

### Year 3

Please find below a list of activities to complete during the week. It is not essential that all are done and do not feel limited by this if you have your own ideas too. At school, we do Maths and English every day and would like you to do so on weekdays. The tasks will be different each week. Science, PE and RE are done every week at school so these activities will change weekly. All other subjects are done on rotation so you have two weeks for these ones before new ones will be set.

If you have internet access, in addition to the websites previously sent out, there are also some websites that are offering daily lessons with videos, quizzes and online learning. These are ones we recommend: <https://whiterosemaths.com/homelearning/> <https://www.bbc.co.uk/bitesize> <https://www.thenational.academy/> If you would like more ideas for online learning and additional activities, please see the list of websites that was previously sent out or is available on the school website.

### English

*Focus: Adventure Writing*



### Story Starter-

Thump...Thump...Thump...His footsteps thundered down the road, causing passers-by to stare in amazement, dogs to howl in back yards and alarmed old ladies to peer out of their bedroom windows wearing petrified looks on their faces. His legs were as long as oak trees, his torso was as wide as a house and his fists were as heavy as tractors: this metallic monster meant business. "Number 28 checking in. Over." He spoke into the radio set, built in to his helmet. His instructions crackled back through the earpiece. He knew what he had to do...

**Question Time-** Think about the following questions:

- Who/what is Number 28?
- What is his mission?
- Where has he come from?
- Who is he speaking to?

Once you have answered these questions have a go at continuing the story. Remember to add lots of descriptive details, you could even 'magpie' ideas from the story starter. I love the description 'His footsteps thundered down the road!' See if you can add interesting conjunctions too in order to extend your sentences such as; when, if, but, because, so, or, that. Make your story as interesting as possible.

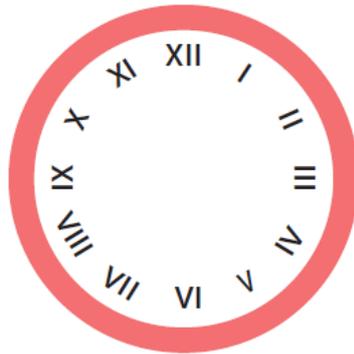
**Word Battleships**- see attached sheet

**Ongoing:** Daily reading is a key priority. Make sure you discuss the text and are able to answer questions about it.

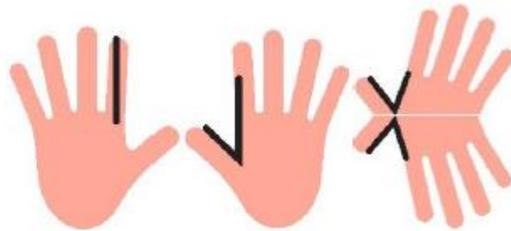
### Maths

*Focus: Roman Numerals – Time*

What do you notice about this clock? Have a look at the numbers. What do you notice? This clock face has Roman Numerals on it. The numbers around the outside are still 1 – 12 but written in roman numerals.



Roman numerals were used by Roman traders to help count goods, more efficiently, onto and from ships. Eg 1, 5 and 10 are as follows:



What do you think the number 3 looks like in Roman Numerals? 3 fingers so III

Have a go at completing this:

<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>10</b>	<b>11</b>	<b>12</b>
<b>I</b>				<b>V</b>					<b>X</b>		
	2 lots of I					V and II more		I less than X			

If you get stuck I have attached a help sheet. You might notice that number 4 can be written in 2 ways. Practise telling the time with the Roman numeral clock face. Maybe you could create your own Roman numeral clock.

If you want some more Roman numeral challenges I have attached some to the email.

Times tables is a key priority for Year 3 with the expectation that you will know your 2's, 3's, 4's, 5's, 6's, 8's 10's and 11's by the end of the year. Continue to practise your times tables daily through the Times Tables Rock Stars website, the times tables flash cards that you have been given, games (see sheet you have been given) or simply writing them out and chanting them.

