

## Year 5 home learning – week 2

### **WRITING**

We are going to be learning about persuasive writing, in particular in a letter. Your challenge is to write a letter to Mrs Clayton persuading her not to ban break times at school. Remember to include a short introduction and 3 main reasons. Try to include a rhetorical question and examples of what would happen if break times were removed. In addition, remember your Year 5 targets are to include relative clauses and parenthesis in your writing; these should be in this piece too.

Go to [www.pobble365.com](http://www.pobble365.com). Complete daily work for each picture on there. I would love you to share your writing that you produce – be imaginative!

### **Reading:**

Find a non-fiction book and write a fact-file or poster about a subject. This could be about the whole book or just one chapter.

Dear Parents and Carers,

Here is an overview of the learning I would like the children to be completing over the coming week. Oughton Primary School are committed to ensuring your child is still learning as much as possible and endeavour to do our absolute best to keep this happen. I will be communicating with you via email as much as possible during this time and a new learning sheet will be produced on Sunday for the week ahead. If these are done please see whole school parent mail web-links.

Kind regards

Mr Marshall

### **DAILY READING**

There is still an expectation that children will read at least three times a week and fill in their journals. This is a great opportunity to read some good books.

### **MATHS**

#### **Maths Book**

This week try to set yourself some subtraction and addition questions. Remember, these should include numbers up to one million and decimals up to two decimal places.

#### **Times Tables**

Times table rock stars, go on and try to beat your score.

#### **Maths Practical:**

This week we are focusing on time, this could include:

- Measuring the duration of an event such as cooking.
- Converting time, for example: how many minutes is a TV show if it is given in hours?
- Differences in time, for example: if one show was one and a half hours long and another three and a quarter hours long, what is the difference in running times between the two shows?

<p><b><u>SCIENCE</u></b> Animal and Plants</p> <p>1) We have been learning about the life cycles of frogs and butterflies. Can you find some scientific language relating to these two subjects and write a scientific dictionary entry like you did for Science Day?</p> <p>2) Can you compare the life cycle of a frog to that of a human? How are they similar and different? Present this as a short paragraph.</p>	<p><b><u>SPAG</u></b> You have 4 sheets to work through, only do one a week!</p> <p><b><u>SPAG.COM</u></b> We will upload SPAG work for you to complete online.</p>	<p><b><u>History</u></b> We will be learning about the Tudor monarchs of England in this history unit. Can you research the main events of the Tudor period and place them on a time line?</p>	<p><b><u>ICT</u></b> Scratch: Go online and create a game. Have fun and explore.</p> <p><b><u>PE</u></b> Joe Wicks Workouts <a href="http://www.youtube.com/watch?v=d3LPrhI0v-w">www.youtube.com/watch?v=d3LPrhI0v-w</a></p> <p>Super Movers workouts <a href="https://www.bbc.co.uk/teach/supermovers">https://www.bbc.co.uk/teach/supermovers</a></p> <p>Try and keep active for at least 30 minutes a day!</p>
<p><b><u>D&amp;T</u></b> In D&amp;T, we were about to make our own pizza. You could try to design you own pizza! Think about the choice of base and toppings. In addition, can you find out how to make pizza dough? Feel free to also make the pizza, however I understand ingredients could be hard to come by at this time.</p>	<p><b><u>ONLINE VIDEO HELP:</u></b> MATHS: <a href="http://www.bbc.co.uk/bitesize/subjects/z826n39">www.bbc.co.uk/bitesize/subjects/z826n39</a> has lots of guides to help you. SPAG: <a href="http://www.bbc.co.uk/bitesize/topics/zwwp8mn">www.bbc.co.uk/bitesize/topics/zwwp8mn</a> (grammar) <a href="http://www.bbc.co.uk/bitesize/topics/zvwwxnb">www.bbc.co.uk/bitesize/topics/zvwwxnb</a> (punctuation)</p>		

## SUGGESTED TIMETABLE

	<b>MONDAY</b>	<b>TUESDAY</b>	<b>WEDNESDAY</b>	<b>THURSDAY</b>	<b>FRIDAY</b>
<b>1 hour</b>	<b>Maths</b> Maths activity / Times Table Rock Stars	<b>Maths</b> Maths activity / Times Table Rock Stars	<b>Maths</b> Maths activity / Times Table Rock Stars	<b>Maths</b> Practical measuring activity	<b>Maths</b> Practical measuring activity
<b>1 hour</b>	<b>English</b> Writing Task	<b>English</b> Writing task	<b>English</b> Reading task	<b>English</b> Pobble Writing	<b>English</b> Pobble writing
<b>30 minutes</b>	<b>Reading for pleasure</b>	<b>Reading for pleasure</b>	<b>Reading for pleasure</b>	<b>Reading for pleasure</b>	<b>Reading for pleasure</b>
<b>2 hours</b>	<b>SPAG</b> Sheet or online (20 minutes) <b>Science</b>	<b>SPAG</b> Sheet or online (20 minutes) <b>PE</b>	<b>SPAG</b> Sheet or online (20 minutes) <b>History</b>	<b>SPAG</b> Sheet or online (20 minutes) <b>ICT</b>	<b>SPAG</b> Sheet or online (20 minutes) <b>D&amp;T</b>