

Year 4

Please find below a list of activities to complete during the week. It is not essential that all are done and do not feel limited by this if you have your own ideas too. At school, we do Maths and English every day and would like you to do so on weekdays. The tasks will be different each week. Science, PE and RE are done every week at school so these activities will change weekly. All other subjects are done on rotation so you have two weeks for each.

If you have internet access, in addition to the websites previously sent out, there are also some websites that are offering daily lessons with videos, quizzes and online learning. These are ones we recommend:

<https://whiterosemaths.com/homelearning/>

<https://www.bbc.co.uk/bitesize>

<https://www.thenational.academy/>

If you would like more ideas for online learning and additional activities, please see the list of websites that was previously sent out or is available on the school website.

English - topic: Drama and character

This week we would like you to focus on characters – their thoughts, feelings and motives. You could use some drama techniques to do this as explained below. It would be great if you could talk to a family member about the characters as discussion is a great way of developing your language. This week, talk is more important than writing it all down! (Although you can of course still record your learning in your book if you want to.)

Choose a picture that has some characters in it. This could be the one below, one from a reading book, pause the TV at a particular point or take a look on pobble365.com for a picture. Think about and discuss what is seen and any first thoughts. Then try to extend thoughts and talk using some of the suggested prompts below.



Activities could include:

- Freeze-framing: take on the role of either / both characters and freeze in the same position, creating a tableau. Pay careful attention to their body language and facial expression.
- Thought-tracking: take on the thoughts of one of the characters and think aloud, in role as the chosen character.

This can be done looking at the image, or done in conjunction with the freeze-framing activity.

- Paired improvisation: take on the role of either / both characters and to begin a dialogue in role, improvisation the conversation that might be taking place between the two characters. Other family members can join the improvisation, inventing new roles to enter the scene.

Ongoing: daily reading is a key priority. Make sure you discuss the text and are able to answer questions about it.

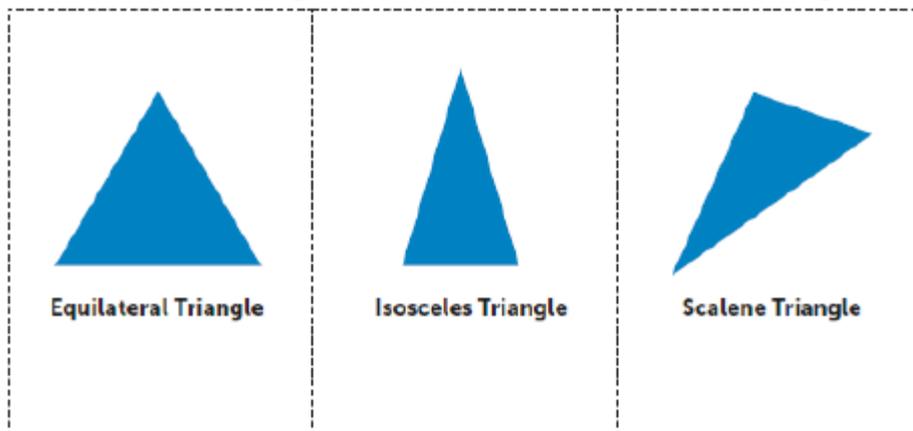
SPAG.com using your log in. New activities set weekly.

Lexia if you have a log in.

Maths - topic: Triangles

This week we would like you to explore different types of triangles. Try to identify the different types of triangle and see if you can draw different versions of each one:

- An equilateral triangle has three sides of equal length.
- An isosceles triangle has two sides of equal length.
- A scalene triangle has 3 sides that all have different lengths.



I have also attached some worksheets you can use to sort out different triangles. Just like last week, you do not have to print and use these worksheets, instead draw and spot triangles from all around you. See how many different versions of each one you can draw. Look around you for triangles and classify them into the different groups.

If you have internet access, there are some great daily maths lessons at the following websites:

<https://whiterosemaths.com/homelearning/>

<https://www.bbc.co.uk/bitesize>

<https://www.thenational.academy/>

Ongoing: Times tables is a key priority for Year 4, with the expectation that you will know all your times tables up to 12 x 12 by the end of the year. Continue to practise your times tables daily through the Times Tables Rock Stars website, the times tables flash cards that you have been given, games (see sheet you have been given) or simply writing them out and chanting them.

