$
 $\text{👊} + \text{👊} + \text{👊} = 38$
 $\text{👊} \times \text{👊} \times \text{👊} = 800$
 $\text{👊} + \text{👍} \times \text{👊} = ?$

Puzzle ID: 36096 **Solvemoji.com**

Guess

Revealed

www.solvemoji.com - EXPERT
SOLUTIONS, PUZZLES & LEADERBOARDS ONLINE

$33 \times 30 - 33 = 957$
 $8 + 8 + 22 = 38$
 $20 \times 10 \times 4 = 800$
 $20 + 11 \times 4 = 64$

Puzzle ID: 36096 **Solvemoji.com**

www.solvemoji.com - 5 Junior
SOLUTIONS, PUZZLES & LEADERBOARDS ONLINE

$\text{🐱} + \text{🐱} = 4$
 $\text{🐱} \times \text{🐱} = 12$
 $\text{🐱} + \text{🐱} = 8$
 $\text{🐱} \times \text{🐱} = ?$

Puzzle ID: 36091 **Solvemoji.com**

Guess

Revealed

Top 10 Co-ed Prep School

What makes Kinnerton unique? Discover for yourself...Join Our Virtual Open Day!

Puzzle Solution

Please note revealing the solution will count as 1 attempt at this puzzle, and this puzzle will not count towards your puzzle score league tables!

Click to reveal solution

www.solvemoji.com - 5 Junior
SOLUTIONS, PUZZLES & LEADERBOARDS ONLINE

$2 + 2 = 4$
 $6 \times 2 = 12$
 $5 + 3 = 8$
 $10 \times 2 = 20$

Puzzle ID: 36091 **Solvemoji.com**

www.solvemoji.com - 4 Junior
SOLUTIONS, PUZZLES & LEADERBOARDS ONLINE

$\text{🐼} \times \text{🐼} = 100$
 $\text{🦄} - \text{🐼} = 2$
 $\text{🦄} + \text{🦄} = 20$
 $\text{🦄} + \text{🐼} = ?$

Puzzle ID: 34847 **Solvemoji.com**

Guess

Revealed

Discover more

Puzzle Solution

Please note revealing the solution will count as 1 attempt at this puzzle, and this puzzle will not count towards your puzzle score league tables!

Click to reveal solution

www.solvemoji.com - 4 Junior
SOLUTIONS, PUZZLES & LEADERBOARDS ONLINE

$10 \times 10 = 100$
 $12 - 10 = 2$
 $8 + 12 = 20$
 $8 + 20 = 28$

Puzzle ID: 34847 **Solvemoji.com**

www.solvemoji.com - MEDIUM
SOLUTIONS, PUZZLES & LEADERBOARDS ONLINE

$\text{🎉} + \text{🎉} + \text{🎉} = 21$
 $\text{🍰} \times \text{🎉} + \text{🍰} = 40$
 $\text{🎈} \times \text{🍰} + \text{🎈} = 54$
 $\text{🍰} + \text{🎈} \times \text{🎉} = ?$

Puzzle ID: 36117 **Solvemoji.com**

Guess

Revealed

Prep Virtual Open Day, 15 May

Take a tour with 16 students. Explore using our 360 map. Book a chat with the Headmaster!

Puzzle Solution

Please note revealing the solution will count as 1 attempt at this puzzle, and this puzzle will not count towards your puzzle score league tables!

Click to reveal solution

www.solvemoji.com - MEDIUM
SOLUTIONS, PUZZLES & LEADERBOARDS ONLINE

$7 + 7 + 7 = 21$
 $5 \times 7 + 5 = 40$
 $9 \times 5 + 9 = 54$
 $10 + 9 \times 14 = 136$

Puzzle ID: 36117 **Solvemoji.com**

www.solvemoji.com - EXPERT
SOLUTIONS, PUZZLES & LEADERBOARDS ONLINE

$\text{🐼} \times \text{🐼} = 1440$
 $\text{🐼} \times \text{🐼} = 234$
 $1248 \quad 39$
 $\text{🐼} \times \text{🐼} + \text{🐼} = ?$

Puzzle ID: 36101 **Solvemoji.com**

Guess

Revealed

www.solvemoji.com - EXPERT
SOLUTIONS, PUZZLES & LEADERBOARDS ONLINE

$48 \times 30 = 1440$
 $26 \times 9 = 234$
 $1248 \quad 39$
 $32 \times 9 + 30 = 318$

Puzzle ID: 36101 **Solvemoji.com**

Reading Task



I SURVIVED THE TITANIC

Ruth Becker was 12 years old when she set sail on the R.M.S. Titanic. This is her true story.

Crowded in a lifeboat, Ruth Becker (at left, with long blonde hair) stared in disbelief as the luxury liner *Titanic* slipped into the icy Atlantic Ocean. “We could see the port lights go under one by one until there was an awful explosion. And then the ship seemed to break right down the middle and, after a bit, go down. We heard terrible screams and cries from the people who were going down.”

Thronged people swarmed a ship terminal in Southampton, England, on April 10, 1912. Ruth Becker, 12, was among them, along with her brother, Richard, 1, her sister, Marion, 4, and their mother. They were journeying from India, where Ruth’s father was a missionary, home to the United States. The children’s father planned to join his family later.

The Beckers edged through the crowd to board the R.M.S. *Titanic*, the largest ocean liner afloat. At noon it would depart for New York City on its maiden voyage.

A FLOATING PALACE

“We were just dazzled when we got on this big lovely boat,” wrote Ruth one year later. The ship was 11 stories high and the length of three football fields. Once settled in second-class cabin number eight, deck F, Ruth explored the elegant ship. It seemed like a floating palace.

