

## Year 2

### Week beginning: 11 May

Please find below a list of activities to complete during the week. It is not essential that all are done and do not feel limited by this if you have your own ideas too. At school, we do Maths and English every day and would like you to do so on weekdays. The tasks will be different each week.

Science, PE and RE are done every week at school so these have been changed too. All other subjects are done on rotation so you have another week for these activities before new ones are set.

If you would like more ideas for online learning and additional activities, please see the list of websites that has been sent out. There are also activities suitable for Year 2 at BBC Bitesize at <https://www.bbc.co.uk/bitesize/tags/z7s22sg/year-2-and-p3-lessons/1> and the National Academy at <https://www.thenational.academy/online-classroom/year-2#subjects>.

### English – toy adventures!

Choose a toy such as a vehicle, a soft toy or an animal, doll or action figure. Take your toy on an adventure. You might use the different rooms at home or even go outside. Your toy might dive for buried treasure in the sink or the bath, find themselves buried in the mud, get lost under pillows on your bed or cushions on the sofa or even take a wild ride on a skateboard. Act out your toy's adventures using different voices for the characters. Are there any other good or evil characters in your toy's adventures? Choose how to record the exciting missions your toy goes on. You might write a story, draw a cartoon strip, make speech bubbles for the characters or even keep a diary for your toy. Try to make it as exciting as possible.

Ongoing: Keep reading! Make sure you discuss the text and are able to answer questions about it. When you read aloud try and put on different voices as if you are the characters in the story. When you have read a book give it a mark out of 10 to show how much you have enjoyed it. If you have read your school books, have a look at this website <https://www.booktrust.org.uk/books-and-reading/bookfinder/>. There are lots of books to choose from. You could also practise your phonics using games and activities on Phonics Play or Phonics Bloom (websites with free games).

### Maths - topic: capacity

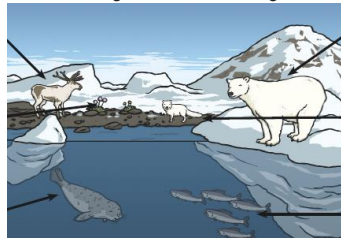
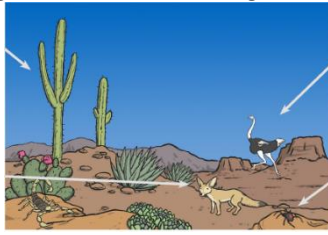
Look in your kitchen cupboards or in the bathroom and find the capacity of different containers that are there. These will be in millilitres (ml) or litres (l). Write down the different capacities. Then put the containers in order of how much they contain. Pick 2 containers and compare their capacities using vocabulary such as this holds more than, this holds less than, this has a greater capacity than, this has a smaller capacity than etc. Do this with different containers. Then write some number sentences using  $<$  and  $>$ . For example,  $50\text{ml} < 100\text{ml}$ .

Ongoing number: Find 10 more and 10 less than numbers to 100. If you are confident doing this try with 20 more and 20 less. Practise halving numbers. Once you are confident with even numbers to 20, have a go with 2 digit even numbers. Remember to regroup them as 10s and 1s first. Halve the 10s and halve the 1s, then add the halving together to find the answer.

There are additional maths activities at <https://whiterosemaths.com/homelearning/year-2/>

### Science - topic: living things and their habitats

As we found out last week all living things depend on one another - this means they need each other to survive. Have a look at the arctic and desert pictures below. Can you write a sentence for each living thing you can see and say what it depends on to survive? eg polar bears eat seals, reindeer and foxes. Perhaps you could have a go at doing another food chain for each habitat like last week.



### History - topic: VE Day celebrations

On Friday 8 May it was 75 years since World War Two ended in Europe. People came together to celebrate the end of the war in London and where they lived. Below are some photos of the celebrations. Talk about what you can see in the pictures. What do you think people were thinking? How did they feel? Either find out more about VE Day or write a postcard to a friend imagining that you had been at one of these celebrations explaining all about it.



### Geography – topic: where our food comes from

Have a look in your kitchen cupboards or the fridge. See what food items there are that come from different countries, such as strawberries from Spain or pasta from Italy. Draw the food and write down the country that it comes from. Then next to each one, draw the flag from that country and as a challenge see if you can find the different places on a world map.

### RE- topic: religious leaders

Jesus told many stories to his followers. This clip explains who his followers were and the sort of things he told stories about. <https://www.bbc.co.uk/bitesize/clips/zvfgkqt>

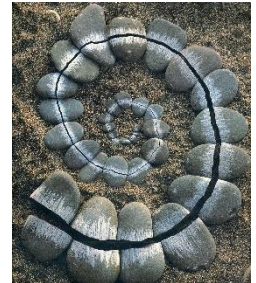
Think about what stories you know. Do any of them have a message for the people that read them? Which is your favourite story? Why do you like it so much? Draw a picture from your favourite story and write a caption to explain what it is about.

### PE - topics: gymfit circuits

Here are some activities for you to try. Have a go at each one first, thinking of the best way to do it. Skipping, jumping side to side (you could put a skipping rope or a stick on the floor to jump over), running on the spot, touching your toes (don't bend your legs), throwing and catching a ball or soft toy and hopping on the spot (you can swap legs if you get tired). Once you have practised each one, do each activity for a minute, counting how many you complete. When you have done them all challenge yourself (after a drink of water and a rest) and see if you can beat yourself by doing more of each activity in a minute. Try keeping active every day using ideas from BBC supermovers or skipping.

### Art - topic: natural art

Andy Goldsworthy is a British artist who used natural objects such as leaves, trees and stones to make sculptures. Look online or at the pictures below to find out more about him and his work. Describe some of his sculptures. Think about what he has used and why. You could also choose one to draw and label.



### DT - topic: cars

To start our new topic on cars think about all the different types of transport that you know. Make a mindmap of them, drawing and labelling each one. Think about what you see on roads, on water, rails or in the air.

### Music - topic: musical appreciation

What is your favourite song? Do you know what style of music it is? Is it Pop, Rock, Classical or something else? What instruments can you hear in the song? Is the song loud or quiet? Is it fast or slow? Is there a repeating phrase or hook? Why is it your favourite song? Can you ask each member of your family what their favourite song is and why?

### PSHE – topic: relationships

Think about people who are important to you. They may be people at home, in your family, close to where you live or at school. Write a message to one of them, explaining why they are so important.

### Computing – topic: programming

Using Turtle and Scratch we have been writing simple algorithms. There are more activities to try on <https://www.bbc.co.uk/bitesize/topics/z3tbwmn> Or you could write algorithms to draw different shapes. Remember the instructions we learnt: fd (forwards), bd (backwards, rt 90 (turn right) and lt 90 (turn left). Try drawing a square and a rectangle. Can you make them bigger or smaller?