

Oughton Primary and Nursery School Results 2017

Reception end of Early Years Foundation Stage 2017 – Summary

| Foundation Stage Early Learning Goals | Oughton % Expected or Exceed 2017 45 chn |
|--|--|
| Communication and Language | 91% |
| Physical Development | 93% |
| Personal, Social and Emotional Development | 89% |
| Literacy | 77% |
| Maths | 82% |
| Understanding of the World | 77% |
| Expressive Arts and Design | 93% |

Overall EYFS Results

| Early Years Foundation Stage Profile | Oughton | National |
|---------------------------------------|---------|----------|
| % Attaining Good Level of Development | 77% | 76% |

Key Stage 1

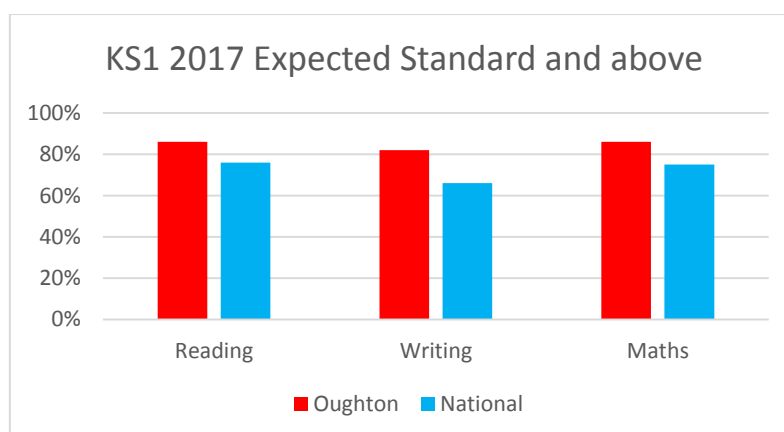
Year 1 Phonics Test

| | Oughton | National Average |
|--------------------|---------|------------------|
| 2015 (33 children) | 85% | 77% |
| 2016 (29 children) | 90% | 81% |
| 2017 (29 children) | 82% | 81% |

We use Letters and Sounds, which is a programme that teaches phonics, a key feature of FS and KS 1.

Key Stage 1 SATS 2017 results

| 28 children | % Achieved the Expected Standard and above | | % Achieved Greater depth | |
|---|--|---------------|--------------------------|---------------|
| | Oughton | National | Oughton | National |
| Reading | 86% | 76% | 21% | 25% |
| Writing | 82% | 66% | 18% | 16% |
| Maths | 86% | 75% | 21% | 21% |
| Reading, Writing and Maths % overall | 79% | Not yet known | 19% | Not yet known |



Key Stage 2 SATS 2017 Results

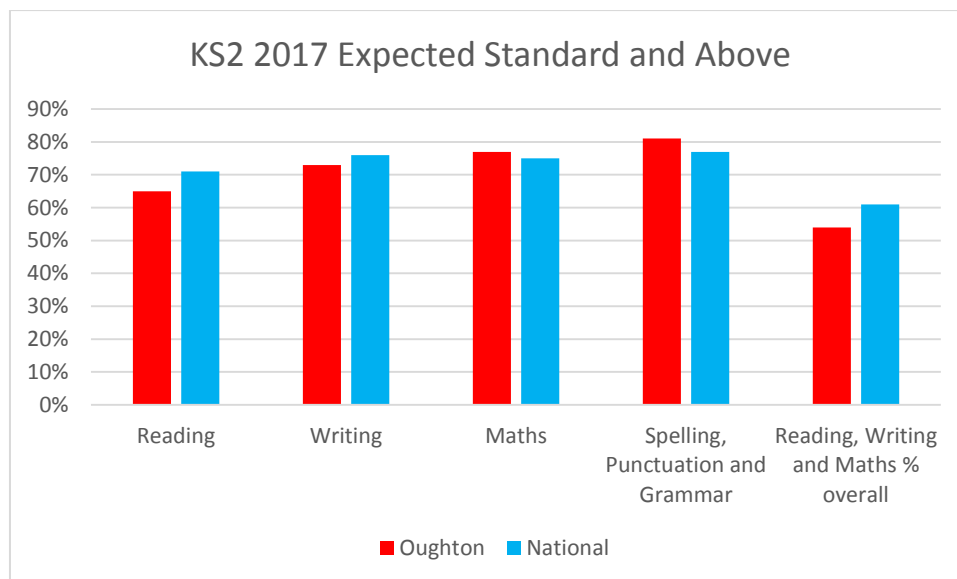
The table below highlights our Year 6 SATS. The format for assessing pupils at the end of KS 2 changed from 2016. Our children were assessed under the curriculum which came into force in 2014, this is a more challenging curriculum from previous years.

It was also the first time children were assessed 'without levels'. Instead, children undertook tests in Reading, maths and Spelling, Punctuation & Grammar and were given a scaled score, which confirmed whether or not they had 'met the expected standard'.

A scaled score of 100 or greater was the expected standard and a score of 110 or greater demonstrated that they had achieved a 'high level of attainment'. Progress was calculated using the children's Average Point Scales overall in Reading, Writing and Maths from KS 1.

| 26 children | % Achieved the Expected Standard and above | | % Achieved Greater depth, High level of attainment | | Average Scaled Score | Average Progress Score |
|---|--|----------|--|----------|----------------------|------------------------|
| | Oughton | National | Oughton | National | Aim100+ | Aim 0+ |
| Reading | 65% | 71% | 19% | 25% | 104 | 0.1 |
| Writing | 73% | 76% | 20% | 18% | N/A | 0.3 |
| Maths | 77% | 75% | 12% | 23% | 104 | 0.4 |
| Spelling, Punctuation and Grammar | 81% | 77% | 31% | 31% | 106 | N/A |
| Reading, Writing and Maths % overall | 54% | 61% | 8% | 9% | | |

Key: shows higher than National averages



If you require any further information regarding our results, please do not hesitate in contacting the school office.