

### Year 3

Please find below a list of activities to complete during the week. It is not essential that all are done and do not feel limited by this if you have your own ideas too. At school, we do Maths and English every day and would like you to do so on weekdays. The tasks will be different each week. Science, PE and RE are done every week at school so these activities will change weekly. All other subjects are done on rotation so you have two weeks for these ones before new ones will be set.

If you have internet access, in addition to the websites previously sent out, there are also some websites that are offering daily lessons with videos, quizzes and online learning. These are ones we recommend: <https://whiterosemaths.com/homelearning/> <https://www.bbc.co.uk/bitesize> <https://www.thenational.academy/> If you would like more ideas for online learning and additional activities, please see the list of websites that was previously sent out or is available on the school website.

#### **English**

*Focus: Poetry Writing – Acrostic Poems*

Writing poetry is so much easier when it doesn't have to rhyme and with acrostic poems, we even have a limited number of lines to write. An Acrostic poem is a poem which the first letter of each line spells out a word. E.g.

#### **Lamp**

Lighting the way to read my book

Angle it up – down – left - and just right

Making the darkness unwelcome

Pool of light shining just for me

In order to write this poem, I needed to build the ideas. Firstly, I looked at the lamp and wrote down the thoughts that came into my mind. Then I highlighted the ones that begin with the letters from my word 'lamp'. I couldn't think of a word that was lamp related beginning with 'm' (I'll bet you're shouting some at me right now). So I took another word from my list and incorporated it into a line with a word beginning with the letter m – 'Making the darkness unwelcome'.

Find some objects to write your poems about both around the home and outside and then off you go. See if you can write a different one each day. Once you've finished can you learn your poems off by heart and recite them to your family.

#### **Here something just for fun!**

How many words can you make using the letters from the grid? (On the next page!) You may only use each letter once. Can you find the 9 letter word that can be made from these letters? You might want to play this as a competitive game with a partner/in a group and set a time limit. Be warned: do not play against a seasoned Scrabble player, or be ready to introduce a requirement that all words must have 3 letters or more.

t	o	g
i	h	s
m	n	e

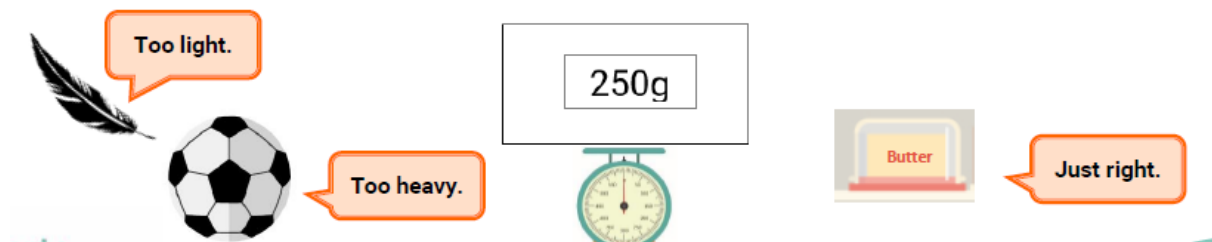
**Ongoing:** Daily reading is a key priority. Make sure you discuss the text and are able to answer questions about it.

## Maths

*Focus: Measure*

### We're All Going on a Measure Hunt!

Choose a target measurement. For example, 250g, 250ml or 25cm. Gather items from the house (and garden) and sort them into groups that you predict are about 250g, 250ml or 25cm. Check how close you were to the target measure. Try estimating 250g or 250ml by pouring rice or water into a container. Measure your estimated amount. How close were you to the target measure? Try again to see if you can get closer to the target this time. Play the 'measure hunt' again with different measurements and include some that are very small such as 5mm, 15g or that hold 15ml.



Can you record your predictions and actual results in a table in your book?

## Time Tables

Times tables is a key priority for Year 3 with the expectation that you will know your 2's, 3's, 4's, 5's, 6's, 8's 10's and 11's by the end of the year. Continue to practise your times tables daily through the Times Tables Rock Stars website, the times tables flash cards that you have been given, games (see sheet you have been given) or simply writing them out and chanting them.

