

Subject: Modern Foreign Languages – French Overview

Modern Foreign Languages - French

Intent

‘The limits of my language are the limits of my universe.’ Ludwig Wittgenstein

Learning a foreign language is essential and it provides an opening to other cultures and liberation from insularity. At Oughton, aim to provide an appropriate balance of spoken and written language, enabling children to communicate for practical purposes, understand and respond to its speakers and express ideas.

We aim to ensure children:

- understand and respond to spoken and written language from a variety of authentic sources.
- speak in sentences with increasing confidence, fluency and spontaneity, using familiar vocabulary, phrases and language structures.
- develop accurate pronunciation and intonation so that others understand them.
- write for different purposes, using the variety of grammatical structures they have learnt.
- engage in conversations, ask and answer questions, express opinions and respond to others.

Implementation

Our Modern Foreign Languages curriculum focuses on the teaching of French throughout Key Stage 2, Years 3 to 6. French is taught following the National Curriculum and we use the French Twinkl Scheme of Work, which shows progression and the building of phonetic and grammatical skills.

Early Years introduces the concept of different languages through learning and using greetings in the classroom setting. Year 1 continues to celebrate different cultures through their learning based around our diverse school calendar of cultural events. Year 2 takes part in French activities in the Summer term to support Key Stage 2 transition and the introduction to Modern Foreign Languages learning.

In Years 3, 4 and 5, six units are covered throughout the year. In Year 6, four units are taught and part of the academic year is used for consolidation opportunities and preparation for the learning of a modern foreign language in Key Stage 3. Our Knowledge Sheets highlight the core knowledge to be taught within each topic and are also used to assess progress within these.

Oughton Primary and Nursery School MFL - French Overview

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| Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|--|---|---|--|--|---|
| Year 3 | | | | | |
| Getting to Know You | All About Me | Food Glorious Food | Family and Friends | Our School | Time |
| <p>Listen attentively to spoken language and show understanding by joining in and responding.</p> <p>Engage in conversations; ask and answer questions.</p> <p>Speak in sentences, using familiar vocabulary, phrases and basic language structures.</p> <p>Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.</p> <p>Appreciate stories, songs, poems and rhymes in the language.</p> | <p>Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.</p> <p>Read carefully and show understanding of words, phrases and simple writing.</p> <p>Appreciate stories, songs, poems and rhymes in the language.</p> <p>Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.</p> <p>Listen attentively to spoken language and show understanding by joining in and responding.</p> <p>Understand basic grammar appropriate to the language being studied, including (where relevant): feminine and masculine.</p> | <p>Describe people, places, things and actions orally and in writing.</p> <p>Appreciate stories, songs, poems and rhymes in the language.</p> <p>Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.</p> | <p>Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.</p> <p>Understand basic grammar.</p> <p>Speak in sentences, using familiar vocabulary, phrases and basic language structures.</p> <p>Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.</p> <p>Present ideas and information orally to a range of audiences.</p> <p>Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.</p> <p>Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.</p> | <p>Listen attentively to spoken language and show understanding by joining in and responding.</p> <p>Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.</p> <p>Speak in sentences, using familiar vocabulary, phrases and basic language structures.</p> <p>Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.</p> <p>Understand basic grammar appropriate to the language being studied to build sentences.</p> | <p>Listen attentively to spoken language and show understanding by joining in and responding.</p> <p>Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.</p> <p>Speak in sentences, using familiar vocabulary, phrases and basic language structures.</p> <p>Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.</p> <p>Present ideas and information orally to a range of audiences.</p> <p>Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.</p> <p>Build sentences; and see how these differ from or are similar to English.</p> |

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| Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|--|---|---|---|--|---|
| Year 4 | | | | | |
| All Around Town | On the Move | Going Shopping | Where in the World? | What's the Time? | Holidays and Hobbies |
| <p>Listen attentively to spoken language and show understanding by joining in and responding.</p> <p>Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.</p> <p>Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.</p> <p>Present ideas and information orally to a range of audiences. Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.</p> | <p>Engage in conversations; ask and answer questions.</p> <p>Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.</p> <p>Present ideas and information orally to a range of audiences.</p> <p>Understand basic grammar appropriate to the language being studied.</p> <p>Describe people, places, things and actions orally and in writing.</p> | <p>Engage in conversations; ask and answer questions; express opinions and respond to those of others;</p> <p>Speak in sentences, using familiar vocabulary, phrases and basic language structures.</p> <p>Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.</p> <p>Understand basic grammar appropriate to the language being studied.</p> <p>Build sentences and see how these differ from or are similar to English.</p> | <p>Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine.</p> <p>Build sentences; and how these differ from or are similar to English.</p> <p>Speak in sentences, using familiar vocabulary, phrases and basic language structures.</p> <p>Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.</p> | <p>Listen attentively to spoken language and show understanding by joining in and responding</p> <p>engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help*</p> <p>Speak in sentences, using familiar vocabulary, phrases and basic language structures.</p> <p>Read carefully and show understanding of words, phrases and simple writing.</p> | <p>Engage in conversations; ask and answer questions; express opinions and respond to those of others; Speak in sentences, using familiar vocabulary, phrases and basic language structures.</p> <p>Present ideas and information orally to a range of audiences.</p> <p>Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and to build sentences.</p> <p>Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.</p> |

