

Year 4

Please find below a list of activities to complete during the week. It is not essential that all are done and do not feel limited by this if you have your own ideas too. At school, we do Maths and English every day and would like you to do so on weekdays. The tasks will be different each week. Science, PE and RE are done every week at school so these activities will change weekly. All other subjects are done on rotation so you have two weeks for each.

If you have internet access, in addition to the websites previously sent out, there are also some websites that are offering daily lessons with videos, quizzes and online learning. These are ones we recommend:

<https://whiterosemaths.com/homelearning/>

<https://www.bbc.co.uk/bitesize>

<https://www.thenational.academy/>

If you would like more ideas for online learning and additional activities, please see the list of websites that was previously sent out or is available on the school website.

English - topic: Character dialogue

This week, we would like you build on the drama work you did last time with characters. This time, you can think and write about what they say to each other and how they respond.

Choose two toys (ideally small ones) and take them on a few adventures around the house. Here's an example of where two dinosaurs went. Look closely, they're hiding in the third picture!



Make up what they might be saying to one another. Maybe to start with ...

Archiback: Oh my goodness, that was a lot of work getting that box out of the cupboard. And now look – all over the floor! I knew balancing wasn't a good idea.

Stronglegs: You my friend, are always complaining. Look at it this way – all that stuff over the floor is now ready for us to eat. How shall we share it out?

You could bring in a storyteller ...

In their haste to Hoover up as many delicious choco pops as they could, as quickly as they could – the two friends hadn't noticed that ...

You could use full speech punctuation...

"Oh my goodness, that was a lot of work getting that box out of the cupboard," said Archinbak, gasping for breath.

Play the game; act the play. (Remember to do the dinosaur / toy voices.) Then have a go at writing it. Consider different moods. Is one of your toys less than ideal company? Is one just the sort of toy to put its foot in its mouth at the Weekly Gathering of the Toys? Is one particularly careful with their words, polite and perhaps just a dash more formal?

Have fun experimenting with character through dialogue.

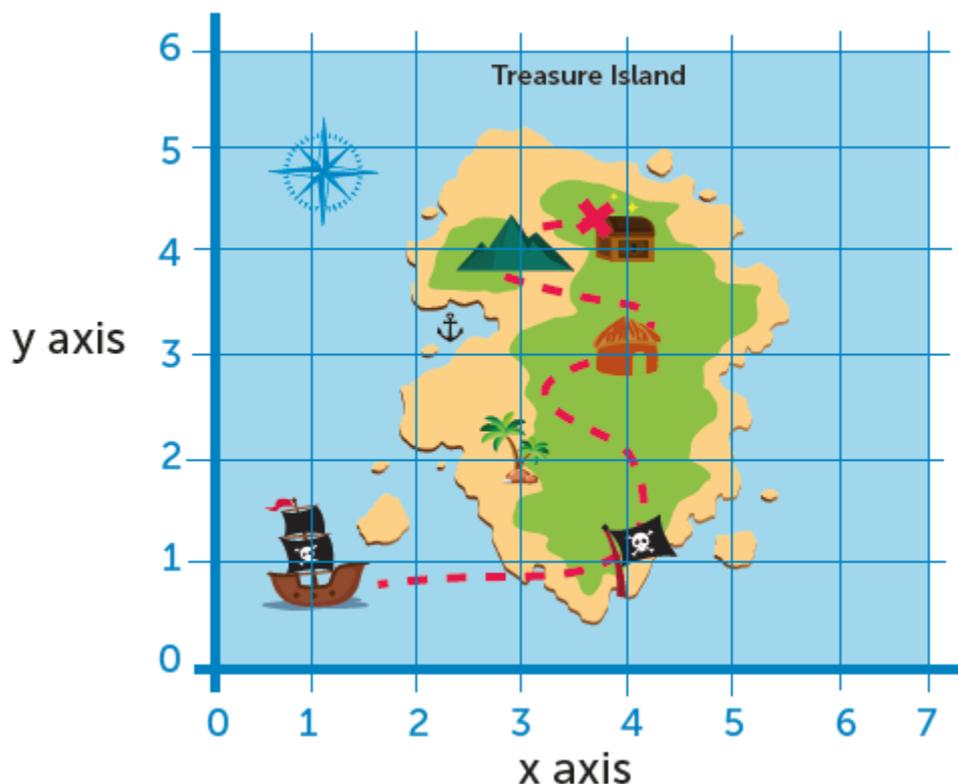
Ongoing: daily reading is a key priority. Make sure you discuss the text and are able to answer questions about it.

SPAG.com using your log in. New activities set weekly.

Lexia if you have a log in.

Maths - topic: Co-ordinates

This week we would like you to explore co-ordinates.



