

**Year 5 home learning – week 10**

**WRITING**

Your challenge this week is to continue your magical adventure story. I have included a model to help you structure the next chapter. However, feel free to use your own ideas.

In my story, a girl, who has a witch as a mother, must take a potion to the king, who has fallen ill. In this chapter, the girl will meet the messenger for the king and begin to understand the nature of her adventure. I have focused on description and the use of relative clauses this week, I would like you to do the same.

Please see the attached support sheet for more ideas and images about the story.

Or, go to [www.pobble365.com](http://www.pobble365.com). Complete daily work for each picture on there. I would love you to share your writing that you produce – be imaginative!

Dear Parents and Carers,

Here is an overview of the learning I would like the children to be completing over the coming week. Oughton Primary School are committed to ensuring your child is still learning as much as possible and endeavour to do our absolute best to keep this happen. I will be communicating with you via email as much as possible during this time and a new learning sheet will be produced on Sunday for the week ahead. If these are done please see whole school parent mail web-links.

Kind regards

Mr Marshall

**MATHS**

This week in Maths, we will be applying our understanding of percentage problems. Remember, to find a percentage of a number divide by the number by 100 then multiply it by the %. However, there are often faster ways like dividing by 10 to find 10% and dividing by 4 to find 25%. For example:

Erica runs a restaurant with 200 seats. 20% of the seats are booked for Friday evening, how many seats are still free?


To solve this, you must work out how many seats are taken, so 20% of the total.

To find the answer I would divided 200 by 10 to find 10%. 200 divided by 10 is 20, so 20 equals 10%. To find 20% I know I will need to double 10%, so  $20 \times 2$ , which equals 40. As a result, I know that 20% of 200 is 40.

Now I can find my final answer, because I need to find the seats that are free I subtract 40 from 200, which equals 160. So, there are 160 seats free.

**Practical**

In addition, this week I would like you to practise reading the time on a range of clocks, both analogue and digital. All you need to do is read the time to an adult, ideally in the morning, around mid-day and in the afternoon. This will help you with the challenge for next week.

|   |   |   |  |
|---|---|---|--|
| <p><b><u>Reading:</u></b><br/>In reading this week, I have included a reading task. Read the text and try to answer the questions. If you can, discuss the questions with an adult. You don't have to print the questions, just answer them in your book. If you can't access the sheet, try to make sure you are reading for at least 20 minutes a day.</p>  | <p><b><u>DAILY READING</u></b><br/>There is still an expectation that children will read at least three times a week and fill in their journals. In addition, First News, the children's newspaper, has made their publication free online. I have attached the link below as the children enjoy reading these in school.<br/><a href="https://subscribe.firstnews.co.uk/free-downloadable-issue/">https://subscribe.firstnews.co.uk/free-downloadable-issue/</a></p> |   | <p><b><u>RE</u></b><br/>In most religions, there is a leader who is respected and helps people to understand the religion. This week, I would like you to think of the skills and qualities you think would make a good leader. Next week, I will be asking you if you can think of a person, religious or not, who you think is a good leader.</p>  |
| <p><b><u>D&amp;T (this will run for 2 weeks)</u></b><br/>Cooking!<br/>In our summer unit for D&amp;T we were going to be cooking a range of bread based products. This week I would like you to make something based around bread! This could be a cake, a sandwich or even bread and butter pudding. However, if you can't find any of the necessary ingredients, helping with any form of cooking will be good practise and remember to think about good food hygiene and proper preparation!<br/>If you competed this last week, try and cook a different style of food!</p> | <p><b><u>SPAG.COM</u></b><br/>We will upload SPAG work for you to complete online.</p>  | <p><b><u>Geography</u></b><br/>We are going to start learning about volcanoes. Your challenge this week is to research a famous volcano and produce a fact file about it. You could find out about:</p> <ul style="list-style-type: none"> <li>- Mt Etna</li> <li>- Mt Vesuvius</li> <li>- Mt Fuji</li> <li>- Krakatoa</li> </ul> | <p><b><u>PE</u></b><br/>This week, I would like you to practise your jumping skills. This could be as a standing jump or a running jump. If possible, you could record the length or height of your jump each day using a tape measure like we do at school. Remember to bend your legs from the knees and power off to achieve the maximum distance. If you don't have the chance to go to an outdoor space large enough to do this in, you can also keep active every day using ideas from Joe Wicks, BBC Supermovers or the Change 4 Life websites.</p> |
| <p><b><u>Art</u></b><br/>This half term we will be looking at the art of Banksy. As we have seen, he often uses black, white and one colour. This week your challenge is to create a picture using this style to commemorate the NHS staff or key workers. You could use an ideas similar to the one above with an image of a nurse with a splash of red.</p>   |   |   | <p><b><u>ONLINE VIDEO HELP:</u></b><br/>MATHS: <a href="http://www.bbc.co.uk/bitesize/subjects/z826n39">www.bbc.co.uk/bitesize/subjects/z826n39</a> has lots of guides to help you.<br/>SPAG: <a href="http://www.bbc.co.uk/bitesize/topics/zwwp8mn">www.bbc.co.uk/bitesize/topics/zwwp8mn</a> (grammar)<br/><a href="http://www.bbc.co.uk/bitesize/topics/zvwwxnb">www.bbc.co.uk/bitesize/topics/zvwwxnb</a> (punctuation)</p>  |

**SUGGESTED TIMETABLE**

|                   | <b>MONDAY</b>  | <b>TUESDAY</b>  | <b>WEDNESDAY</b>   | <b>THURSDAY</b>   | <b>FRIDAY</b>  |
|-------------------|--|---|--|---|--|
| <b>1 hour</b>     | <b>Maths</b><br>Maths activity / Times<br>Table Rock Stars   | <b>Maths</b><br>Maths activity                          | <b>Maths</b><br>Maths activity                                     | <b>Maths</b><br>Practical activity                          | <b>Maths</b><br>Practical activity                           |
| <b>1 hour</b>     | <b>English</b><br>Writing task                               | <b>English</b><br>Writing task                          | <b>English</b><br>Reading task                                     | <b>English</b><br>Pobble Writing or<br>Writing task         | <b>English</b><br>Pobble writing or<br>Writing task          |
| <b>30 minutes</b> | <b>Reading for pleasure</b>                                  | <b>Reading for pleasure</b>                             | <b>Reading for pleasure</b>  | <b>Reading for pleasure</b>                                 | <b>Reading for pleasure</b>                                  |
| <b>1 hour</b>     | <b>SPAG</b><br>Revision on BBC<br>Bitesize<br><b>D&amp;T</b> | <b>SPAG</b><br>Revision on BBC<br>Bitesize<br><b>PE</b> | <b>SPAG</b><br>SPAG.com for around<br>20 minutes<br><b>History</b> | <b>SPAG</b><br>Sheet or online (20<br>minutes)<br><b>RE</b> | <b>SPAG</b><br>Sheet or online (20<br>minutes)<br><b>Art</b> |