

Pear Class (Reception)

Week beginning 30th March 2020

I hope this week's email finds you and your family fit and well.

Again, please find below a list of activities to complete during the week. Remember the activities are meant to be short and fun but also topics you can bring up during every day routines. For example whilst making lunch you can bring in this week's maths topic of one more one less. If you eat one more sandwich, how many will you have left?

Phonics

Please practise the letter formation of one of the following letters each day – m, d, g, o, c, k.

Using your phoneme frame, write CVC words containing the day's letter. For example – map, Pam, mat. Encourage them to listen for the sounds as they say the word.

Challenge: How many words can you write beginning with today's letter in two minutes?

Super challenge: Can you write a sentence containing at least one word from your list?

Remember to read the high frequency word flashcards in your pack and use the letters to help you recall the sounds.



Maths

This week we are looking at one more and one less. Vocabulary – one more, one less, add and take away.

Day 1 – Give your child ten objects. Ask them to count out three and place them in front of themselves. Put the others slightly away from your child. How many would I have if I had one more? Encourage your child to collect another object to add to set of three and count carefully. Repeat with different amounts. **Day 2** - Today you will need objects to build towers with. For example Lego. Ask your child to build two towers, one using seven bricks and the other containing one more brick. How many bricks does your second tower have? Now can build a tower using more brick. Keep going until you run out of bricks. Is there a pattern to the answers? Challenge: record and label two towers in your book. **Day 3** – Today we are going to look at one less. Count out four objects from a set of ten. How many would you have if you had one less? Show me. Repeat with a different numbers. Challenge: record in books by drawing and labelling. **Day 4** - Park 5 toy cars in pretend car park. If one car drives away, will there be more or less cars? Drive one away and check by counting. Park a different number of cars in the car park and do this again. **Day 5** – Build a tower with 7 bricks. Can you build two more towers of bricks, one that uses one less than 7 bricks and one that uses one more than 7? Can you put these in an order? What do you notice?



Creative

Design and make a card for someone you have not been able to see. You could either send it by post or take a photo of it on a grown-ups phone and send it.



Literacy

Read every day with a grown up. Use your phonic knowledge to decode the words. See website list for online reading books if possible. Oxford Owl password did not seem to be working so I have registered – User name and Password are now Pear2019
Writing – Keep a daily diary of the things you do this week. You can draw a picture and label it or be a super star and write a sentence each day. Super challenge can you use a conjunction such as and in your sentence?



Knowledge and Understanding of the World

As it is nearly Easter and to celebrate the hatching of our chicks, I thought we would do some egg related Science this week.

We all know that eggs are fragile don't we? Well here is a bit of Science magic! Wrap an egg in cling film, and then squeeze it in your hand as hard as you can. It will not break! I have tried this at home. Take a photo or draw a picture to put in your learning book.

For more egg experiments go to <http://www.science-sparks.com/2013/02/16/10-egg-science-experiments/>



Physical

Joe Wicks will be taking live PE lessons every morning at 9am Monday to Friday.

https://m.youtube.com/user/thebodycoach1?fbclid=IwAR1Y-Mhd8O5-Ba4gAMA17qdJ_Tm89jHZazuxnyvDO61E5gyPB6bdRlvrWb4



Or try these dance lessons at 11:30am

<https://facebook.com/events/s/oti-mabuse-kids-dance-classes/706734256732698/?ti=icl>

Alternatively make up your own circuit of activities – 10 star jumps, 10 squats, 10 bend and touch your toes. How many times can you repeat your circuit in two minutes?

Personal, Social and Emotional Development

Help your grown-ups do one of their chores. For example, do the dusting or hoovering or make your bed.

Have fun this week. My next email will be on the 19th April unless we are back to school by then. Take care and stay safe.

Miss Hurley