Use the picture above (which is also available as a worksheet if you wish) to say the co-ordinates for each item. For example: the palm tree is at (3, 2). You can create your own co-ordinate grids, drawing and labelling features.

I will send a separate parentmail with optional worksheets that you can use if you wish, however it is absolutely fine to just use the picture above and draw your own co-ordinate grids. You can also describe and draw translations (where a shape moves from one position on the grid to another e.g. the triangle moves three squares up and two to the left).

If you have internet access, there are some great daily maths lessons at the following websites:

<https://whiterosemaths.com/homelearning/>

<https://www.bbc.co.uk/bitesize>

<https://www.thenational.academy/>

Ongoing: Times tables is a key priority for Year 4, with the expectation that you will know all your times tables up to 12 x 12 by the end of the year. Continue to practise your times tables daily through the Times Tables Rock Stars website, the times tables flash cards that you have been given, games (see sheet you have been given) or simply writing them out and chanting them.

Science - topic: Teeth, Eating and Digestion

This week is about understanding food chains. Please use the PowerPoint (which you can find on the school website – we cannot send it via parentmail as the file is too large) or do your own research about food chains. You need to understand the words producer, consumer, prey and predators and how a food chain is formed. Open the word document (from the school website or from the separate parentmail) and complete the activity in your book. You do not have to print it, you can just write the answers in your book. At the end, you could test your knowledge on food chains by using the PowerPoint quiz.

RE - topic: Special Books

This week, we would like you to find out about the book that is special to Sikhs – the Guru Granth Sahib. You can do your own research, or watch these videos:

<https://www.bbc.co.uk/teach/class-clips-video/the-guru-granth-sahib-the-sikh-holy-book/zms2t39>

<https://www.bbc.co.uk/bitesize/clips/z9gkq6f>

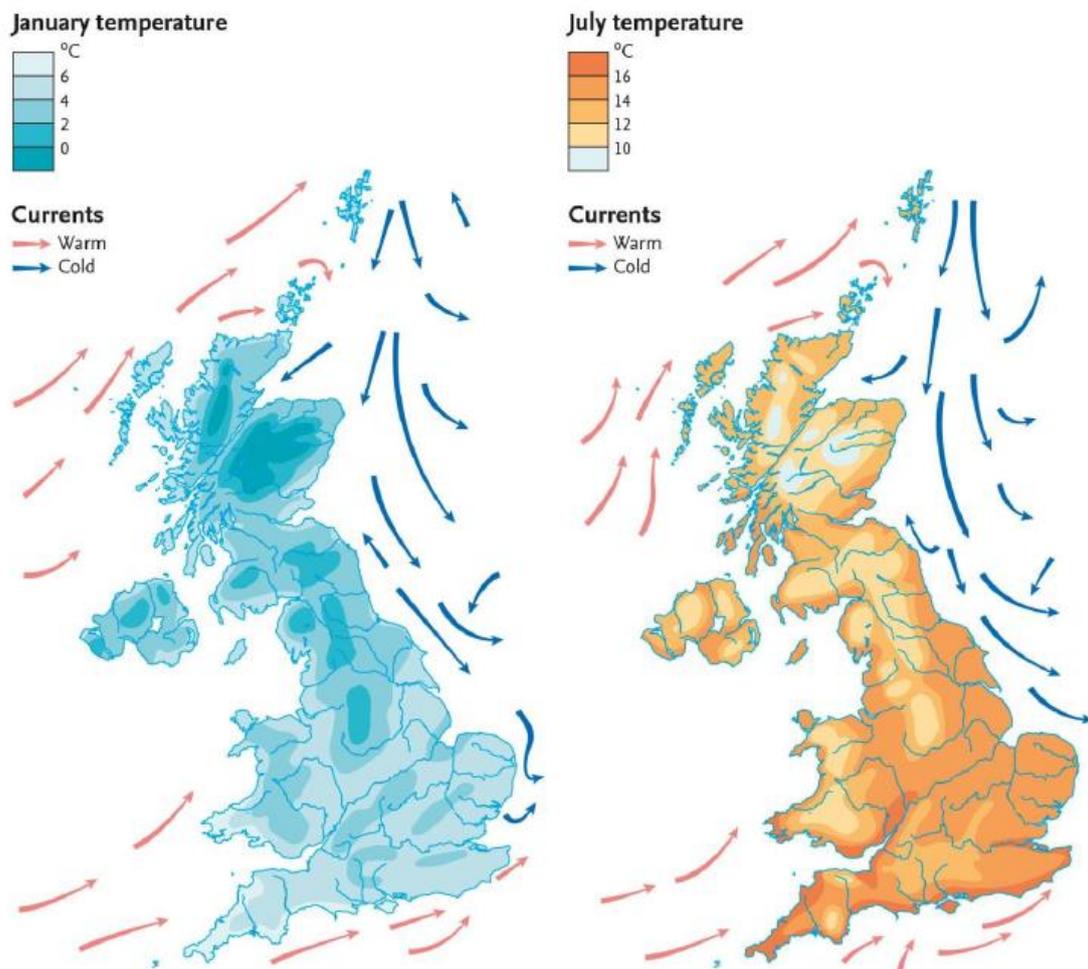
PE - topics: Athletics

This week, focus on the athletic skill of short distance running. This involves sprinting at maximum capacity for a short time. Think about the best starting position, using your arms as well as your legs to drive forward, dipping to cross the finish line first.

