



OUGHTON LIFE:

Learning, Inclusion, Friendship, Enjoyment..... for everyone.

Everyone – children, staff and families.

Year 5 Parent Handbook

September 2022

Dear Parents and Carers,

We hope that you had a lovely Summer. There are lots of exciting activities planned this year.

Within this booklet we have put together an overview of the curriculum for your child this year and also some general information and reminders that we hope you will find useful. The booklets are specific to each year group so if you have more than one child please do read each booklet. Copies of these are also available on the school website and through the school office.

Welcome to Year 5

Key Stage Leader – Mrs Smith (who also teaches Year 6)

Year 5 Willow Class – Mr Marshall (Teacher)

Mrs Orchard (Teacher) will be teaching for one afternoon a week covering PPA.

Ms Reed (Teaching Assistant) will also be working in Year 5.

Working Together

Your support is important to enable your child to do as well as they can and we value a close working relationship with all Parents and Carers. We aim for children to leave our school having achieved their best, by developing their skills and talents through a range of learning activities and experiences. The school teaches a broad and balanced curriculum based on the National Curriculum, which is enriched through additional events and activities. We expect children to fully participate in events and educational visits. If there is a concern or difficulty in your child participating, please speak to your child's Class Teacher or the Key Stage Leader in confidence.

Your child will be given home learning activities. Please support your child in completing these. It is important that home learning is completed as it supplements learning at school and gives children the opportunity to practise their skills and extend their learning further. Your child's Teacher will be the key point of contact for you and it is most helpful if you let the Teacher know about any matters that may affect your child, so that we can support them in school. You may sometimes have questions or concerns and your child's Teacher will be happy to discuss these with you. Brief

updates, for example about end of day collection, can be easily exchanged at the classroom door as your child arrives for school. However, it is best to arrange a meeting if you wish to have a more detailed conversation. Feel free to ring the School Office 01462 450716 to leave a message for the Teacher who will then ring you back at a convenient time and/or arrange a meeting. Please be aware, discussions at the end of the school day must occur after all children have been dismissed to their Parents/Carers.

Most matters will be appropriately discussed and resolved with the Teacher. However, you may feel a matter is more appropriately discussed with a more senior member of staff, in which case you may wish to arrange a conversation with either your child's Phase Leader or one of our Assistant Headteachers – Mrs Phillipson or Mrs Smith. In some cases, you may wish to speak to Mrs Clayton our Headteacher. Any conversations or meetings can be arranged either directly with the Class Teacher or via the School Office 01462 450716.

If you feel that your child or your family require some Pastoral Support, please pop in the School Office or ring to contact Mrs Woollon, our Pastoral Support Manager. Mrs Phillipson is our Special Educational Needs Co-ordinator if you have a query about Special Needs. If you have a concern about the safety of any child, within our school or out of school, please contact one of our Designated Senior Persons for Child Protection – Mrs Clayton, Mrs Phillipson or Mrs Woollon.

Timetable and School day

Just to remind you, we open the classroom door at 8:45am and our learning starts at this time. Please ensure that your child is on time for school to enable a good start to the school day. Staff are working with children at this time so be aware, it can be difficult to talk to Parents at the door with children in the classroom.

We teach Maths and English each day, this includes Guided Reading. In the afternoons, we teach the Foundation subjects and other Core subjects such as Science, Computing, Geography, History, RE, PE, Art, Design and Technology (DT), Music, French (KS 2 only) and Personal, Social, Health Education (PSHE). These subjects build up our curriculum and ensure that we teach a rich, broad and varied curriculum to every child.

Attendance

It is vital that every child attends school regularly. There is a strong link between children's good progress in school and their good attendance. We are a Local Authority school and governed by both the LA and Government policies. Holidays and days out of school will not be authorised unless there are exceptional circumstances deemed by the Headteacher. Any requests will be considered and authorised at the Headteacher's discretion in accordance with the Local Authority and National guidelines.

Please be aware that we issue penalty fines and lates are also included within this. It is essential that children do not miss learning through being late for school. This disrupts their start to the school day and also impacts on the teaching of the class. Please read our Attendance Policy, which is on the website for more information. Please also read our Attendance Newsletter – Attendance Matters.

