

Oughton Primary and Nursery School Plan regarding Coronavirus from 5th January 2021

Scenario	National Lockdown	If a child is in school and has symptoms of Coronavirus	If a child or member of staff in a class/bubble tests positive	If there is an outbreak of Coronavirus in school
Parent's responsibility	All children isolated at home unless Parents are a critical worker or child is deemed to be vulnerable or has an EHC Plan. Parents educate children at home following work set by school.	Isolation at home and a test. If test is negative, child returns to school as normal.	Child isolated at home – 10 days. Parents educate children at home following work set by school.	Children isolated at home until reduced risk. Parents educate children at home following work set by school via Teams.
School responsibility regarding actions and education	<p>Follow Government Advice. Following guidance previously sent.</p> <p><u>Children not in school</u></p> <p>If Teacher is well: Teacher to provide work via a remote learning platform - Teams</p> <p>If Teacher is ill: Another Teacher will provide work via a remote learning platform.</p> <p><u>Vulnerable / EHCP children / Critical Worker children</u> Parents to inform school asap if they are critical workers as stipulated by the Government. Children attend School – put into groups (mixed ages due to numbers) and taught by Teachers / TAs. Similar to previously, but not all Teachers as they will be providing work for their classes.</p>	Self-isolating children will access learning via Teams remotely.	<p>Follow Government / Health advice. Isolate class/bubble. Letter sent out.</p> <p>If Teacher and class/bubble is isolated: Teachers to provide work for the 10 days isolation period via Teams.</p> <p>If Teacher is ill: Another Teacher will provide work via a remote learning platform.</p> <p>Consider if child / staff member has been in Breakfast Club.</p> <p>Deep clean in all areas of the school used by individual.</p>	<p>Follow Government / Health advice. Letter sent out.</p> <p>If Teacher and class/bubble is isolated: Teachers to provide work for the 10 days isolation period via Teams.</p> <p>If Teacher is ill: Another Teacher will provide work via a remote learning platform.</p> <p>Consider if children / member has been in Breakfast Club.</p> <p>Deep clean in all areas of the school used by individual.</p>
School's responsibility re Safeguarding	Pastoral Team – Mrs Woollon and Mrs Phillipson to support families via phone calls.	Pastoral Team – Mrs Woollon and Mrs Phillipson to support families via phone calls.	Pastoral Team – Mrs Woollon and Mrs Phillipson to support families via phone calls.	Pastoral Team – Mrs Woollon and Mrs Phillipson to support families via phone calls.

Remote Learning at home

<p>Parent's responsibility</p>	<ul style="list-style-type: none"> • To ensure their child accesses their education from home. Every child in the UK has the right to an education and as your child attends Oughton Primary and Nursery School, during a lockdown, Parents are responsible for ensuring their child accesses their education set by the school. • To ensure that their child is fully dressed, wearing their school jumper and online at the time of the register and at other stipulated times for contact with the Teacher and other children. • To ensure that their child is working in a shared living space, not a bedroom / bathroom whilst online. • To ensure that their child completes tasks, which is set by the teacher, ready to share with school staff. • To keep their child safe when using the internet – regarding sites used. • To ensure that their child uses Microsoft Teams in a safe way. • Parent to continue to inform us off any illness regarding their child in the normal manner to ensure that attendance records are kept. • To follow the Online Safety Policy Agreement, previously signed.
<p>Children's responsibility</p>	<ul style="list-style-type: none"> • To engage with the learning set, being punctual for Register / Teacher contact times or any other sessions booked • To take pride in their work and ensure that the work produced is to a high standard as expected by Teachers. • To follow the Online Safety Policy Agreement, previously signed. • To keep themselves safe when using the internet – regarding sites used. • To ensure that they use Microsoft Teams in a safe and respectful way, including messages posted.
<p>School responsibility regarding actions and education</p>	<ul style="list-style-type: none"> • Staff will follow professional guidelines whilst working online from home. • Staff will be on Microsoft Teams at set times. • Staff based at home to be in a shared living space. • Teachers to set work which can be carried out at home, mindful of limited resources. • Teachers to give feedback to children on their learning as best as possible. • Each child will have their own log in regarding Microsoft Teams. • School will be aware of family circumstances regarding the number of children sharing devices within one household and the need to be flexible when there are more than 2 children learning from home within a household. • Pack to be given to each children to support their home learning.
<p>School's responsibility regarding Safeguarding</p>	<ul style="list-style-type: none"> • Staff will follow safe guidelines whilst working from home – open and transparent. • DSPs (Designated Senior Persons for Child Protection – Mrs Clayton, Mrs Phillipson and Mrs Woollon) will continue to follow Safeguarding procedures including checking to ensure that children are accessing their education. If a child is not accessing an education at home, this may be deemed as a Safeguarding issue. DSPs will continue to work with outside agencies, including Children's Services.

Timetable

	Information per class	In school with Critical Worker / Vulnerable / children with EHC Plan
Register and contact with Teachers	<p>Whole school Lockdown</p> <p>Year 6 – 8:55am / 12.55pm – Mrs Smith Year 5 – 9.00am / 12.55pm – Mr Marshall Year 4 – 9.10am / 1:15pm – Mrs Harvey Year 3 – 8.50am / 1:05pm – Mr Lewis Year 2 – 9:05am / 1:10pm – Mrs Stephenson Year 1 – 9:20am / 1:30pm – Mrs Savage and Mrs Brand Reception – 9:05am / 12:45pm – Miss Hurley Nursery – 9:30am – Miss Hurley (Mrs Murray/Miss Ward at times)</p> <p>TAs will be phoning Parents weekly to see if there are any issues, supporting online learning delivering interventions to groups and planning resources for children to support their learning on Teams.</p> <p>Mrs Phillipson will be supporting SEND children and children with EHC Plans.</p>	<p>Mrs Lopez / Mrs Baverstock – KS 2 – Y6, Y5, Y4 in Beech RH Miss Daniels / Mrs Strange – KS 1/Y3 – in Oak Miss Ward / Mrs Murray – EYFS – Nursery and Reception in Nursery Classroom.</p> <p>TAs will support within groups – KS 2, KS 1, Early Years.</p> <p>TAs will be supporting children to access their learning, give support where needed – interventions 1:1 etc /support staff with resources to aid learning.</p> <p>Mrs Woollon will be supporting children pastorally if needed. Mrs Phillipson to support an EHC Plan children as needed.</p>
Expectation regarding lessons Y1 to Y6	<p>Register / contact with Teacher twice a day– at this point the Teacher will explain the expectation of the work to complete for that part of the day.</p> <p>Maths and English lesson – daily Phonics lesson – Y1 / Y2 or Reading activity – daily Y3-Y6 Other curriculum subjects – weekly across the week.</p> <p>Maths / English lessons will be planned and delivered in a variety ways – Powerpoints / explanations / tasks. These lessons will not be live due to a high number of siblings across the school and families sharing devices.</p>	<p>Children will be following the main Maths / English lessons as set by their Teachers.</p> <p>Laptops will be made accessible to children to use within school via Teams to work alongside their class teacher and class to ensure equal access to other children in their class.</p>
Expectation regarding lessons EYFS	<p>Register / contact with Teacher – at this point the Teacher will explain the expectation of the work to complete for that day.</p> <p>Phonics and Maths lesson – daily Stories. Other areas of the EYFS curriculum will be set across the week.</p>	<p>Children will be following the main lessons as set by their Teachers.</p> <p>Laptops / use of IWB to be made accessible to children to use within school via Teams to work alongside their class teacher and class to ensure equal access to other children in their class.</p>