Science - topic: Teeth, Eating and Digestion

Last week you carried out an investigation into the affect different drinks have on teeth. I hope you enjoyed investigating and have collected some results.

This week I would like you to write up your investigation.

1. Write the question you were investigating as a title
2. Write a list of the equipment you used
3. Write down your prediction (what you thought would happen)
4. Write about how you made the test fair (what you changed and what you kept the same)
5. Results, order the drinks from the best for teeth to worst for teeth.
6. Write a conclusion. Answer your question, explain how you know and add an explanation about why you got the results you did. How might this change what you drink? I found out..... I know this because The made the eggshell go because ...

RE - topic: Special Books

Our next unit in RE focuses on special and sacred books in different religions. This week, we would like you to think about why books might be special to people (any books – it doesn't have to be just religious ones). Why might a particular book be so important to someone? Do you have any books that are really special to you? Why? You can draw a picture of the book and tell us about it and the memories it holds for you.

PE - topics: Tennis and Cool Core

Continue to practise your tennis skills if you can.

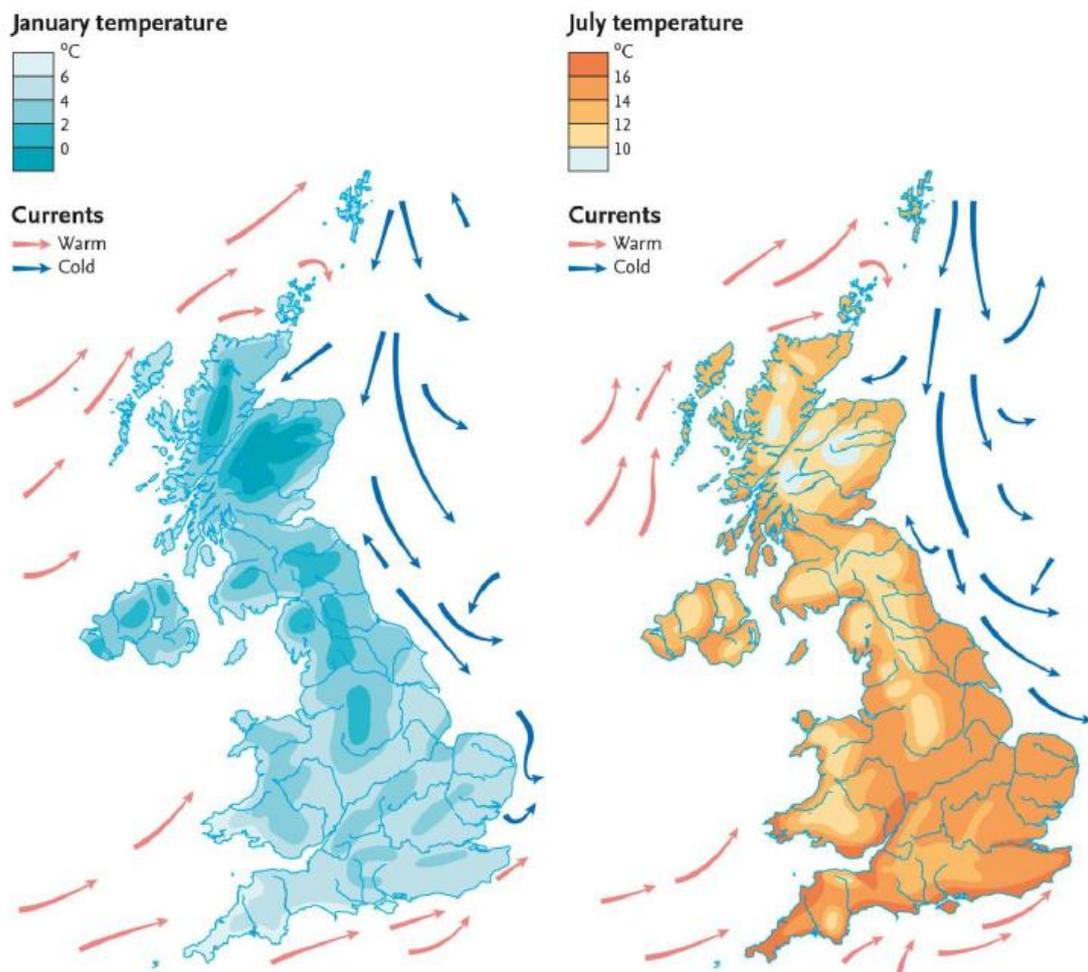
Please also continue with our second PE topic all about strengthening our core muscles (the tummy and back muscles). This week, create another circuit of moves. Can you improve on how many you can do? It might be a good idea to keep a record of how many you can manage in a minute – then compare your scores next week. Ideas include sit ups, leg raises or drops, bear crawls and holding a plank position.