In Year 5, we aim to win the Attendance Award each week! As a school, we aim for every child to attend 96% or above. When a child is absent from school, it is difficult for them to catch up. Please help us to be the best class in the school for attendance! We give rewards for attendance – certificates as well as a prize draw!

Curriculum and how you can help your child

Our Curriculum Overview for Year 5 will be sent to you and is also on our website. This enables you to see the topics / key learning areas taught across the year in all of the subjects.

Maths: The National Curriculum is designed to ensure all pupils become fluent in the fundamentals of Maths, solve problems and reason mathematically. Fluency in Maths is related to children being able to learn and remember key e.g. the 7 times table. Problem Solving is the ability to apply Maths to a variety of problems e.g. word problems, investigations. Reasoning is to use what is known in Maths and to tackle a problem and make connections between their learning e.g. Are all multiples of 9 even? No – how do you know? Give examples of this.

Our School Calculation policy is available to view on the school website.

English: The National Curriculum is designed to ensure that all pupils become fluent and confident speakers, readers and writers. Language is a key priority at Oughton Primary and we know that language and vocabulary is the key to success in life. Reading is vital as it helps us learn in all other subjects.

Please listen to your child read each day and sign their Reading Record Book. We expect the children to read to an adult at home at least three times, with an aim of 5 times a week, as part of their weekly home learning. Please discuss books with your child as well as listening to them read to help them improve their comprehension and deeper understanding of a text.

Please read the information in the Reading Record Book. Children will be rewarded for reading at home as they move around the World! Reading Around the World offers challenges and rewards throughout.

Also, share a book with your child, read to them; we are never too old to listen to stories! It is important that we build up vocabulary and listening and discussing stories helps this.

Please help your child practise with their spelling.

Here are the spelling words expected to be known by the end of Year 5, please work with your child to ensure that they can spell these words as well as similar words with the same letter patterns:

Word list – years 5 and 6

accommodate	embarrass	persuade
accompany	environment	physical
according	equip (–ped, –ment)	prejudice
achieve	especially	privilege
aggressive	exaggerate	profession
amateur	excellent	programme
ancient	existence	pronunciation
apparent	explanation	queue
appreciate	familiar	recognise
attached	foreign	recommend
available	forty	relevant
average	frequently	restaurant
awkward	government	rhyme
bargain	guarantee	rhythm
bruise	harass	sacrifice
category	hindrance	secretary
cemetery	identity	shoulder
committee	immediate(ly)	signature
communicate	individual	sincere(ly)
community	interfere	soldier
competition	interrupt	stomach
conscience*	language	sufficient
conscious*	leisure	suggest
controversy	lightning	symbol
convenience	marvellous	system
correspond	mischievous	temperature
criticise (critic + ise)	muscle	thorough
curiosity	necessary	twelfth
definite	neighbour	variety
desperate	nuisance	vegetable
determined	occupy	vehicle
develop	occur	yacht
dictionary	opportunity	
disastrous	parliament	

Science – this year our topics are Space, Properties of Materials, Forces, Living Things and their Habitats and Life cycles of Animals. To help your child build up their knowledge within these topics, you could do some research about this topic and find out language associated with this area.

RE – this year we will be learning about Judaism in RE. We will be learning about Jewish faith and traditions using a range of sources. We will also have the opportunity to handle some Jewish artefacts that we will be learning about. Talk to your child about their understanding of religions.

Computing – we will be learning how to make programs, including games, using Scratch. Learning how computers use lists of instructions using a program called FLOWOL and improving our

knowledge about how to stay safe on the internet. Please ensure that your child is using computers safely at home too.

History – our topics this year are the Aztecs and the Tudors. We will be learning from a range of sources and artefacts this year. In addition, we will be discussing how some sources could be more accurate than others. Discuss these topics, this will expand language and understanding further. Also, research to learn more about these topics.

Geography – we will be learning about our National Parks, Mountains and Volcanoes. This will include researching these features and finding out where they are. Talk about the UK and the world. It is important that children know about places in the world. Keep your children up to date with world geographical news.

Music – we will be learning about a range of music types including rap and rock music. We will be performing these in the form of songs and using musical instruments like xylophones. Talk about different genres of Music.

