

Year 1 Week beginning 18 May 2020

Year 1

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Please find below a list of activities to complete during the week. It is not essential that all are done and do not feel limited by this if you have your own ideas too. At school, we do Maths and English every day and would like you to do so on weekdays. The tasks will be different each week. Science, PE and RE are done every week at school. All other subjects are done on rotation so it will be after half term before new ones are set.

If you would like more ideas for online learning and additional activities, please see the list of websites that has been sent out. There are also activities suitable for Year 1 at BBC Bitesize at

<https://www.bbc.co.uk/bitesize/tags/zjpqqp3/year-1-and-p2-lessons/1> and the National Academy at <https://www.thenational.academy/online-classroom/year-1#subjects> .

English – Mad Hatters Tea Party!

This week you are going to plan and hold a tea party for either your toys or members of your family. First, to plan this you need to make some lists. These will include who will come, what they will eat (you can make imaginary food – after all I don't keep tiger food or cheetah snacks in my kitchen!) and what you will do. Think about games you can play and activities to do. Once you have planned your party you need to make an invitation for each of your guests. Make sure you dress up for the party and are ready to greet your guests. Have fun! If you can take a photo for me that would be great. After you have held your tea party, you could write a letter to one of your guests to check they had a good time. They might even write back to you!

Ongoing: Keep reading! Make sure you discuss the text and are able to answer questions about it. Choose one book that you have enjoyed and write why you like it – we could put it up in our book corner. For other books to read, have a look at this website <https://www.booktrust.org.uk/books-and-reading/bookfinder/> . There are lots of books to choose from. There is a sheet with Year 1 spellings attached. See how many you can spell. Practise those that you find tricky.

Maths - topic: directions

Stand in a space and practise turning  $\frac{1}{4}$  and  $\frac{1}{2}$  turns to the left and right. Think about how many turns you need to do to get back to where you started. Write some directions for a toy such as face the television, take  $\frac{1}{4}$  turn to the right, take  $\frac{1}{2}$  turn to the left, what they facing? Once you are confident with left and right and  $\frac{1}{4}$  and  $\frac{1}{2}$  turns write some directions for moving around your home. Write directions to get from the front door to the kitchen, the kitchen to the living room, the living room to your bedroom etc. When you have written them, try them out on someone at home to see if they are correct.

Ongoing number: Practise writing numbers in numerals and words to 20. Pick a number card, can you write it in words? Can you write the number that is one more or one less in numerals and words? Do this again for a different number. Practise writing numbers in numerals to 100. You could ask someone to say a number and write it down. Then use your dice! Roll it once for the number of 10s and again for the number of 1s. So, if you roll 4 and then 6, it's 4 tens and 6 ones which is 46. See how many different numbers you can make.

There are additional maths activities at <https://whiterosemaths.com/homelearning/year-1/> .

Science - topic: plants

I would like you to make a flowering plant using empty boxes and different materials you can find in your house. Don't forget the plant must have: stem, leaves, petal and roots.

What does each part of the plant do?

History - topic: changes over time: seaside

You need to ask some older people in your family if they ever went to the seaside when they were children. Which seashores did they visit and how did they get there? Who did they go with and what did they do when they got there? Look at any photos that they might have.

Geography – topic: seaside

Look at these photographs of different beaches. What can you see in them? What are the similarities and differences between them? You could make a list. Which beach would you like to visit? Why? I wonder what you would do there.



RE- topic: special books

Following on from researching about the Quran this week we have a story from The Quran called 'The Crying Camel.' You can either watch it on BBC Bitesize or read the extract below. Have a think about what the story is teaching us and how it helps us make choices between right and wrong. Draw a picture from the story and write a sentence underneath about what you think the moral of the story is.

<https://www.bbc.co.uk/bitesize/clips/z9tqb82>

*It was a very hot day. Prophet Muhammad was walking through a garden when he heard a strange noise. It sounded like someone was crying. As he came closer it wasn't a person. It was a camel. Muhammad felt sorry for the camel. It was tied up in the hot sun with no water. Muhammad became angry and shouted " Who owns this camel?" " I do!" said a voice. It came from a man sitting under a large shady tree. He wasn't hot or thirsty and he was not thinking about the camel. Muhammad reminded him that the camel was one of Allah's creatures. The animal would work hard for the man and carry heavy loads and so you must take great care of the camel in return. The camel owner felt ashamed and from that day on always took care of his camel.*

PE - topics: gymfit circuits

Think about all the different activities you have tried over the last couple of weeks. Choose six that you would like to include in a circuit – you can make some activities up of your own too. Have a go at each one first, thinking of the best way to do it. Once you have practised each one, do each activity for a minute, counting how many you complete. When you have done them all, challenge yourself (after a drink of water and a rest) to see if you can beat yourself by doing more of each activity in a minute. Ask someone else to have a go too. Try keeping active every day using ideas from BBC supermovers, going for a walk or skipping.

Art - topic: natural art

Andy Goldsworthy is a British artist who used natural objects such as leaves, trees and stones to make sculptures. Go outside and collect fallen leaves, petals, stones and sticks to use to make a picture or sculpture of your own in the style of Andy Goldsworthy. When you have done it, take a photo or draw your work, labelling what you have used.

DT - topic: fruit and vegetables

This week keep a food diary all the different fruit and vegetables that you eat. You can also write down if they were raw or cooked, or if they have been chopped first. Did you need to peel any before eating? Over the week, ask if you can help cut or chop some fruit and vegetables before eating. Remember you can only use a sharp knife if there is an adult helping you.

Music - topic: listening

Think about and use the sounds of daily life.

Can you explore the sounds you hear all around? What sounds can you hear in your living room? What sounds can you hear outside? Are there any surprise sounds that you can hear? Can you recreate some of the sounds? You could use body percussion, vocals or sound makers in your home. Can you put these sounds together to create a piece of music? Perhaps you could record this musical journey using pictures, linking each sound to a different picture, just like musical notation.

PSHE – topic: relationships

Think about playtime at school and all the fun you like to have. To make playtime a happy and safe place for everyone, it is important that everyone looks out for each other. Draw a picture of a happy playtime drawing and labelling all the ways that you are getting on and keeping safe.

Computing – topic: programming

Scratch Jr is a program that you can download for free from wherever you download your apps from. You can download this onto your phone or an ipad or laptop. If you watch this clip it gives clear instructions to the children:

<https://www.youtube.com/watch?v=XsQIhr--AANo>. I would recommend watching it more than once and stopping it, so you can do each step correctly. The children will learn how to program a character. If you are unable to download this app then use a toy and give it directions to move. Will they go left, right, up or down? How many steps? Can they make a  $\frac{1}{4}$  turn to the left or right? Write down the instructions. Can you follow them? Can someone else in your house?

Miss Daniels