You can also keep active every day using ideas from Joe Wicks, BBC Supermovers or Change 4 Life websites.

Geography - topic: Why are jungles so wet and deserts so dry? (2 week task)

We are starting a new unit thinking about the weather and climate around the world. We would like you to start off by thinking about the climate in the UK. It varies a lot! Try to tell me about how the climate varies – throughout the year as well as around the UK. You could do some research and look at maps. You could also apply your maths knowledge about graphs and find temperature and rainfall graphs for areas of

the UK. You can even create your own graphs of your local climate right now. I have included an image below that you can use if you can't do any extra research of your own.



History - topic: Vikings (2 week task)

We have completed all of our Viking source work now and will be moving on to our new topic after half term – Ancient Egyptians! Before we do, we are giving you one final task – to carry out your own research about the Vikings. This gives you the chance to find out about anything that you would like to know about the Vikings that you have not had chance to learn. You can also tell me all about the extra things you may have already learnt about the Vikings along the way. You can create a fact file, drawings with labels, an information sheet or any creative idea of your own. See if you can teach me something about the Vikings that I didn't know before! If you do not have internet access or books to do your own research, you can write about the things we learnt together on our Viking Wow Day.

Art - topic: Viking and Celtic designs (2 week task)

Last week you created some Viking or Celtic designs. This week, can you evaluate your art work? Tell me what you were pleased with and what you would like to improve. What did you learn about this style of art? You can even give it another go to see if you can make those improvements. You can look back at last week's pictures if you need reminding of the sorts of designs.

DT - topic: Electrical systems (2 week task)

In our new DT topic, we will be thinking about electronics and in particular designing a new reading lamp. To begin thinking about this, we would like you think about what makes a really good reading lamp. What would it need to do? What parts will it need to have? What would make a really good one? What wouldn't be so good? You can draw as well as write about your ideas. You could create a mind map. Do not worry about designing your own just yet, (that will come later!) simply think about all the things that they could have.

French - topic: Where in the world? (2 week task)

Keep revising the things you have previously learnt in French so you don't forget them. Try teaching family members!

Also you can begin to learn the new vocabulary for this week – UK countries (see the box below). Try asking and answering the question about where you live. You may remember that we learnt this before and even said it in our class assembly! You may also want to look up how to say other county names in French.

Key/New Words:

le Royaume-Uni (m) [United Kingdom],
L'Écosse (f) [Scotland], l' Angleterre (f)
[England], le Pays de Galles (m) [Wales],
l'Irlande du Nord (f) [Northern Ireland].
Bonjour, je m'appelle... [Hello, my name is...],
J'habite en/au.... [I live in], la capitale [capital
city] Quelle est la capitale de la/du..... ?
[What is the capital city of.... ?]

Music - topic: Music styles (2 week task)

This time, we would like you to tell us about different styles of music. How many styles of music do you know? Can you describe each one? What instruments do they tend to use? How are they similar and different?

You have also been sent a log in for the Charanga music website. See Parentmail or the school website for how to access this.

Computing – topic: Word processing (2 week task)

If you have access to a computer, this week we would like you to try and add a table to your work using word processing software (such as Microsoft Word). Perhaps create a table with your PE results, or a table displaying which activities you are doing on which days this week. Can you add rows and columns?

There are also many different computing activities you can do online at:

<https://www.barefootcomputing.org/>

If you don't have access to a computer, continue your work about staying safe online. This time, tell us about why it is important to check that the information you find online is accurate and true and how you can check it is reliable.

PSHE – topic: Keeping Healthy

How do you stay healthy? What different ways do we need to keep ourselves healthy and how do we do this? You could write an information leaflet, make a poster or create a diary of ways you keep yourself healthy throughout the week. Don't forget that it is important to keep both mind and body healthy!

Remember, you don't have to do it all. Breaks and play are very important too!
Happy learning!

Mrs Carroll and Mrs Baverstock