The *Titanic* steamed out of port and headed across the Atlantic. The weather was clear, the water calm. Passengers settled into a comfortable routine. Between meals, people played cards, read, strolled the decks, and talked. Ruth often took Richard for a spin in a stroller.

On Sunday, April 14, the weather turned cold. All day, radio operators received warnings from other ships about iceberg sightings. At 11:40 p.m. lookouts spotted an iceberg through the faint haze. It was 500 yards dead ahead. An officer ordered the ship to be turned and the engines reversed. Too late. The *Titanic* shuddered as its starboard, or right side, bumped into the iceberg, opening the hull below the waterline. Water gushed in. The *Titanic* was doomed!

Year Six 18.05.2020

NOT ENOUGH LIFEBOATS

Radio operators telegraphed nearby ships for help. Stewards knocked on cabin doors, alerting sleeping travelers to trouble. “My mother had just gone to bed when she was awakened by the engines stopping,” described Ruth. Their steward told Mrs. Becker to get on deck. “We had to climb five flights of stairs to a room full of women,” Ruth recalled. “They were all weeping—in all states of dress and undress. Everyone was frightened—no one knew what would happen to them. But I was never scared. I was only excited. I never for one minute thought we would die.”

Officers were lowering lifeboats. There were enough boats to save only 1,178 of the 2,228 passengers and crew aboard. Women and children were loaded first. The only hope for the others was help from another ship.

On deck, the crew fired distress rockets. Mrs. Becker sent Ruth back to their cabin for blankets. Ruth returned to find officers loading women and children in a nearby lifeboat. “One officer grabbed my sister, another carried my brother into the lifeboat and yelled, ‘All full!’ My mother screamed. They let mother on, but they left me behind.

“My mother yelled at me to take the next lifeboat, and before I knew it, an officer picked me up and dumped me into a boat.”

Seconds later, the officers lowered Ruth’s lifeboat, #13. As it neared the sea, spewing water pushed Ruth’s boat beneath the next one, #15, being lowered. People shouted, but #15 kept coming. An instant before the lifeboats collided, a man cut #13’s lines. It swung clear just in time.

Officers frantically loaded the remaining lifeboats. Passengers prayed. The band played somber hymns. The lights went out as the ship split apart. People screamed and jumped overboard. First the bow went down quietly—then the stern sank.

“There fell upon the ear the most terrible noise that human beings ever listened to—the cries of hundreds of people struggling in the icy cold water, crying for help with a cry we knew could not be answered,” Ruth recalled.

Near Ruth in the lifeboat a German woman sobbed. Her infant had been placed in another lifeboat. The baby was wrapped heavily in blankets. The woman feared that, mistaken for baggage, the blankets and baby would be thrown overboard.

RUTH FINDS HER MOTHER

“We rowed for quite a while. Suddenly, in the early morning, we saw a faint green light. It proved to be the lights of the rescue ship *Carpathia*, which was sending off rockets. We rowed as fast as we could to it.

“I was so frozen the *Carpathia* had to send a swing rope down and hoist me up. A steward gave me brandy and hot coffee. But I could not drink anything, I was so worried about my mother.”

Ruth watched for incoming lifeboats. She searched rooms. Hours later Ruth found her mother, as well as Richard and Marion. All were safe. “The little German lady found her baby too. I never saw anybody so happy in my life!

“The women were hunting for their husbands, and when they could not find them,” described Ruth, “they knew they had gone down with the *Titanic*. It was an awful sight.”

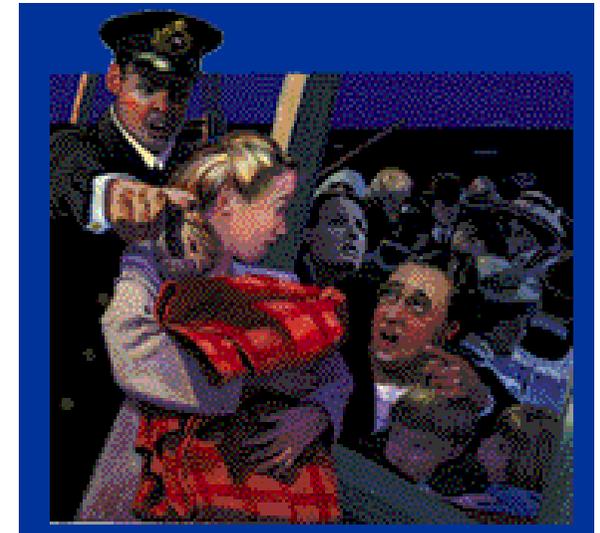
The *Titanic*'s 705 surviving passengers and crew sat or stood wrapped in blankets aboard the *Carpathia*. No one else from the *Titanic* was ever found alive. More than 1,500 had perished.

EPILOGUE

After their rescue Ruth and her family traveled safely to Michigan. They were joined by Ruth's father a year later. Ruth went to college, married, raised a family, and taught school. She lived to age 90.

by Jennifer Kirkpatrick

Illustrations by Louis S. Glanzman (sinking *Titanic*) and Bryn Barnard.



| |
|----------------------------|
| Countries which need du |
| le Royaume-Uni |
| le Luxembourg |
| Countries which need de la |
| la Suisse |
| la Belgique |
| la France |



| |
|----------------------------|
| Countries which need de l' |
| l'Espagne |
| l'Andorre |
| l'Italie |
| l'Allemagne |

French work for the week

Translate these sentences from English into French (the first one is done for you).

1. France is a neighbour of Spain.

La France est un voisin de l'Espagne.

2. Italy is a neighbour of France.

3. France is a neighbour of the United Kingdom.

4. Belgium is a neighbour of France.

5. France is a neighbour of Luxembourg.