## Science

*Focus – Reflection*

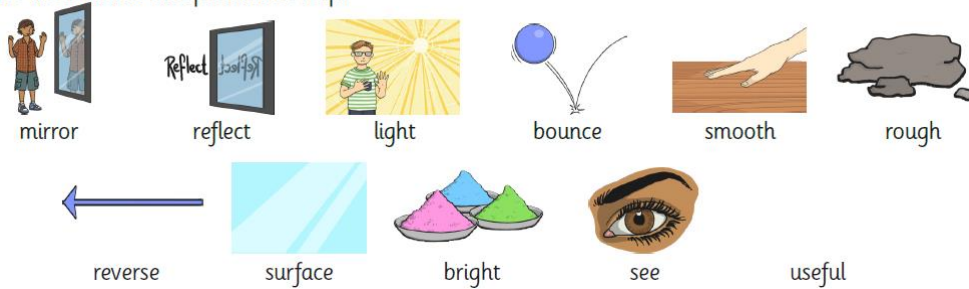
Last week you explored reflective surfaces. Here's a good video you could watch to recap your learning.

<https://www.bbc.co.uk/bitesize/topics/zbssgk7/articles/zqdx82>

Now we are going to think about Mirrors. Have a look at a mirror. Does the image in the mirror appear to be in reverse? Write a short message backwards and then look at it in the mirror. What do you notice? Challenge: How did the mirror reflect light so you could read each other's messages?

Now use your knowledge of mirrors and reflective surfaces to create a Marvellous Mirrors Quiz. Think of 5 questions and then try it out on someone in your family. See how much they know about reflective surfaces.

Use these words and pictures to help.



## Art

*Focus: Nature art.*



Go on a treasure hunt outside. Collect twigs, leaves, stones etc. Don't pick flowers though. Daisies, dandelions and buttercups will be fine. Can you arrange them into a pattern? Create your own work of art. If you are unable to get out, try finding objects in your home you could use. Take a photo of your work of art and draw a copy in your book.

## Geography

*Focus: Understanding the impact of an Earthquake*

Use your previous work on the impact of an earthquake to design a poster advising people what to do if an earthquake hits.

Challenge: Make a short film telling people what to do if an earthquake hits.

## PE

*Focus: Invasion Game Activities*

Soccer is an example of an invasion game. Practise your **kicking and shooting skills** by setting up a goal approximately 3 metres apart. Stand 5 metres away and try kicking the ball into the goal. Move the cones closer together each time you are successful until you are left with the cones on top of one another and must attempt to hit them directly.



Remember to try and keep active every day, whether you use these ideas, do a Jo Wicks workout, just dance or just take a walk.

## French

*Focus: Food.*

Match the French words with the English words. By all means use an online French – English dictionary. Challenge: List five other of your favourite foods in French

le lait

le fromage

le poulet

la glace

le yaourt

le pain

le chocolat

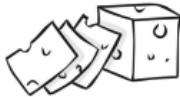
les pâtes

le jus d'orange

le jambon

le poisson

le gâteau



chicken

orange juice

pasta

cheese

ice-cream

fish

milk

yoghurt

ham

cake

chocolate

bread

**DT***Focus: Packaging*

Think of the food item you researched last week. Design the packaging to go with it. You will need to think about the shape of the packaging and what information to include on the outside, such as a picture and even the ingredients. Draw a picture in your book. If you have the resources at home you could even try making the packaging.

**RE***Focus: Islam- 5 Pillar of Islam*

In school we follow various rules to keep us safe. Can you think of some of the rules we have to help everyone keep safe and behave? Muslims follows the five pillars of Islam/Wisdom and these are their rules. Here is a link to find out more about this.

<https://www.bbc.co.uk/bitesize/guides/zhbpcfw/revision/1>

Can you write the name of each pillar in your book and think about how it links to your own lives eg Shahadah for you might be the declaration to always behave and follow the rules on your classroom charter? Or if you belong to Cubs it could be your Cub Scout Promise.

**Computing***Focus: decomposition*

Think of an everyday task, such as making a sandwich or cleaning your teeth. Break the activity into series of easy to follow steps. Record these in your book as if you were programming a robot to carry them out.

**PSHE***Focus: Keeping safe.*

Chat with an adult you live with about anything at home you need to keep safe from. For example, a hot oven, sharp knives, a boiling kettle or any cleaning products that could be dangerous. List these items in your book. Choose three of the items and create a 'Keep Safe Label' for each one. I have included an example you could use, but by all means design one of your own if you wish.

<b>Keep Safe Label</b>		
<b>Hazard: Thing /person/place</b>	<b>Picture of hazard:</b>	<b>Top tips to keep safe:</b>