

Year 3

Week beginning: 23rd March

Please find below a list of activities to complete during the week. It is not essential that all are done and do not feel limited by this if you have your own ideas too. At school, we do Maths and English every day and would like you to do so on weekdays. The tasks will be different each week. Science, PE and RE are done every week at school so these activities will change weekly. All other subjects are done on rotation so you have two weeks for these ones before new ones will be set after Easter. If you would like more ideas for online learning and additional activities, please see the list of websites that has been sent out.

English

Use this picture to inspire you to write.



Story starter!

"Leave us alone! This is our home!" the animals all declared as one.

The humans didn't seem to care...

Can you continue the story?

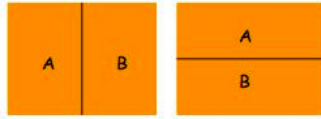
Or, can you persuade the humans to leave the animals alone? This could be a persuasive poster, leaflet or even a letter.

Maths - Fractions

Try this investigation. Remember there are lots of solutions. Challenge yourself!

In how many different ways can you halve an A4 sheet of paper?

You might start off with something like these two, for example:



Have a good explore and see what different ways you can find. Don't be afraid to be creative!

How will you know if they are halves?

Times tables is a key priority for Year 3 with the expectation that you will know your 2's, 3's, 4's, 5's, 6's, 8's 10's and 11's by the end of the year. Continue to practise your times tables daily through the Times Tables Rock Stars website, the times tables flash cards that you have been given, games (see sheet you have been given) or simply writing them out and chanting them.

Science -topic; Rocks and soils.

Plan a simple investigation to find out how well a seed might grow in different types of soil. Remember it needs to be a fair test. What will you keep the same? What will you change? What will you measure? How could you record your results? What do you think will happen?

Geography - topic; Earthquakes.

Find out what makes a building earthquake proof. Draw a labelled diagram to show what you have found out.

RE - topic; Christianity.

Draw a comic strip of the Easter story. Use these captions to help you.

Jesus rode into Jerusalem on a donkey.

Jesus celebrated the Passover meal with his friends.

Jesus went to the Garden of Gethsemane to pray. Then he was arrested by soldiers.

Jesus carried his cross through the streets of Jerusalem.

Jesus was nailed to a cross in-between two thieves.

Jesus died and the sky then turned dark.

Jesus' body was buried in a tomb and a big stone was placed across the entrance.

Some women went to the tomb to visit Jesus' body. An angel told them that Jesus had risen from the dead.

Art

We would like you to create a cover for this book of work. It needs to be decorative and we would like it to reflect you and your personality in some way. Can we tell whose book it is from the cover?

DT - topic: food technology

This week we would like you to think more about food hygiene and how to prepare food safely. Try to share what you learnt in a creative way - you could write about it, make a poster or an idea of your own. Watch and help your parents and carers as they prepare food at home. What rules do they follow? How are different foods stored?

French - topic; Friends and Family.

Ask each person in your family what their favourite pet is. Draw a picture of them with their favourite pet and label the pet in French. Here is a word bank to help you.

Word Bank:		
un chien	un chat	un hamster
un cochon d'inde	une souris	une tortue
un serpent	un lapin	un poisson
un oiseau	Je n'ai pas d'animal.	

Computing - topic; Internet Use and Research.

Computing - Keep a log of you and your family's Internet use for one day. Present what you have found out in the shape of a footprint.

P.E.

Practise some of the skipping skills you have learnt this term.