### Science

#### *Focus – Light*

How did your experiment go last week? What did you find out? You should have noticed that the smaller the distance between the light source and the object, the bigger the object's shadow is. The closer an object is to the light source, the more light it blocks. This means the shadow created is bigger. But if an object is far away from the light source, it does not block out much light, so the shadow is smaller.

## Light, Reflection and Shadows Quiz

Use your knowledge of light, reflection and shadows to create a quiz for a friend or family member! You should ask between 5 and 10 questions. Make sure you also make an answer sheet! You might choose to write your quiz on paper, or you could use a computer. Why not add pictures? You could draw them yourself or find images using the computer.



### Art

#### *Focus- Surrealism*

I thought we would look at an artist called Salvador Dali this week. His style of artwork is called surrealism. Salvador Dali was famous for including the images of melting clocks in his paintings, as you can see from the pictures below.



Have a go at creating your own Salvador Dali melting clock sculpture using a paper plate.



## History

*Focus: Roman Britain*

Watch this animation of a family in Roman Britain <https://www.bbc.co.uk/teach/class-clips-video/story-of-britain-roman-britain-animation/zvdc8xs> and the answer/complete the following questions:

- What did Romans do for us?
- List of all the things changed in Britain by the Romans.
- Do you think the changes were changes for the better or for the worse?

## PE

*Focus: SPORTS DAY*

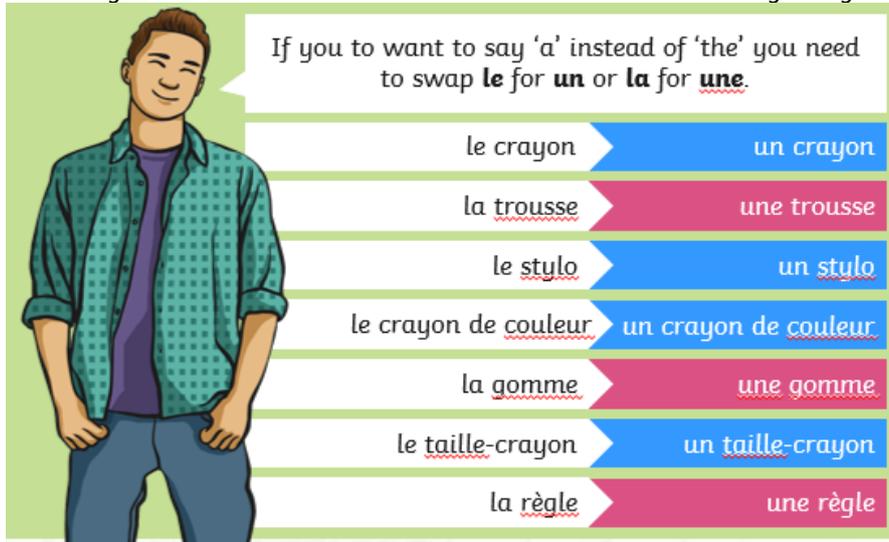
Normally at this time of year we have our Oughton Sports Day so I thought this week you could have a go at recreating it at home! What races will you have? Football slalom? Obstacle course? Floor's lava race? You could even get your whole family involved and create medals for the winners.

Remember to try and keep active every day, whether you use these ideas, do a Jo Wicks workout, just dance or just take a walk.

## French

*Focus: School- Pencil Case*





If you to want to say 'a' instead of 'the' you need to swap **le** for **un** or **la** for **une**.

