

Year 3

Week beginning: 23rd March

Please find below a list of activities to complete during the week. It is not essential that all are done and do not feel limited by this if you have your own ideas too. At school, we do Maths and English every day and would like you to do so on weekdays. The tasks will be different each week. Science, PE and RE are done every week at school so these activities will change weekly. All other subjects are done on rotation so you have two weeks for these ones before new ones will be set. If you would like more ideas for online learning and additional activities, please see the list of websites that has been sent out.

English

Focus: Story writing.



Magic Biscuits:

Use this picture to plan and write a story. Here is a story starter and some questions to help you get started. Draw a story board on Monday as a plan. Then write a paragraph every day after that to tell your story. Read each paragraph out loud to someone. This will help you to spot any mistakes and then redraft what you have written. Identify five words that you think you have not spelt correctly, then check them in a dictionary. An online dictionary is fine.

Story starter!

Brian had often bought things from the market that had turned out to be the most outrageous, disappointing fakes.

He had presumed that the magic biscuits would have been exactly the same. How wrong he had been...

Question time!

What had happened when Brian fed the biscuits to his dogs?

How quickly did they grow to this size do you think?

Did Brian give the biscuits to anything/anyone else?

Have the creatures stopped growing?

How will Brian keep them as pets?

What are the benefits/problems with having such enormous pets?

Is there a way for Brian to restore his animals to their original size?

Maths

Focus: shape

If you cut a square diagonally from corner to corner you get four right-angled isosceles triangles.



How many different shapes can you make by fitting the four triangles back together?

You may only fit long sides to long sides and short sides to short sides.

The whole length of the side must be joined.

Record the shapes you make in your book.

Extra challenge: Name the shapes you have made and list their properties.

Times Tables

Focus – building speed

Practice Times Table Rockstars.

Practice a times table you find challenging – can you time how long it takes you to recall the times table facts in order? How does your time compare from Monday to Friday? Does it improve? Make notes in your books and see how well you can improve your time.

Science

Focus – Identifying light sources.

Draw a picture to show the difference between light and dark. You could draw the same scene in the day and in the night. Where does the light come from during the day? Where does the light come from during the night? These are light sources. Label the light sources on your pictures.

Art

Focus – Giuseppe Arcimboldo and food art

Giuseppe Arcimboldo was an Italian painter best known for creating imaginative portrait heads made entirely of objects such as fruits, vegetables, flowers, fish and books! We are going to focus on the *food* part!

Your task is to choose a meal (breakfast, lunch or dinner) and create a piece of art on your plate! An image of an object made entirely from food! Of course, anything you use **must** be eaten by someone so it does not go to waste! Use only food items that you have in your house and that you would normally eat for a meal or snack. Please do not buy food specially for this.

Here are some ideas of what you could do:



You could take a photo or draw an image of your food art to put into your book!

I can't wait to see what you create!



Omelette

(If you need anything cooking – please speak to your adult!)

Geography

Focus – how earthquakes are measured

- Sort the following cards into order of strength from the least to the most powerful.
- Number the statements from 1 to 12.
- Choose four different descriptions to illustrate.

<input type="radio"/> Felt by nearly everyone. Sleeping people may be woken. Trees and Telegraph poles sway.	<input type="radio"/> Felt by no-one.
<input type="radio"/> Felt by all. People run outside. Furniture moves. Slight damage to property.	<input type="radio"/> Total destruction. Waves seen on the ground.
<input type="radio"/> Felt by many but they don't realise it is an earthquake.	<input type="radio"/> Many buildings destroyed. Ground is badly cracked.
<input type="radio"/> Felt indoors by most people. Vibrations similar to a lorry hitting a building.	<input type="radio"/> Almost all buildings destroyed. Wide cracks in the ground. Water, gas and electric out of action.
<input type="radio"/> Specially designed buildings damaged, others collapse.	<input type="radio"/> Felt by very few people. Hanging objects may swing.
<input type="radio"/> Felt by all. People run outside. Moderate damage to buildings.	<input type="radio"/> All buildings damaged. Cracks appear in the ground.

PE

Focus – creating movements to represent Extreme Earth

Warm up: play The Floor is Lava with your family. This can be done inside or outside!

One member calls out “The floor is lava” and everybody has to get off the floor and make sure they aren’t touching the floor. Be make sure you are aware of your environment and always be safe.

Main activity:

There are 4 different stages for an active volcano.

- 1 – a still, resting volcano
- 2 – a volcano beginning to erupt
- 3 – a huge eruption

4 – lava flowing out of the volcano

Create a dance move to replicate each stage of the volcano's actions. Be as creative as possible and use your knowledge of dance and gymnastics to the best of your ability.

French

Focus – family vocabulary

Create a family tree for your family. You can include as many or as little family members as you like. Using the French vocabulary to label each member of your family.

English	French	English	French
father	un père	mother	une mère
brother	un frère	sister	une sœur
son	un fils	daughter	une fille
husband	un mari	wife	une femme
grandfather	un grand-père	grandmother	une grand-mère
grandson	un petit-fils	granddaughter	une petite-fille
cousin - male	un cousin	cousin - female	une cousine
uncle	un oncle	aunt	une tante
nephew	un neveu	niece	une nièce

PE

Focus – creating movements to represent Extreme Earth

Warm up: play The Floor is Lava with your family. This can be done inside or outside!

One member calls out “The floor is lava” and everybody has to get off the floor and make sure they aren't touching the floor. Be make sure you are aware of your environment and always be safe.

Main activity:

There are 4 different stages for an active volcano.

1 – a still, resting volcano

2 – a volcano beginning to erupt

3 – a huge eruption

4 – lava flowing out of the volcano

Create a dance move to replicate each stage of the volcano's actions. Be as creative as possible and use your knowledge of dance and gymnastics to the best of your ability.

DT

Focus – food technology

Design a healthy snack food item for these 3 events:

1 – a birthday party

2 -a school fete

3 – a football match

RE

Focus – Christianity

Research the main beliefs of Christianity and create a bullet point list in your book. You can draw images too!

Computing

Focus – Internet safety

Think about and write about how the following forms of digital communication could be used to be unkind to someone online. A couple of sentences about each one will be enough.

E mail, social media, messaging app, video site, online game, text.

Next, write about how you would respond to it if you saw it happening or if it was happening to you.

What is the first thing you must do if you think someone is being unkind online to you or someone else?

PSHE

Focus – Relationships

Draw a picture of the people in your family. Label each person with the jobs they do to look after you. E.g. Cooking, washing clothes, taking me to school / clubs, reading with me. Anything someone in your family does to help you. You don't have to live with them and they could be a brother, sister or cousin.

Is there a difference between the kind of jobs that girls / women do compared with the boys / men?

Complete this sentence in your book.

'A job I do at home is.....'

Should there be any difference between what boys and girls are expected to do?