

Year 3 Overview

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	<p><i>Narrative:</i> Herts Planning traditional tales – Fables <i>Non Fiction:</i> Recount <i>Poetry:</i> Herts Planning Poetry vocabulary building</p>	<p><i>Narrative:</i> Writing and Performing A Play <i>Non Fiction:</i> Instructions – giving directions <i>Poetry:</i> limericks Take One Book</p>	<p><i>Narrative:</i> Traditional Tales – alternative fairy tales <i>Non Fiction:</i> Explanation <i>Poetry:</i> vocabulary building</p>	<p><i>Non Fiction:</i> Herts Planning Report <i>Poetry:</i> haiku, tanka and kenning Take one book: Whole School Book Theme</p>	<p><i>Narrative:</i> Adventure Stories <i>Poetry:</i> Herts Planning vocabulary building</p>	<p><i>Non Fiction:</i> Persuasion Take One Book <i>Poetry:</i> Take One Poet - Appreciation</p>
Maths	Place value Counting on and back Estimation and magnitude Measures Mental addition and subtraction	Written addition and subtraction Problem solving Statistics Angles Perpendicular and parallel lines Shape properties Perimeter	Multiplication and division Statistics Fractions	Fractions Multiplication	Division Fractions calculations Time	Securing the four operations and problem solving Place value and decimals Measures 3D shape
Science	Animals including humans	Forces and magnets	Rocks	Light	Plants	
Geography	Why do people live in Megacities?		Why do some earthquakes cause more damage than others?		How can we live more sustainably?	
History	Stone Age				Roman Britain	
RE	Islam and Christianity	Islam and Christianity Christmas around the world	Sacred Places - Islam and Christianity	Christianity – Bible Stories Easter	Islam – Rules and how they influence actions	Islam and Christianity – Special places, sacred spaces

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French	Getting to Know You	All About Me	Food Glorious Food	Family and Friends	Our School	Time
Music	Three Little Birds		Djembe		Glockenspiel Stage 1	
Art	Cave painting		Take one artist and volcano painting		Roman mosaics Clay and Printing	
DT	Shell Structures		Designing, creating and evaluating a volcano card/product Levers and linkages		Party snacks Cooking and nutrition	
Computing	Drawing and Desktop Publishing		Presentation Skills		Programming using Scratch	
PSHE	Being Me in my World School Council	Celebrating Difference	Goals and dreams	Healthy Me	Relationships	Changing Me SRE
PE	Throwing and Catching (fielding games) Cool Core (strength)	Mighty Movers (running) Dance - African	Groovy Gymnastics Skip to the Beat	Gym fit circuits Brilliant Ball Skills	Boot Camp Multi skills	Swimming

Promoting British Values at Oughton Primary and Nursery School:

Opportunities for the promotion of British Values through the Curriculum is highlighted according to the following key:

Democracy

The Rule of Law

Individual Liberty

Mutual Respect

Tolerance of those of different faiths and beliefs

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The Rule of Law is demonstrated through the school's promotion, sharing and adherence to its Behaviour Policy. Behaviour for Learning is promoted throughout the school. Classes focus on key areas, according to their BFL baseline.