

Pear Class (Reception)

Week beginning 4th May 2020

Hello and welcome to this week's activities.

I hope you and your family are all safe and well.

Home schooling is very tricky. I say this from experience as I have spent the morning with my son who is has to build a working model for his NVQ level three. I am not an electrician and by my attempts today show that I should not think of taking up as a new career. Just remember you are all doing an amazing job and keep it up.

Thank you to all those children who have made me cards, drawn pictures and written letters. I collected them when I went into school this week.

Take care and stay safe.

Miss Hurley

Phonics

Write out the alphabet or ask your grown up to write whilst you sing it to them. How many phonemes (sounds) can you remember? Challenge: How many digraphs (two letters making one sound. E.g oo, ar, ch and sh) can you write and remember the the sound?

Challenge: Try a word for each letter of the alaphabet using your phonic knowledge.

Super challenge: Write a word for each of the digraphs.



Reading

Please read everyday. It can be a book either from your house or online – Oxford Owl have a lovely selection. It can be signs around the environment when you are out walking or shopping. Encourage your child to have a go – it does not matter if they get a word wrong as long as they try! The English language is not easy when you are learnig to read and write!



Writing

Draw a picture of something you did at the weekend and then write a sentence about it all on you own. Remember to use your phonic knowledge, capital letter at the beginning of your sentence, finger spaces between each word and a full stop at the end.

Parents please do not worry if each word is not spelt correctly. In Reception, we encourage the children to make plausible phoneme choices. Ask your child to listen to you say a word slowly and ask them to repeat the sounds that they hear.



Maths

Activity one

In the kitchen sink or water table in the garden, provide children with different sized containers to 'wash up'. Alternatively, this could take place in the bath with different containers.

Ask questions such as:

- Will the water from this container be able to fill this container?
- Where do you think the water will come to if you pour the water from this container into this container?
 - How many cup/beaker full of water will it take to fill this (bigger) container?
 - How many eggcups full of water will it take?
 - Why did it take more egg cups filled with water than cups/beakers?

Activity two

On/after a rainy day, go for a walk or into a garden. Take your wellies and jump in some puddles!

Ask questions like:

- Which do you think was the deepest?
- Where do you think the water will go up to on your wellies?
- What about on my wellies? Then jump in the puddle to find out. Take a stick marked every 1cm. Put the stick in the puddle and find the 'deepest' or 'shallowest' puddle you can.

On a showery day, help draw around a puddle with chalk. Draw around it again later on in the day. Ask: "What happened to the puddle? I wonder why."

Activity three

Take a basket or bag, go outside and collect some items such as pebbles, twigs and leaves. Encourage your child to sort the collection however they like and to explain their sorting rule to you.

Ask questions like:

- Which of your piles has got more than four items?
- Stand on one leg next to the pile that has fewer than four in it.
- Can you share this set of objects equally with me?
- If we lined the objects up next to each other –which would the biggest collection be?

Activity four

Go on a number hunt around your home. How many numbers can you find? Write down each number that you find.

Challenge: Draw the correct amount of smiley faces to go with each number.



Knowledge and Understanding of the World

This week we are going to explore some basic forces ideas with a game of blow football.

This is easy to set up.

You will need:

- a ball – this could be a ping pong ball, a small pomp om a ball of rolled up tinfoil or anything else that is small, round and light.
- A drinking straw for each of the players.
- Two goals. You could make these out of a cardboard box or empty butter containers.

How to play

Place a border around the pitch, books or pieces of card from a box, to stop the ball going outside the field of play. Then put ball in the middle of the pitch and blow! If you get the ball in the opponent's goal, you have scored. First to five goals wins.

The only rule is that you are not allowed to touch the ball while it is in play with your hands, straw or anything else. If you do, your opponent gets a penalty!



History

VE Day or Victory in Europe Day took place on 8th May 1945. It celebrates the end of World War 2, which had lasted six years. This Friday we will be celebrating 75 years since the end of World War 2. To join in the celebrations make a Union Jack flag to display in your window or to wave on your doorstep if you are taking part in a Stay Indoors Street Party.



Physical

Joe Wicks will be taking live PE lessons every morning at 9am Monday to Friday.

https://m.youtube.com/user/thebodycoach1?fbclid=IwAR1Y-Mhd8O5-Ba4gAMA17qdJ_Tm89jHZazuxnyvDO61E5gyPB6bdRlvrWb4

Or take look on the Change4life with Disney website

They have a selection of ten-minute shake up activities. <https://www.nhs.uk/10-minute-shake-up/shake-ups>

Alternatively make up your own circuit of activities – 10 star jumps, 10 squats, 10 bend and touch your toes. How many times can you repeat your circuit in two minutes?



Creative

One of our favourite stories in Pear Class is 'Supertato'. Create your own vegetable or fruit superhero by printing with fruit and vegetables.

You will need:

- Fruits and vegetables cut in half or sliced.
- Paints
- Paper.

Tip: allow wetter foods to dry after slicing – this allows the paint to coat the shapes more fully.

If you do not have, any paints at home just use the fruits and vegetables and any other materials you have to create a hero. Remember to take a phot of it when is finished to put into your learning book.

This activity links to speaking and listening maths and knowledge and understanding of the world.

Speaking and Listening

Ask your child questions

- Is this a fruit or a vegetable?
- What is this fruit/vegetable called?
- Can you find another?

Maths

Look at the shapes of the fruit and vegetables.

- Are our fruits and vegetables 2D or 3D shapes?
- When you print with your carrot, what shape does it create?

Weighing

- Which vegetable is the heaviest?
- Which is the lightest?
- Is the heaviest fruit the biggest?

Knowledge and Understanding of the World

- What do fruit and vegetables need to grow?
- Do you think this fruit grows on a tree or under the ground? You could then sort your fruits and vegetables in to groups of those that grow above the ground and those that grow under the ground.

<https://www.bing.com/videos/search?q=supertato+book&&view=detail&mid=250A7155DF362BE1551C250A7155DF362BE1551C&&FORM=VRDGAR&ru=%2Fvideos%2Fsearch%3Fq%3Dsupertato%2Bbook%26FORM%3DHDRSC3>



Guidance for writing – some do's and don'ts

- ***DO focus on letter formation.*** It's really important that children get into the habit of writing letters correctly – this is not about how the finished letter looks, it's all about **how** they write it – what direction they move the pencil or pen. Bad habits are almost impossible to break – if they form letters wrongly, the finished letter may look good BUT in the long run, they are much less likely to be able to write fluently.
- ***DO NOT write a word or a line for them to copy.*** If they cannot remember how to write a letter, demonstrate, forming it correctly, so that they can imitate you.
- ***DO give loads of praise.*** Writing is so hard, and children get discouraged easily. It may be that they have just written one or two words, but if you praise them, it may be four words next time!
- ***DO NOT do 'dotty' letters for them to trace.*** It is much better for children to form their own letters. We are teaching them to write not trace!
- ***DO write for them sometimes.*** It is important that young children can express their ideas in written form, and sometimes it is really good to write down what they say so that their ideas are expressed in writing on the page. Sometimes you can take turns to scribe. You write a bit, and then they write a bit.