



Oughton Primary and Nursery School

Pupil Premium Grant Expenditure: Report to Parents / Carers 2016/17

Schools, head teachers and teachers will decide how to use the Pupil Premium allocation, as they are best placed to assess what additional provision should be made for individual pupils. It is for schools to decide how the Pupil Premium, allocated to schools per FSM pupil, is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility.

DfE Website.

*Please note: there is no requirement to report separately on the Premium, or indeed on individual children. **The Early Years Pupil Premium Grant is new for this year.***

Overview of the school – Please note – budget is given and set in April 2016 to fund for the year ahead, April to March.

Number of pupils and Pupil Premium Grant (PPG) received	
<p>Total % of pupils eligible for PPG (April 2016)</p> <p>Please note, this figure changes across the academic year due to mobility and changes in circumstances for families.</p>	<p>75 (32%) children are eligible for Pupil Premium Grant, 44 (19%) are eligible for free school meals, Reception to Year 6 (who have received free school meals in one or more of the previous 6 years or are a child looked after or a child from a service personnel). Please note this number changes often as circumstances change and new pupils join / leave our school. 1% of children are eligible in Nursery and 13% of children are eligible for Early Years Pupil Premium Grant. The universal free school meals for Reception to Year 2 impacts on this figure plus the half day in Nursery.</p>
<p>Amount of PPG received per pupil</p>	<p>£1,320 (Free School Meals in last 6 years, LAC) £1900 Looked After / Adopted Children £300 (service family) £302 Early Years Children</p>
<p>Total amount of PPG received – April 2016</p>	<p>£103,866 (this is indicative)</p>

Nature of support 2016/17

School Meals for Free School Meal Children will be paid for through this money for KS 2 children (Reception and KS 1 are now entitled to universal free school meals).

Our Inclusion Manager will be working an extra day a week to support PPG pupils who have identified SEN needs.

Extra teacher to work within identified classes for the summer term to support a high number of PPG pupils across KS 2.

Extra Teaching Assistants within identified year groups where either numbers are high as a cohort (summer term 2016 Year 3, autumn 2016 / spring 2017) or where there is a high number of PPG pupils within a class. EYFS extra support staff focusing on speaking and listening.

Looked after Children will be supported financially as part of their targets on their Personal Educational Plans (PEP) with the Virtual School support if they require one. If they do not have a PEP due to change in circumstances, they will be given support through teacher / TA.

Talk of the Town Project - Speech and Language support and development across the whole school - training and support for children through a Speech therapist. This will be developed from Early Years (Nursery) to Year 6 for a second year.

Educational trips - supplementing costs for trips across the school and Educational enrichment events such as visitors to school and workshops such as Enterprise workshops. Educational activities - supporting special days.

Enrichment clubs such as Games clubs, Cookery club, Art and Craft and sporting activities within lunchtime and after school.

Morning Maths Club focusing on maths for KS 2 pupils.

Supporting breakfast / Healthy Tuck shop to improve concentration levels in KS 2. Milk in KS 2 - available at lunchtime.

Small group interventions - 1:1 with a teacher, 1:2 support with a teacher, small group with a teacher. Small group interventions with Teaching Assistants.

Hardship fund to support uniform and equipment.

Out of school activities such as Cubs, Scouts, Swimming for a fixed period.

Curriculum focus of PPG spending 2016/17

Supporting children in reading, writing and maths is the focus across the school. Teacher and TA intervention will be a major part of this spending.

Supporting children in speech and language through Talk of the Town Project which will focus on speaking / vocabulary across the curriculum and the school. This should greatly support the development of English - reading, writing and speaking and listening skills.

Enrichment opportunities to support the curriculum will be provided.

Our School Improvement Plan supports the drive for improvement in pupil attainment of particular identified groups of pupils to ensure that good progress is made and that children are meeting or exceeding age related expectations.

Measuring the impact of PPG spending

All staff are aware of which children are eligible for Free School Meals so that they can benefit from a wide range of provisions that can be put into place. Take up of eligible Free School Meals will be monitored by the office staff and discussions if needed to take place.

We monitor the spending of the PPG as part of the budget. Individual spending is recorded. Pupil Premium is discussed at Governor meetings regarding budget and impact. Teaching staff is part of the budget and use of Pupil Premium money.

The Inclusion Manager will monitor the attainment and progress of PPG / SEN pupils each term and focus on intervention and impact in order to raise the levels of attainment. The PPG Governor will meet with the Headteacher and the Inclusion Manager in order to discuss and evaluate progress and attainment for PPG children. Data will be analysed to ensure that the gap narrows between PPG and Non-PPG children.

The school will evaluate the impact at the end of each term, in relation to attainment of PPG children. Looked after children PPG will be part of their Personal Education Plans. Evaluation will focus on academic progress and also how self-confidence develops as a consequence of the interventions.

The Talk of the Town Project will be evaluated each term by the SLT to review the

impact.

The Pastoral Support Team will monitor the support given for pupils through meetings and minutes.

The school will also monitor the attendance of pupils in clubs.

Evaluations of intervention groups / 1:1 interventions in maths and literacy will reflect impact.

Impact can also be measured through Parental feedback - questionnaires or verbal comments. Parental participation in Parents in Partnership Workshops.

Impact can also be measured through Pupil feedback - School Council, Pupil Questionnaires and Pupil Interviews.

Pupil attendance in school will show an impact of PPG spending in light of extra enrichment activities, visitors and clubs.

Evaluation of the impact of PPG spending – 2016/17 – to be completed April 2017

Improvement of pupil attainment

Reading, writing and maths attainment

Reading, writing and maths progress

Observations and drops ins regarding teacher and Teaching Assistant impact on the learning of pupils

Pupil feedback re milk / tuck shop in KS 2

Pupil feedback re support / intervention

Additional Teacher Support

Additional Teaching Assistant Support

Intervention before school and after school

Parental feedback - questionnaires / Report feedback / Parent View

Pupil attendance in school and club attendance.

Club attendance and comments from children

Data relating to an increase of Parental responses and Pupil questionnaires relating to pupil learning and behaviour.

Uniform and Trips - feedback / observations