Try timing yourself and seeing if you can beat your time. You could try watching videos of Olympic 100m races to see how the athletes move and position their bodies. You can also keep active every day using ideas from Joe Wicks, BBC Supermovers or Change 4 Life websites.

Geography - topic: Why are jungles so wet and deserts so dry? (2 week task)

We are starting a new unit thinking about the weather and climate around the world. We would like you to start off by thinking about the climate in the UK. It varies a lot! Try to tell me about how the climate varies – throughout the year as well as around the UK. You could do some research and look at maps. You could also apply your maths knowledge about graphs and find temperature and rainfall graphs for areas of the UK. You can even create your own graphs of your local climate right now. I have included an image below that you can use if you can't do any extra research of your own.



History - topic: Vikings (2 week task)

We have completed all of our Viking source work now and will be moving on to our new topic after half term – Ancient Egyptians! Before we do, we are giving you one

final task – to carry out your own research about the Vikings. This gives you the chance to find out about anything that you would like to know about the Vikings that you have not had chance to learn. You can also tell me all about the extra things you may have already learnt about the Vikings along the way. You can create a fact file, drawings with labels, an information sheet or any creative idea of your own. See if you can teach me something about the Vikings that I didn't know before! If you do not have internet access or books to do your own research, you can write about the things we learnt together on our Viking Wow Day.

Art - topic: Viking and Celtic designs (2 week task)

Last week you created some Viking or Celtic designs. This week, can you evaluate your art work? Tell me what you were pleased with and what you would like to improve. What did you learn about this style of art? You can even give it another go to see if you can make those improvements. You can look back at last week's pictures if you need reminding of the sorts of designs.

DT - topic: Electrical systems (2 week task)

In our new DT topic, we will be thinking about electronics and in particular designing a new reading lamp. To begin thinking about this, we would like you think about what makes a really good reading lamp. What would it need to do? What parts will it need to have? What would make a really good one? What wouldn't be so good? You can draw as well as write about your ideas. You could create a mind map. Do not worry about designing your own just yet, (that will come later!) simply think about all the things that they could have.

French - topic: Where in the world? (2 week task)

Keep revising the things you have previously learnt in French so you don't forget them. Try teaching family members!

Also you can begin to learn the new vocabulary for this week – UK countries (see the box below). Try asking and answering the question about where you live. You may remember that we learnt this before and even said it in our class assembly! You may also want to look up how to say other county names in French.

Key/New Words:

le Royaume-Uni (m) [United Kingdom],
L'Écosse (f) [Scotland], l' Angleterre (f)
[England], le Pays de Galles (m) [Wales],
l'Irlande du Nord (f) [Northern Ireland].
Bonjour, je m'appelle... [Hello, my name is...],
J'habite en/au.... [I live in], la capitale [capital
city] Quelle est la capitale de la/du..... ?
[What is the capital city of... ?]

Music - topic: Music styles (2 week task)

This time, we would like you to tell us about different styles of music. How many styles of music do you know? Can you describe each one? What instruments do they tend to use? How are they similar and different?

You have also been sent a log in for the Charanga music website. See Parentmail or the school website for how to access this.

Computing – topic: Word processing (2 week task)

If you have access to a computer, this week we would like you to try and add a table to your work using word processing software (such as Microsoft Word). Perhaps create a table with your PE results, or a table displaying which activities you are doing on which days this week. Can you add rows and columns?

There are also many different computing activities you can do online at:

<https://www.barefootcomputing.org/>

If you don't have access to a computer, continue your work about staying safe online. This time, tell us about why it is important to check that the information you find online is accurate and true and how you can check it is reliable.

PSHE – topic: Keeping Healthy

How do you stay healthy? What different ways do we need to keep ourselves healthy and how do we do this? You could write an information leaflet, make a poster or create a diary of ways you keep yourself healthy throughout the week. Don't forget that it is important to keep both mind and body healthy!

Remember, you don't have to do it all. Breaks and play are very important too!
Happy learning!

Mrs Carroll and Mrs Baverstock