

## Year 3

Please find below a list of activities to complete during the week. It is not essential that all are done and do not feel limited by this if you have your own ideas too. At school, we do Maths and English every day and would like you to do so on weekdays. The tasks will be different each week. Science, PE and RE are done every week at school so these activities will change weekly. All other subjects are done on rotation so you have two weeks for these ones before new ones will be set. If you would like more ideas for online learning and additional activities, please see the list of websites that has been sent out.

### **English**

*Focus: Grammar – commas and adjectives.*

Please find attached a workbook on the subject of Trolls! There is some reading to do, some vocabulary work and grammar tasks to complete and some extended writing to have a go at. There is no expectation to complete all the tasks. Have a read of the information and try to complete a little bit every day if you can. It doesn't matter in which order you complete the tasks. Also, there is no need to print anything out. Look at the tasks on your phones, tablets or computers and use your books to record the answers.

### **Maths**

*Focus: Using arrays.*

Have a look at this photo of some peaches:



How many?  
How did you count them?

Now take a look at this picture of oranges:



How many?  
How did you count them?

How many?  
How did you count them?

And one last photo:



How many this time?  
How did you count?

Challenge: Can you find groups of things you could count like this at home? Either take a photograph or draw a diagram of the groups in your book. Explain how you counted the groups.

## Science

*Focus: Mirrors and reflection.*

Draw a mirror portrait. Look at your face in a mirror and draw what you see!

Or

Use a mirror to create a symmetrical pattern. Position the mirror on the centre line and make sure the pattern is the same on both sides of the mirror.

Challenge:

Find out what you can about mirrors and reflective surfaces. Explain what a mirror is, why it reflects light so well, and how they can be useful. Record what you find out in your book. Include some helpful diagrams and illustrations.

## Art

*Focus: Roman mosaics*

Our next topic will be 'The Romans!' so expect some Roman themed tasks coming your way very soon! For now, we would like you to research Roman mosaics for your art learning. What can you find out? What are Roman mosaics made of? What are they used for? Can you draw an image of what a typical Roman mosaic would look like?

Create an image on a piece of paper. Cut it into small squares and create a mosaic!

## Geography

*Focus: Understanding the impact of an Earthquake*

We would like you to think about preparing for an Earthquake. We don't live in an Earthquake zone but imagine you are! You need to be prepared in order to keep safe and survive any disaster. Use your own ideas and any of your own research to answer the following questions:

1. Can you think of any safe places to go in an earthquake hits?
2. How will you contact your friends and family when the disaster hits?
3. What emergency supplies will you need?
4. Where will you store your emergency supplies?
5. Why do you think earthquake victims are told to drop, cover and hold on?

## PE

*Focus: workout*

Complete as many workouts as you can in 2 weeks with Joe Wicks every morning at 9am.

<https://www.youtube.com/user/thebodycoach1/videos>

Complete at least 3 Just Dance workouts. (Note for adults – please make sure song choices are appropriate as some do contain inappropriate language). Here are some that are appropriate:

- [https://www.youtube.com/watch?v=gCzgc\\_RelBA](https://www.youtube.com/watch?v=gCzgc_RelBA)
- [https://www.youtube.com/watch?v=I3u\\_gaOPCGk](https://www.youtube.com/watch?v=I3u_gaOPCGk)
- [https://www.youtube.com/watch?v=YUfoYCpJja0&list=PLJX\\_NbXD9IBc\\_BQp-6WglFiCdhKxAwvzT&index=6](https://www.youtube.com/watch?v=YUfoYCpJja0&list=PLJX_NbXD9IBc_BQp-6WglFiCdhKxAwvzT&index=6)

- [https://www.youtube.com/watch?v=jXJ-q\\_sGBk&list=PLJX\\_NbXD9IBc\\_BQp-6WglFiCdhKxAwvzT&index=9](https://www.youtube.com/watch?v=jXJ-q_sGBk&list=PLJX_NbXD9IBc_BQp-6WglFiCdhKxAwvzT&index=9)

## French

*Focus:* to practice spelling with the French alphabet

We have covered the French alphabet before but it would be very useful to keep it fresh in your minds. Practise spelling the names of the people in your family. Can you spell objects around your home? What is the name of your favourite toy spelt in French?

Here is a video to help with your pronunciation (Learn French with Alexa – not **that** Alexa! 😊)

<https://www.youtube.com/watch?v=OGkbK9-BRE>

L'alphabet			
A ah	H ash	O oh	V vay
B bay	I ee	P pay	W doobla-vay
C say	J shee	Q coo	X ix
D day	K car	R air	Y ee-grek
E er	L ell	S ess	Z zed
F eff	M emm	T tay	
G shay	N enn	U ooo	

## DT

*Focus:* Cooking and nutrition

Think of a food item you enjoy eating! Eg. Chocolate brownies. Without researching the recipe, find an image of your food item. Have a good think about what ingredients you think your food item will need and see if you can write the recipe for it. Think carefully about each stage and what you'll have to do with the ingredients. You can use a numbered list in your book to show this.

When you have completed your recipe. Find the **real** recipe and compare. What did you get right? What did you perhaps forget?

## RE

*Focus:* making comparisons

Use the sheet on the website to compare Christianity and Islam. You can research to remind yourselves of the information you need. BBC Bitesize website has some lovely resources.

<https://www.bbc.co.uk/bitesize/subjects/z7hs34j>

## Computing

*Focus:* decomposition

Follow the activity on the sheet (found on Oughton website) – children use a sequence of hand jives, to learn how to break down actions into smaller parts - just as problems are broken down to create computer programs like video games.

## PSHE

*Focus; Friendship. Resolving problems and conflict.*

Read through the following situations.

What advice would you give each group of friends so that the problems can be resolved and everyone stays friends? Record your ideas in your book.

**Ben wants to play football but Rubin says he can't because they have already picked teams. Ben asks a couple of times and tries to get Rubin to let him play but Rubin still says no. So Ben picks up the ball and runs off with it.**

**Ellen borrows Fergus's ruler without telling him and accidentally breaks it.**

**Milo and Erin usually play together at playtime but today Milo decides to play with Yussef, leaving Erin out of the game.**