

Year 2 Week beginning 18 May 2020

Year 2

Week beginning: 18 May

Please find below a list of activities to complete during the week. It is not essential that all are done and do not feel limited by this if you have your own ideas too. At school, we do Maths and English every day and would like you to do so on weekdays. The tasks will be different each week. Science, PE and RE are done every week at school. All other subjects are done on rotation so it will be after half term before new ones are set.

If you would like more ideas for online learning and additional activities, please see the list of websites that has been sent out. There are also activities suitable for Year 2 at BBC Bitesize at

<https://www.bbc.co.uk/bitesize/tags/z7s22sg/year-2-and-p3-lessons/1> and the National Academy at <https://www.thenational.academy/online-classroom/year-2#subjects> .

English – Mad Hatters Tea Party!

This week you are going to plan and hold a tea party for either your toys or members of your family. First, to plan this you need to make some lists. These will include who will come, what they will eat (you can make imaginary food – after all I don't keep tiger food or cheetah snacks in my kitchen!) and what you will do. Think about games you can play and activities to do. Once you have planned your party you need to make an invitation for each of your guests. Make sure you dress up for the party and are ready to greet your guests. Have fun! If you can take a photo for me that would be great. After you have held your tea party, you could write a letter to one of your guests to check they had a good time. They might even write back to you!

Ongoing: Keep reading! Make sure you discuss the text and are able to answer questions about it. Choose one book that you have enjoyed to write a recommendation for – we could put it up in our book corner.

For other books to read, have a look at this website <https://www.booktrust.org.uk/books-and-reading/bookfinder/> . There are lots of books to choose from. There is a sheet with Year 2 spelling attached. See how many you can spell. Practise those that you find tricky.

Maths - topic: directions

Stand in a space and practise turning $\frac{1}{4}$ and $\frac{1}{2}$ turns to the left and right. Think about how many turns you need to do to get back to where you started. Write some directions for a toy such as face the television, take $\frac{1}{4}$ turn to the right, take $\frac{1}{2}$ turn to the left, what they facing? Once you are confident with left and right and $\frac{1}{4}$ and $\frac{1}{2}$ turns write some directions for moving around your home. Write directions to get from the front door to the kitchen, the kitchen to the living room, the living room to your bedroom etc. When you have written them, try them out on someone at home to see if they are correct.

Ongoing number: Practise number bonds to 20. These are the pairs of numbers that add together to make 20 such as $0 + 20$, $1 + 19$, $2 + 18$ etc. First of all, write them out in order from $0 + 20$ to $20 + 0$. Then make two sets of 0 to 20 numbers cards. Put them in pairs so that each pair makes 20. Then play some games: number bond snap - say snap when the numbers add together to make 20 - and number bond pairs - turn both sets of cards over, then take it in turns to turn over 2 cards. If the 2 cards add up to 20 you keep them and have another go. As a challenge, make up your own number bond game.

There are additional maths activities at <https://whiterosemaths.com/homelearning/year-2/>

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Science - topic: plants

Take a close look at some of the flowers that are in bloom at the moment (including tree blossom). Look in your garden or when you go for a walk. Think about:

- *What shape are the petals?*
- *How many petals are there?*
- *What colours can you see?*
- *What is inside the flower?*
- *Can you see pollen?*
- *Is it symmetrical?*

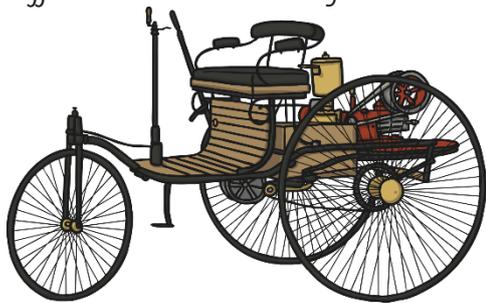
You could even try flower pressing by following these simple steps:

- collect fallen blossom or flowers from the ground
- place between kitchen roll
- pile heavy books on top until the petals have completely dried out

I hope you have fun!

History - topic: changes over time: transport

Look at these pictures of some of the first cars. Describe what you can see and explain how they are different to cars nowadays. As a challenge research how cars have changed over time.



Geography – topic: where our food comes from

Have a look in your kitchen cupboards or the fridge. See which foods are dairy products – that means they contain milk. Make a mindmap with them on. You could draw a cow in the middle! Can you think of any other dairy products? There are many dairy farms in Devon. Look at the map to see where Devon is. Describe its position in the UK using compass points.

Look at the pictures of the Devon countryside. Discuss and label or list what you can see.



As a challenge find out about the weather in Devon. How much rain is there each month and what is the average temperature? Is it the same in Hertfordshire?

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RE- topic: religious leaders

Jesus told many stories to his followers. This story is about two men who built houses.

<https://request.org.uk/restart/2014/12/10/story-time-wise-foolish-builders/>

One man built his house on sand with no foundations and one built his house on rock with strong foundations. Which house stayed standing when there was a storm? Which man was wise and which was foolish? Draw the two houses and think about what Jesus was teaching about how people should live.

PE - topics: gymfit circuits

Think about all the different activities you have tried over the last couple of weeks. Choose six that you would like to include in a circuit – you can make some activities up of your own too. Have a go at each one first, thinking of the best way to do it. Once you have practised each one, do each activity for a minute, counting how many you complete. When you have done them all, challenge yourself (after a drink of water and a rest) and see if you can beat yourself by doing more of each activity in a minute. Ask someone else to have a go too. Try keeping active every day using ideas from BBC supermovers, going for a walk or skipping.

Art - topic: natural art

Andy Goldsworthy is a British artist who used natural objects such as leaves, trees and stones to make sculptures. Go outside and collect fallen leaves, petals, stones and sticks to use to make a picture or sculpture of your own in the style of Andy Goldsworthy. When you have done it, take a photo or draw your work, labelling what you have used.

DT - topic: cars

Draw a picture of the outside and the inside of a car. Label all the different features that you can see such as windows, doors, bumpers, lights, indicators, seatbelts, mirrors etc. Explain the purpose of each feature eg The headlights are used at night so that you can see where you are going and so that other cars can see you.

Music - topic: listening

Think about and use the sounds of daily life.

Can you explore the sounds you hear all around? What sounds can you hear in your living room? What sounds can you hear outside? Are there any surprise sounds that you can hear? Can you recreate some of the sounds? You could use body percussion, vocals or sound makers in your home. Can you put these sounds together to create a piece of music? Perhaps you could record this musical journey using pictures, linking each sound to a different picture, just like musical notation.

PSHE – topic: relationships

Think about playtime at school and all the fun you like to have. To make playtime a happy and safe place for everyone, it is important that everyone looks out for each other. Draw a picture of a happy playtime drawing and labelling all the ways that you are getting on and keeping safe.

Computing – topic: paint

Using a paint program on a laptop or ipad paint a picture. Make sure you change colours and brushes. If you haven't got a paint program use real paints to paint a picture!

Mrs Stephenson