

Pear Class (Reception)Week beginning 18th May 2020

Hello and welcome to this week's activities. I have added some more practical activities this week as some of you have said that getting the children to record is difficult.

Please read with your child every day as well as completing some writing. These will encourage your child to use their phonics. Maths lends its self to be more practical, counting objects, estimating number of flowers, measuring how long something is in footsteps etc.

I hope you and your family are all safe and well.

Take care and stay safe.

Miss Hurley

Phonics

Write the following words on pieces of paper – cat, rat, hat, fat, mat, pat, sat, log, bog, cog frog, fog, tog and then hide them around the house/garden for your child to find. Once they have found them all, ask your child to read each word and make two piles of rhyming words. You may need to model what a rhyming word is.



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Writing

Give your child strips of paper and a pencil and challenge them to write labels for all the objects that they can see in five minutes.

Challenge: Create labels for all your toys.

Speaking and Listening

Make a sandwich for lunch together. Before starting this activity ensure all the equipment is in a safe and reachable place for your child to collect.

Explain to your child that you are going to give them instructions on how to make a sandwich so they need to listen very carefully. Give your child one-step instructions – 'Collect the butter from the fridge.' Challenge: Can you follow a two-step instruction? 'Collect the butter from the fridge and put it on the table.'

Super Challenge – Record how to make a sandwich in your home learning book. You can either draw pictures and label them or if you are feeling super clever, write simple instruction sentences using bossy words – first, now, then and finally.



## Maths

### Activity One

Play with numbered skittles and a ball, numbered hoops or draw some circles on the ground with numbers 0-6 on them. Have a container of pasta like penne or shell pasta.

Ask child to knock skittles down or throw three throwing objects into the hoops/circles.

Point to each skittle/circle and ask them to collect that number of pasta pieces.

Ask questions/make suggestions such as • Count the pasta pieces to show me how much you scored? • Which (skittles/circles) will you aim for to get a higher score? • What would be your score if your stone landed in a 2 instead of a 3?

Play again. Let your child decide on some playing rules – perhaps changing where the higher scoring skittles or circles are.



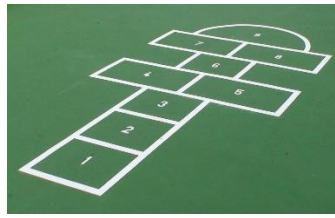
### Activity Two

Draw up a hopscotch grid with numbers 1-10 on it. Show your child how to play.

Ask questions

like • What number did the stone land on? • How many hops and how many jumps will you need to take to land on that number? Ask children to draw/find a collection that matches each number and place it on the grid. Rub out some of the numbers or write a number that

does not fit. Ask children to 'spot the swap' and correct it or fill in missing numbers within the squares. Change the numbers on the hopscotch to 11-20.



### Knowledge and Understanding of the World

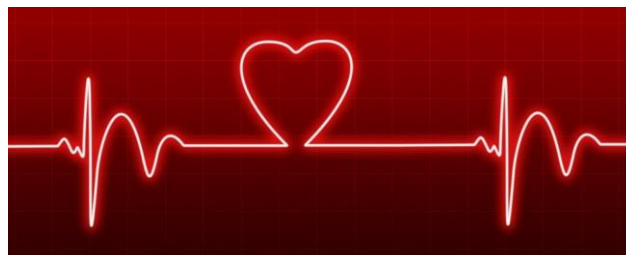
#### Activity One

This week our science experiment is linked to your physical activity. We are going to look at our heartbeat.

Have a go at putting your hand on your chest and feeling your heartbeat. What does it sound like? How fast is it going? Complete your exercise for the day and then check your heartbeat again. How is it different?

Can you count how many beats happen in one minute before exercise and then again afterwards?

If you have a funnel and a kitchen roll, you can make a simple stethoscope to listen to family's heartbeat.



#### Activity two

Take four ice cubes from the freezer – place one outside your front door, one on the windowsill, one in the fridge and one in your hand. Which one do you think will melt first? Challenge: Can you record your results in either words or pictures?



### Physical

Joe Wicks will be taking live PE lessons every morning at 9am Monday to Friday.

[https://m.youtube.com/user/thebodycoach1?fbclid=IwAR1Y-Mhd8O5-Ba4gAMA17qdJ\\_Tm89jHZazuxnyvDO61E5gyPB6bdRlvrWb4](https://m.youtube.com/user/thebodycoach1?fbclid=IwAR1Y-Mhd8O5-Ba4gAMA17qdJ_Tm89jHZazuxnyvDO61E5gyPB6bdRlvrWb4)

Or take look on the Change4life with Disney website

They have a selection of ten-minute shake up activities. <https://www.nhs.uk/10-minute-shake-up/shake-ups>

Alternatively make up your own circuit of activities – 10 star jumps, 10 squats, 10 bend and touch your toes. How many times can you repeat your circuit in two minutes?



Creative

Ask your grown-up for an old sock and create your own sock puppet. Teach your puppet to sing your favourite songs and then put on a show for your family.