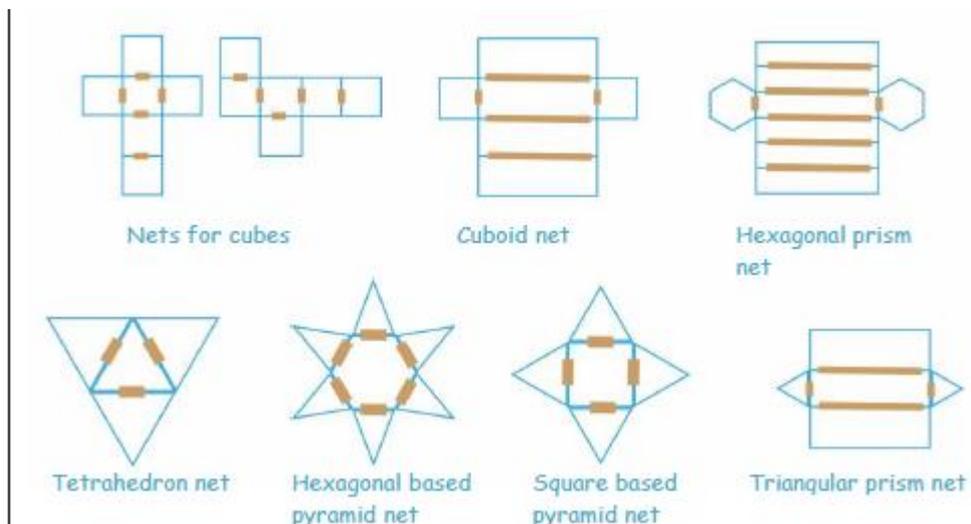
le crayon	un crayon
la <u>trousse</u>	une <u>trousse</u>
le <u>stylo</u>	un <u>stylo</u>
le crayon de <u>couleur</u>	un crayon de <u>couleur</u>
la <u>gomme</u>	une <u>gomme</u>
le <u>taille-crayon</u>	un <u>taille-crayon</u>
la <u>règle</u>	une <u>règle</u>

E.g. J'ai un crayon. J'ai une trousse etc. Practise explaining what is it your pencil case with a member of your family. See if you can teach them!

## DT

### Focus: Packaging

After exploring different packaging you probably found out that lots of packages are made from a 'net'. This week I would like you to explore different nets. You could have a go at creating your own. Here are some examples.



Don't forget you will need to add tabs to secure the sections together.

This website is useful <https://www.math-salamanders.com/paper-models-for-download.html> . I have also attached some for you to try.

## RE

### Focus: Spirited Art

I would like you to think about what you have learnt over the last few weeks and create a piece of artwork linked to one of the areas- it could be the 5 pillars of faith, Ramadan/Eid, from the story last week about The Good Samaritan or include all of the above. Be as creative as possible.

*Focus: Programming Turtle Logo and Scratch*

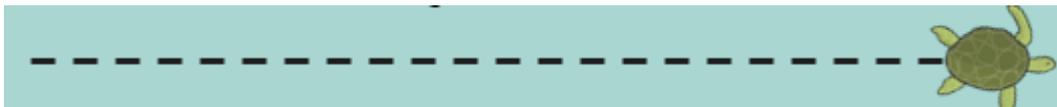
This week we are still using Turtle Logo - [https://turtleacademy.com/lessons/1?lang=en\\_US&lang=en\\_US](https://turtleacademy.com/lessons/1?lang=en_US&lang=en_US) but we are going to learn how to lift the pen up and down.

Pen Up- Lifts the pen up so the turtle does not draw as it moves

Pen Down- Puts the pen down so the turtle draws as it moves

These commands allow you to leave spaces between objects.

How could you make a dashed line?



Repeat 10[fd 10 penup fd 10 pendown]

Have an explore with pen up and pen down. Draw a set of concentric circles and squares.



If you haven't got internet access remember you can just write down the instructions and then physically following them.

## **PSHE**

*Focus: Changing Me*

Can you draw a picture of a baby and around the edge of your picture, design a collage showing all the things a baby needs to survive, to live and to grow? Draw pictures, write labels, cut out pictures from magazines and stick them onto the page. Remember it isn't just the physical things that are important; that babies need to feel loved and cared for.