Art – this year we are learning about abstract Art, graffiti Art and portraits. Some of the work will be inspired by the Artist Banksy and we will also be creating our own portraits of the Tudor Kings and Queens. Talk about Art and Artists with your child.

Design and Technology (DT) – this year we will be focusing on cooking, sewing and woodwork. We will be designing, creating and evaluating our own Pizzas, material phone cases and wooden toys with a moving part! Practise these skills at home.

PE – this year, we will learn a range of skills, including dance, gymnastics, cricket and athletics. This will allow us to improve our body control, teamwork and stamina. Encourage your child to keep fit and try new activities.

French – We will be learning about the world around us and how to have basic discussions in French. Our topics will include: school life, food and talking about ourselves. Our learning in French will include a range of spoken and written work. Challenge your family at home to speak some words in French!

PSHE – the whole school themes are Being Me in my World, Celebrating Difference, Goals and dreams, Healthy Me, Relationships and Changing Me. In November, we will be focusing on anti-bullying and learning about what this means. In the Summer Term, we will be teaching our Sex Relationship Education.

Useful websites to help your child:

Oughton Primary and Nursery School Website: <http://www.oughton.herts.sch.uk>

TT Rock Stars: <https://play.ttrockstars.com>

Mathletics: <https://login.mathletics.com/> (if your child is unsure on an element there are videos on the website)

SPAG.com: <https://www.spag.com/>

Your child will have a log in for Times Table Rock Stars, Mathletics and SPAG.com, please see their Reading Record.

Please look at www.oughton.herts.sch.uk for more information about our Curriculum. Also, keep an eye on our Class page – photos will be added throughout the year.

Trips, Events and Key Dates

Year 5 Parental Meeting is being held on **Wednesday 21st September at 2:45pm** to discuss the curriculum in Year 5 and ways in which you can help your child further with their learning.

Year 5 will be holding a Let's Celebrate our Learning Assembly on **Tuesday 22nd November at 2:50pm**. Please join us for this.

In Year 5, the children will also have the chance to visit the Cambridge Science Centre on **Tuesday 18th October**, where they will participate in different activities relating to space. There will be some 'Wow' Days across the year such our Aztec Wow day on **Tuesday 1st November**, in which the children can dress up as an Aztec. We have a Year 5 Forces Day, focusing on Science on **Tuesday 6th December**. There will be a volcano Wow day on **Tuesday 16th May** in which we will be doing a range of Geography related activities and a Tudor Wow day on **Tuesday 4th July**, in which the children can dress up as a Tudor.

Other whole school dates:

Friday 30th September Parents Macmillan Coffee Morning 9am
Tuesday 11th October 3:15pm Scarecrow Festival, celebrating Harvest
Monday 17th October Individual school photos
Parental Consultation (Open Evenings) Wednesday 19th and Thursday 20th October
Friday 21st October Parents Coffee Morning 9am
Monday 31st October – no children in school (half term previous week)
Week beginning 14th November Anti-Bullying Week
Tuesday 29th November Parents Coffee Morning 9am
Tuesday 13th December KS 1 (Year 1 and 2 Parents only) KS 1 Christmas Performance
Wednesday 14th December (Nursery and Reception Parents only) EYFS Nativity Performance
Monday 19th December 2:30pm Key Stage 2 Carol Concert (Year 3, 4, 5 and 6 Parents only)
Friday 9th December Christmas Jumper Day
Friday 9th December Christmas Dinner Day
Friday 16th December Parents Coffee Morning 9am
Monday 19th December 3:15pm Christmas Tree Festival
Wednesday 21st December – Occasional day – no children in school (followed by Christmas holidays)
Thursday 5th January – back to school
Parental Consultation (Open Evenings) Wednesday 8th and Thursday 9th February
Week beginning 20th February Feel Good Week
Tuesday 21st March Oliver Twist Production to KS 1 and 2
Easter holidays 3rd – 14th April
Tuesday 25th April Class Photos
Week beginning 22nd May Art Week
Friday 26th May – Inset Day – no children in school (half term the following week)
Thursday 8th June Art Exhibition
Sports Afternoon Thursday 29th June, reserve 6th July
Thursday 13th July Transition Day
Friday 21st June Inset Day – no children in school (Summer holidays following, last day of term 20th July)

Please see our website for dates regarding holidays and Inset days. There will be extra dates and events throughout the year so please make sure that you read all correspondence via ParentMail and all newsletters. Please note, dates may change if necessary.

