

Year 2 Week beginning 1 June 2020

Year 2

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Please find below a list of activities to complete during the week. It is not essential that all are done and do not feel limited by this if you have your own ideas too. At school, we do Maths and English every day and would like you to do so on weekdays. The tasks will be different each week. Science, PE and RE are done every week at school. All other subjects are done on rotation so it will be next week before new ones are set.

If you would like more ideas for online learning and additional activities, please see the list of websites that has been sent out. There are also activities suitable for Year 2 at BBC Bitesize at

<https://www.bbc.co.uk/bitesize/tags/z7s22sg/year-2-and-p3-lessons/1> and the National

Academy at <https://www.thenational.academy/online-classroom/year-2#subjects> .

English – Talking Toys!

Your toys have already been on an adventure and had a tea party. Now they need to get talking. Put them in different places and think what they might be saying. Look at these pictures for ideas and then choose two toys and find places around your home to put them. What are they saying to each other? You could draw speech bubbles to record their conversation, put them into a cartoon strip or write it as you would in a story. Do they talk about the same thing in each place (perhaps they are always looking for food) or do they have different conversations? I look forward to finding out.

Look carefully, they're hiding in the last one.



Ongoing: Keep reading! Make sure you discuss the text and are able to answer questions about it. Choose one book that you have enjoyed and make a poster of it, remember the author – we could put it up in our book corner when we are back at school. For other books to read, have a look at this website

<https://www.booktrust.org.uk/books-and-reading/bookfinder/> . There are lots of books to choose from.

There is a sheet with Year 2 spelling attached. See how many you can spell. Practise those that you find tricky. Try using the words in sentences – see what silly ones you can write!

- I am thinking of a 2 digit number less than 30.
- The tens digit is an even number.
- The ones digit is an odd number.
- If I count in 5s from zero I will say this number.

What number am I thinking of?

- I am thinking of a 2 digit number between 15 and 25.
- The tens digit is an odd number.
- The ones digit is an even number.
- If I count in 3s from zero I will say this number.

What number am I thinking of?

Have a go solving these riddles. Now make up some of your own. Each riddle needs four clues. These are examples of mathematical vocabulary you could try to include: odd, even, tens, ones, double, half, counting in 2s, 3s, 5s or 10s, language such as *greater than*, *less than*, *between*. Write each riddle on a piece of paper with the answer on the back and see if someone at home can work out the answer.

Ongoing number: Practise tens number bonds to 100. These are the pairs of tens numbers that add together to make 100 such as $0 + 100$, $10 + 90$, $20 + 80$ etc. First of all, write them out in order from $0 + 100$ to $100 + 0$. Then make two sets of tens numbers cards going from 0 to 100. Put them in pairs so that each pair makes 100. Then play some games: number bond snap - say snap when the numbers add together to make 100 - and number bond pairs - turn both sets of cards over, then take it in turns to turn over 2 cards. If the 2 cards add up to 100 you keep them and have another go. As a challenge, make up your own number bond game.

There are additional maths activities at <https://whiterosemaths.com/homelearning/year-2/>

Science - topic: plants

Choose an interesting plant. Look closely at it. Draw and label the flower, stem, leaves and roots. Can you write a description of the plant? Think about what each part of the plant does.

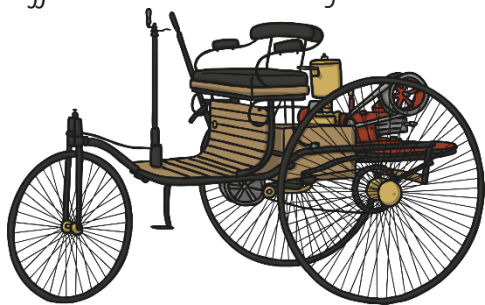
For more information have a look at this lesson on BBC Bitesize.

<https://www.bbc.co.uk/bitesize/articles/zrh8wtu>

As a challenge choose a different plant. Compare the two of them. What is the same? What is different? Think about the shape and the size of the roots, leaves and flowers.

History - topic: changes over time: transport

Look at these pictures of some of the first cars. Describe what you can see and explain how they are different to cars nowadays. As a challenge research how cars have changed over time.



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Geography – topic: where our food comes from

Have a look in your kitchen cupboards or the fridge. See which foods are dairy products – that means they contain milk. Make a mindmap with them on. You could draw a cow in the middle! Can you think of any other dairy products? There are many dairy farms in Devon. Look at the map to see where Devon is. Describe its position in the UK using compass points.

Look at the pictures of the Devon countryside. Discuss and label or list what you can see.



As a challenge find out about the weather in Devon. How much rain is there each month and what is the average temperature? Is it the same in Hertfordshire?

RE- topic: religious leaders

Jesus was called 'Rabbi' by some people, which means 'teacher'. Jesus taught people about lots of different areas of life, such as money, relationships, forgiveness, love and, most importantly, God. Sometimes, He taught using stories called 'Parables'.

Watch this Bible Quest to find out about some of the Parables Jesus told.

<https://request.org.uk/restart/2018/03/07/bible-quest-the-teachings-of-jesus/>

Draw a picture and write a sentence about one of these or one of the other stories you have learnt about this term. Try to explain what Jesus was teaching his followers.

PE - topics: dance

Choose a piece of music that you really enjoy. Think about some dance moves that go well with the music. Put them together in a sequence and practise them when you play the music. Record what you have done on a piece of paper – you might draw the dance moves or give them a name. Use this to try to teach someone else your dance. Try keeping active every day using ideas from BBC supermovers, going for a walk or skipping.

Art - topic: natural art

Andy Goldsworthy is a British artist who used natural objects such as leaves, trees and stones to make sculptures. Go outside and collect fallen leaves, petals, stones and sticks to use to make a picture or sculpture of your own in the style of Andy Goldsworthy. When you have done it, take a photo or draw your work, labelling what you have used.

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DT - topic: cars

Draw a picture of the outside and the inside of a car. Label all the different features that you can see such as windows, doors, bumpers, lights, indicators, seatbelts, mirrors etc. Explain the purpose of each feature eg The headlights are used at night so that you can see where you are going and so that other cars can see you.

Music - topic: listening

Think about and use the sounds of daily life.

Can you explore the sounds you hear all around? What sounds can you hear in your living room? What sounds can you hear outside? Are there any surprise sounds that you can hear? Can you recreate some of the sounds? You could use body percussion, vocals or sound makers in your home. Can you put these sounds together to create a piece of music? Perhaps you could record this musical journey using pictures, linking each sound to a different picture, just like musical notation.

PSHE – topic: relationships

Think about playtime at school and all the fun you like to have. To make playtime a happy and safe place for everyone, it is important that everyone looks out for each other. Draw a picture of a happy playtime drawing and labelling all the ways that you are getting on and keeping safe.

Computing – topic: paint

Using a paint program on a laptop or ipad paint a picture. Make sure you change colours and brushes. If you haven't got a paint program use real paints to paint a picture!

Mrs Stephenson