

Year 5 home learning – week 9

WRITING

Your challenge this week is to begin a magical adventure story. I have included a short extract from a book and we are going to use this as inspiration for our own ideas. I have produced a model based on the extract that sticks quite closely to it. However, feel free to use your own ideas.

In my story, a girl, who has a witch as a mother, must take a potion to the king, who has fallen ill. In the first chapter that we will be writing, the girl is introduced as she returns home. I have focused on description and the use of relative clauses this week, I would like you to do the same.

Please see the attached support sheet for more ideas and images about the story.

Or, go to www.pobble365.com. Complete daily work for each picture on there. I would love you to share your writing that you produce – be imaginative!

Dear Parents and Carers,

Here is an overview of the learning I would like the children to be completing over the coming week. Oughton Primary School are committed to ensuring your child is still learning as much as possible and endeavour to do our absolute best to keep this happen. I will be communicating with you via email as much as possible during this time and a new learning sheet will be produced on Sunday for the week ahead. If these are done please see whole school parent mail web-links.

Kind regards

Mr Marshall

MATHS


This week in Maths, we will be applying our understanding of fraction problems. Remember, to find a fraction of a number divide by the denominator (bottom number) and multiply by the numerator (top number). For example:

Erica has 100 sweets and ate $\frac{2}{5}$ of the in a week. However, James has 66 sweets and ate $\frac{1}{3}$ of them. James says that he ate more sweets, is he correct?

To solve this, you must work out how many sweets each person ate. To find out Erica's number, I must divide 100 by 5 (as 5 is the denominator) and then multiply the answer by 2 (because 2 is the numerator). So 100 divided by 5 is 20, and 20 multiplied by 2 is 40, so Erica ate 40 sweets.

To find the answer for James, I divide 66 by 3 (because 3 is the denominator) which is 22. Then, I need to multiply it by 1 (as 1 is the numerator) so my answer remains at 22.

As a result the answer to my problem is that Erica ate more sweets because she ate 40 and James only ate 22.

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| <p><u>Reading:</u> In reading this week, I have included a reading task. Read the text and try to answer the questions. If you can, discuss the questions with an adult. You don't have to print the questions, just answer them in your book. If you can't access the sheet, try to make sure you are reading for at least 20 minutes a day.</p> | <p><u>DAILY READING</u> There is still an expectation that children will read at least three times a week and fill in their journals. In addition, First News, the children's newspaper, has made their publication free online. I have attached the link below as the children enjoy reading these in school. https://subscribe.firstnews.co.uk/free-downloadable-issue/</p> | | <p><u>French</u> This week in French, I would like you to try and find the names of places in the local community in French. This could include:</p> <ul style="list-style-type: none"> - The shop - The bakery - The school - The library <p>Google translate is a good tool to help you here.</p> |
| <p><u>D&T (this will run for 2 weeks)</u> Cooking! In our summer unit for D&T we were going to be cooking a range of bread based products. This week I would like you to make something based around bread! This could be a cake, a sandwich or even bread and butter pudding. However, if you can't find any of the necessary ingredients, helping with any form of cooking will be good practise and remember to think about good food hygiene and proper preparation!</p> | <p><u>SPAG.COM</u> We will upload SPAG work for you to complete online.</p> | <p><u>History</u> Last week you learnt about the Spanish Armada in History. This week I would like you to try and answer two follow on questions.</p> <ol style="list-style-type: none"> 1. What would have been different in our country if the Spanish Armada succeeded? 2. How important do you think it was that the Spanish Armada was defeated? <p>Try and explain your answer by using because in your explanations.</p> | <p><u>PE</u> This week, I would like you to practise throwing and catching skills. You could do this in a range of ways such as using a ball to throw to each other, catching a tennis ball that has been hit towards you or setting up some targets to try and hit in an outdoor space. If you don't have the chance to go to an outdoor space large enough to do this in, you can also keep active every day using ideas from Joe Wicks, BBC Supermovers or the Change 4 Life websites.</p> |
| <p><u>Art</u> This half term we will be looking at the art of Banksy. This week, I would like you to try and re-create one of his pictures using pencil and only black, white and one other colour. I have attached a range of images to inspire you.</p> |  | | <p><u>ONLINE VIDEO HELP:</u> MATHS: www.bbc.co.uk/bitesize/subjects/z826n39 has lots of guides to help you. SPAG: www.bbc.co.uk/bitesize/topics/zwwp8mn (grammar) www.bbc.co.uk/bitesize/topics/zvwwxnbn (punctuation)</p> |

SUGGESTED TIMETABLE

| | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
|-------------------|--|---|--|---|--|
| 1 hour | Maths Maths activity / Times Table Rock Stars | Maths Maths activity | Maths Maths activity | Maths Practical activity | Maths Practical activity |
| 1 hour | English Writing task | English Writing task | English Reading task | English Pobble Writing or Writing task | English Pobble writing or Writing task |
| 30 minutes | Reading for pleasure | Reading for pleasure | Reading for pleasure | Reading for pleasure | Reading for pleasure |
| 1 hour | SPAG Revision on BBC Bitesize Science | SPAG Revision on BBC Bitesize PE | SPAG SPAG.com for around 20 minutes History | SPAG Sheet or online (20 minutes) RE | SPAG Sheet or online (20 minutes) Art |