Online Safety

Throughout all of the units in Computing lessons, children will be taught how to keep safe when using any computer, tablet or website. This will include the safe use of photographs, usernames and email. Children are encouraged to use tablets and computers in the presence of their Parents at home. We will follow up any concerns regarding children's use of Facebook, Twitter, Instagram, Whatsapp etc. Social Media sites are not considered appropriate for children of Primary school age. Please follow the Government guidance and age guidance for games, apps and media sites.

Home Learning

We expect every child to complete their home learning tasks. We will continue to use Microsoft Teams to set work and give messages. Every child has a log in and this should only be used by your child with Parental guidance.

We expect every child to read regularly as already stated. We also expect all children to be practising their times table skills on TT Rock Stars, this will be set weekly

A Reading Comprehension book will be given out and one section will need to be completed each week.

Maths home learning will be set weekly using Mathematics and Spelling, Punctuation and Grammar work will be set each week using SPAG.com. See your child's Reading Record Book for log ins.

Some children will be set extra Reading work using Lexia.

General Information

School Book bags can be bought from the School Office. Children are expected to bring their reading book in each day.

Snacks: As a school, we know how important healthy eating is. The Government provides fruit or vegetable snack for Early Years and Key Stage 1 children and we as a school have decided to provide this to Key Stage 2 children as well.

Dinners: Herts Catering Ltd provide our school dinners and offer a hot meal each day which is either meat or vegetarian as well as jacket potato option. They also offer a cold packed lunch option. Children pick their lunches, in class, each day. We provide milk for children to drink at lunchtimes if they wish.

If you provide a home packed lunch for your child, please remember, we are a nut free school. Nuts must not be brought into school and this includes chocolate spreads which often contain nuts. (Be aware of almonds in sun cream lotion too.) Home packed lunches need to be healthy and balanced – no chocolate bars or fizzy / high sugar drinks.

Every child needs their own named water bottle to ensure they get enough fluids during the school day. We encourage children to drink water in the school day and do not allow any other drinks (unless they are part of their packed lunch). Please ensure your child does not use Air-up pods in their water bottles.

PE and PE kit

Our PE days are: Monday and Thursday

Please ensure that your child brings their PE kit in – white t-shirt, black shorts and trainers and this remains in school. It will be sent home at half term to be washed.

We are swimming after the February half term on a Wednesday. Please ensure your child has a named swimming kit and towel in a separate bag. Also include swimming hats or goggles if your child needs them.

Fitness is a key focus in Oughton and children in KS 1 and 2 will be running our 'Daily Dash' circuit each day. Your child needs to have a pair of trainers to change into for this.

Clubs

As a school we offer a range of sport and subject based clubs which will be delivered by staff throughout the year. Messages will be sent about clubs via ParentMail.

Some children will be chosen for some extra Maths after school as one to one tuition led by Third Space Learning. This was a success last year and will continue this year.

Mr Marshall will be running a Year 5 Booster Maths afterschool on a Tuesday. More details will be sent regarding this.

Breakfast Club

Premier Education provide a Breakfast Club within school for Reception to Year 6 children. Please book your child in – there is a link from our website. The room which this is held in is Lime, access via Moss Way Red gate, past Early Days and through the green gate, first classroom is Lime.

Rewards / Houses

We will continue to use House Points and awards such as 'The Golden Book' and 'Super Star', 'Positive Play' and attendance treats. Your child will be in either Sapphire (Blue), Topaz (Yellow), Emerald (Green) or Ruby (Red) and will be able to earn house points. Certificates will be given for house points. Great effort, good home learning effort, completing Times Table Rock Star challenges, extra work at home, as well as regular reading will help your child to earn lots of house points throughout the year.

Finally.....

The Year 5 team are really looking forward to this year. Remember, if you have any concern, ring the Office and we will get back to you. The most successful educational year is built on one which shows a close relationship with school and home. Our priority, is your child. It is vital that they are happy in order to flourish and develop to their full potential, ready for the next stage of their education and life.

Mr Marshall