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| Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|--|--|--|---|--|--|
| Year 5 | | | | | |
| Getting to Know You | All About Ourselves | That's Tasty | Family and Friends | School Life | Time Travelling |
| <p>Listen attentively to spoken language and show understanding by joining in and responding.</p> <p>Understand basic grammar appropriate to the language being studied,</p> <p>Build sentences; and how these differ from or are similar to English.</p> <p>Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.</p> <p>Present ideas and information orally to a range of audiences.</p> <p>Appreciate stories, songs, poems and rhymes in the language.</p> <p>Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.</p> | <p>Listen attentively to spoken language and show understanding by joining in and responding.</p> <p>Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.</p> <p>Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.</p> <p>Appreciate stories, songs, poems and rhymes in the language.</p> <p>Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.</p> <p>Describe people, places, things and actions orally* and in writing.</p> | <p>Engage in conversations; ask and answer questions.</p> <p>Understand basic grammar appropriate to the language being studied including building sentences; and how these differ from or are similar to English.</p> <p>Read carefully and show understanding of words, phrases and simple writing.</p> <p>Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.</p> | <p>Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.</p> <p>Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.</p> <p>Speak in sentences, using familiar vocabulary, phrases and basic language structures.</p> <p>Present ideas and information orally to a range of audiences.</p> <p>Appreciate stories, songs, poems and rhymes in the language.</p> <p>Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.</p> <p>Understand basic grammar appropriate to the language being studied,</p> <p>Describe people, places, things and actions orally and in writing.</p> | <p>Engage in conversations; ask and answer questions.</p> <p>Speak in sentences, using familiar vocabulary, phrases and basic language structures.</p> <p>Present ideas and information orally to a range of audiences.</p> <p>Read carefully and show understanding of words, phrases and simple writing</p> <p>Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.</p> | <p>Listen attentively to spoken language and show understanding by joining in and responding.</p> <p>Understand basic grammar appropriate to the language being studied including the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.</p> <p>Speak in sentences, using familiar vocabulary, phrases and basic language structures.</p> <p>Read carefully and show understanding of words, phrases and simple writing.</p> <p>Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material.</p> |

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| Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|--|--|--|---|---|--|
| Year 6 | | | | | |
| Let's Visit a French Town | Let's Go Shopping | This is France | Consolidation | Consolidation | All in a Day |
| <p>Listen attentively to spoken language and show understanding by joining in and responding.</p> <p>Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.</p> <p>Speak in sentences, using familiar vocabulary, phrases and basic language structures.</p> <p>Present ideas and information orally to a range of audiences.</p> <p>Appreciate stories, songs, poems and rhymes in the language.</p> <p>Broaden vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.</p> <p>Understand basic grammar appropriate to the language being studied, including feminine, masculine and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.</p> <p>Describe people, places, things and actions orally and in writing.</p> | <p>Engage in conversations; ask and answer questions; express opinions and respond to those of others.</p> <p>Understand basic grammar appropriate to the language being studied, including how to build sentences and how these are similar or different to English.</p> <p>Read carefully and show understanding of words, phrases and simple writing.</p> | <p>Engage in conversations; ask and answer questions.</p> <p>Understand basic grammar appropriate to the language being studied, including key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.</p> <p>Broaden their vocabulary and develop their ability to understand new words.</p> <p>Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.</p> <p>Describe people, places, things and actions orally and in writing.</p> | <p>During the Spring term, the French teacher will use the Knowledge Sheets from Years 4 and 5 to identify gaps. The teacher will plan and prepare lessons to address these, working in conjunction with the Modern Foreign Languages subject leader, and using the Twinkl Scheme of Work to support these.</p> | <p>The second half of the Spring term will continue to review the Year 5 curriculum and consolidate further the previously taught Year 6 curriculum, again with the French teacher and subject leader working in conjunction and supported by the Twinkl scheme.</p> <p>This is to ensure that the pupils are in the best possible position to build on their Modern Foreign Languages knowledge and skills gained in Key Stage Two when continuing their language learning in Key Stage Three.</p> | <p>Speak in sentences, using familiar vocabulary, phrases and basic language structures.</p> <p>Read carefully and show understanding of words, phrases and simple writing.</p> <p>Understand basic grammar appropriate to the language being studied, including feminine, masculine and key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.</p> <p>Describe people, places, things and actions orally and in writing.</p> |

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Progression within the Modern Foreign Languages curriculum is built within the French Twinkl Scheme of Work, focusing on knowledge and grammatical understanding of the French language. Our Knowledge Sheets complement the scheme's overview and detail key vocabulary and prior learning.

We comply with the Equality Act 2010 and the Special Educational Needs and Disability Regulation 2014 by ensuring that the French curriculum is accessible for **all** learners through adaptations, including through the use of a range of bilingual dictionaries, to meet the needs of our children.

Promoting British Values at Oughton Primary and Nursery School:

There are opportunities for the promotion of British Values throughout the Modern Foreign Languages Curriculum, focusing on:

Democracy

The Rule of Law

Individual Liberty

Mutual Respect

Tolerance of those of different faiths and beliefs

The teaching of Modern Foreign Languages promotes these values through learning about the lives of different cultures. Each unit's knowledge sheet has an Intercultural Understanding focus, which further develops the British Values of **Mutual Respect** and **Tolerance** relating to those of different backgrounds to our own. **The Rule of Law** is demonstrated through the school's promotion, sharing and adherence to our Promoting Positive Behaviour Policy. Behaviour for Learning is promoted throughout the school.

Parents and Carers, if you wish to find out more about our Modern Foreign Language - French Curriculum, please email admin@oughton.herts.sch.uk and ask the Modern Foreign Language French Leader to contact you.