

Year 5 home learning – week 11

WRITING

Your challenge this week is to continue your magical adventure story. I have included a model to help you structure the next chapter. However, feel free to use your own ideas.

In my story, the main character is going to travel to the king's castle. On the way, my character will meet a number of mythical creatures and need to get past them in some way. In this chapter, my character will meet a dragon and use what she has learnt from her mother, who is a witch, to safely get past the dragon.

Please see the attached support sheet for more ideas and images about the story.

Or, go to www.pobble365.com. Complete daily work for each picture on there. I would love you to share your writing that you produce – be imaginative!

Dear Parents and Carers,

Here is an overview of the learning I would like the children to be completing over the coming week. Oughton Primary School are committed to ensuring your child is still learning as much as possible and endeavour to do our absolute best to keep this happen. I will be communicating with you via email as much as possible during this time and a new learning sheet will be produced on Sunday for the week ahead. If these are done please see whole school parent mail web-links.

Kind regards

Mr Marshall

MATHS


This week in Maths, we will be revising our understanding of negative numbers. I have attached two sheets with a number of questions on each, I recommend that you start with Maths 1 and move onto Maths 2. Remember negative numbers get 'larger' as they move away from 0. So, the difference between -15 and 7 could be worked out as follows:

From -15 to 0 is 15. Then, I would add the extra 7 to make 22.

If I was trying to find the difference between -21 and -5 I would count on from 5 to 21. This is similar to doing 21 take away 5, so my answer would be 16.

Practical

Following on from last week, I would like you to try and time an event and work out its duration, you could do this with your maths work! Make sure you note down the time you start and the time you end and try and work out how long it has taken you. Try and do this once a day this week.

<p><u>Reading: (4 weeks)</u> In reading this week, I have included a reading task. Read the text and try to answer the questions. If you can, discuss the questions with an adult. You don't have to print the questions, just answer them in your book. If you can't access the sheet, try to make sure you are reading for at least 20 minutes a day. I have had to include four tasks this week because of the nature of the file type. As a result, please do one task each week.</p>	<p><u>DAILY READING</u> There is still an expectation that children will read at least three times a week and fill in their journals. In addition, First News, the children's newspaper, has made their publication free online. I have attached the link below as the children enjoy reading these in school. https://subscribe.firstnews.co.uk/free-downloadable-issue/</p>		<p><u>RE</u> In most religions, there is a leader who is respected and helps people to understand the religion. This week, I would like you to find out about a religious leader. If your family follows a religion, you could find out about a leader personal to you. If not, some possible options are the Pope of the Roman Catholic Church, an Imam, A Rabbi or the leader of your local church!</p>	
<p><u>Science</u> This week in Science, I would like you to find materials that conduct heat. Which materials heat up quickly and easily? These are heat conductors! Try and make a list of the materials you find that heat up quickly and the ones that do not. Do you notice any similarities in the groups of materials? <u>Please make sure an adult helps you if you are working with hot objects to ensure you are safe.</u></p>	<p><u>SPAG.COM</u> We will upload SPAG work for you to complete online.</p>	<p><u>Geography</u> Last week you researched a volcano of your choice. For this week's activity, I would like you to write a short paragraph about how volcanoes work. There are a lot of helpful videos on YouTube if you type in 'volcano facts for kids' in the search bar.</p>	<p><u>PE</u> This week, I would like you to work on your endurance. Pick an activity, this could be the plank, star jumps, dancing or running on the spot, and try and do this activity once each day. If possible, time yourself and try and do the activity for a little longer each day to build up your stamina. If you are not able to do this, you can also keep active every day using ideas from Joe Wicks, BBC Supermovers or the Change 4 Life websites.</p>	
<p><u>D&T</u> This half term we would be looking at how gears and pulleys work in machines. I would like you to do some research in this area and find out which machines use gears and pulleys.</p>			<p><u>ONLINE VIDEO HELP:</u> MATHS: www.bbc.co.uk/bitesize/subjects/z826n39 has lots of guides to help you. SPAG: www.bbc.co.uk/bitesize/topics/zwwp8mn (grammar) www.bbc.co.uk/bitesize/topics/zvwwxnb (punctuation)</p>	

SUGGESTED TIMETABLE

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
1 hour	Maths Maths activity / Times Table Rock Stars	Maths Maths activity	Maths Maths activity	Maths Practical activity	Maths Practical activity
1 hour	English Writing task	English Writing task	English Reading task	English Pobble Writing or Writing task	English Pobble writing or Writing task
30 minutes	Reading for pleasure	Reading for pleasure	Reading for pleasure	Reading for pleasure	Reading for pleasure
1 hour	SPAG Revision on BBC Bitesize D&T	SPAG Revision on BBC Bitesize PE	SPAG SPAG.com for around 20 minutes History	SPAG Sheet or online (20 minutes) RE	SPAG Sheet or online (20 minutes) Science