

Year 3

Week beginning: 23rd March

Please find below a list of activities to complete during the week. It is not essential that all are done and do not feel limited by this if you have your own ideas too. At school, we do Maths and English every day and would like you to do so on weekdays. The tasks will be different each week. Science, PE and RE are done every week at school so these activities will change weekly. All other subjects are done on rotation so you have two weeks for these ones before new ones will be set after Easter.

If you would like more ideas for online learning and additional activities, please see the list of websites that has been sent out.

English

Write a description of this picture. What can you see? What can you hear? How does it make you feel?



Think of two characters that might appear in the picture. Write some sentences to describe what they look like. Why are they there? Where are they from? What did they do before arriving in this place? What will they do next?

Record a short conversation they might have. Remember to include inverted commas around the words they actually say.

Maths – Fractions

Work out how to share the food equally between the guests and fill in the table below.
Some of the food will need to be cut into portions before it can be shared.

Food	6 guests	12 guests	24 guests	Food	10 guests	20 guests	40 guests
6 pizzas				10 pizzas			
24 biscuits				60 biscuits			
2 cakes				4 cakes			
36 cheese rolls				80 cheese rolls			
48 samosas				40 samosas			
4 pies				5 pies			

Times tables is a key priority for Year 3 with the expectation that you will know your 2's, 3's, 4's, 5's, 6's, 8's 10's and 11's by the end of the year. Continue to practise your times tables daily through the Times Tables Rock Stars website, the times tables flash cards that you have been given, games (see sheet you have been given) or simply writing them out and chanting them.

Science –topic; Rocks and soils.

Research the uses of different types of soil. Use the following headings to help you.

Type of soil:

What type of rock does it contain?

Is this rock igneous, sedimentary or metamorphic?

Characteristics. Include information such as: its appearance and texture, what type of plants grow in that type of soil, if it is used other than as soil.

Geography – topic; Earthquakes.

Find out what makes a building earthquake proof. Draw a labelled diagram to show what you have found out.

RE – topic; Christianity.

Draw a picture to show a key part of the Easter Story. Use appropriate colours to show the key emotions of the time. Label your picture with these emotions.

Art

We would like you to create a cover for this book of work. It needs to be decorative and we would like it to reflect you and your personality in some way. Can we tell whose book it is from the cover?

DT - topic: food technology

This week we would like you to think more about food hygiene and how to prepare food safely. Try to share what you learnt in a creative way - you could write about it, make a poster or an idea of your own. Watch and help your parents and carers as they prepare food at home. What rules do they follow? How are different foods stored?

French – topic; Friends and Family.

Ask each person in your family what their favourite pet is. Draw a picture of them with their favourite pet and label the pet in French. Here is a word bank to help you.

Word Bank:		
un chien	un chat	un hamster
un cochon d'inde	une souris	une tortue
un serpent	un lapin	un poisson
un oiseau	Je n'ai pas d'animal.	

Computing – topic; Internet Use and Research.

Computing – Keep a log of you and your family's Internet use for one day. Present what you have found out in the shape of a footprint.

P.E.

Try out some of these yoga poses every day. Can you hold the poses for 5 seconds?

Can you hold the poses for 10 seconds?

