

## Year 1

### Week beginning: 11 May

Please find below a list of activities to complete during the week. It is not essential that all are done and do not feel limited by this if you have your own ideas too. At school, we do Maths and English every day and would like you to do so on weekdays. The tasks will be different each week.

Science, PE and RE are done every week at school so these have been changed too. All other subjects are done on rotation so you have another week for these activities before new ones are set. If you would like more ideas for online learning and additional activities, please see the list of websites that has been sent out. There are also activities suitable for Year 1 at BBC Bitesize at <https://www.bbc.co.uk/bitesize/tags/zjppqp3/year-1-and-p2-lessons/1> and the National Academy at <https://www.thenationalacademy/online-classroom/year-1#subjects>.

### English – toy adventures!

Choose a toy such as a vehicle, a soft toy or an animal, doll or action figure. Take your toy on an adventure. You might use the different rooms at home or even go outside. Your toy might dive for buried treasure in the sink or the bath, find themselves buried in the mud, get lost under pillows on your bed or cushions on the sofa or even take a wild ride on a skateboard. Act out your toy's adventures using different voices for the characters. Are there any other good or evil characters in your toy's adventures? Choose how to record the exciting missions your toy goes on. You might write a story, draw a cartoon strip, make speech bubbles for the characters or even keep a diary for your toy. Try to make it as exciting as possible.

Ongoing: Keep reading! Make sure you discuss the text and are able to answer questions about it. When you read aloud try and put on different voices as if you are the characters in the story. When you have read a book give it a mark out of 10 to show how much you have enjoyed it. If you have read your school books, have a look at this website <https://www.booktrust.org.uk/books-and-reading/bookfinder/>. There are lots of books to choose from. You could also practise your phonics using games and activities on Phonics Play or Phonics Bloom (websites with free games).

### Maths - topic: capacity

Look in your kitchen cupboards or in the bathroom and find the capacity of different containers that are there. These will be in millilitres (ml) or litres (l). Write down the different capacities. Then put the containers in order of how much they contain. Pick 2 containers and compare their capacities using vocabulary such as this holds more than, this holds less than, this has a greater capacity than, this has a smaller capacity than etc. Do this with different containers.

Ongoing number: Practise finding the number bonds to 10. Pick a 1 digit number (you could make some number cards to use) and say which number goes with it to make 10. If you make 2 or 3 sets of number cards from 0 to 10 you could play number bond snap (say snap when the 2 numbers add together to make 10) or number bond pairs (turn all the cards over then choose 2 to look at, if they make 10 you keep them otherwise turn them back over and your partner has a go). Practise halving numbers. You need to be able to know the halves of all even numbers up to 20. Remember halving is when you can split a number into 2 equal parts. Half of 10 is 5 as  $5 + 5 = 10$ .

There are additional maths activities at <https://whiterosemaths.com/homelearning/year-1/>

### Science - topic: plants

What do plants need to grow?

Watch this clip: <https://www.bbc.co.uk/bitesize/topics/zpxnyrd/articles/zxxsyrd>

Watch it more than once to find out what do plants need to grow. What happens if the plants don't get them? Tell someone else what you have found out. You could draw a picture of all the things that plants need to grow and survive – don't forget to label it.

### History - topic: VE Day celebrations

On Friday 8 May it was 75 years since World War Two ended in Europe. People came together to celebrate the end of the war in London and where they lived. Below are some photos of the celebrations. Talk about what you can see in the pictures. What do you think people were thinking? How did they feel? Either find out more about VE Day or write a postcard to a friend imagining that you had been at one of these celebrations explaining all about it.



### Geography – topic: Seaside

Have you ever been to the seaside? Write a list of what you saw there. What did you do and who did you go with?

### RE- topic: special books

The special book for Muslims is The Qur'an. Find out 3 facts about it.

### PE - topics: gymfit circuits

Here are some activities for you to try. Have a go at each one first, thinking of the best way to do it. Skipping, jumping side to side (you could put a skipping rope or a stick on the floor to jump over), running on the spot, touching your toes (don't bend your legs), throwing and catching a ball or soft toy and hopping on the spot (you can swap legs if you get tired). Once you have practised each one, do each activity for a minute, counting how many you complete. When you have done them all challenge yourself (after a drink of water and a rest) and see if you can beat yourself by doing more of each activity in a minute.

Try keeping active every day using ideas from BBC supermovers or skipping.

Art - topic: natural art

Andy Goldsworthy is a British artist who used natural objects such as leaves, trees and stones to make sculptures. Look online or at the pictures below to find out more about him and his work. Describe some of his sculptures. Think about what he has used and why. You could also choose one to draw and label.



DT - topic: fruit and vegetables

What vegetables can you draw and name? Which are your favourite to eat? Find out what vegetables the rest of your family like.

Music - topic: musical appreciation

What is your favourite song? Do you know what style of music it is? Is it Pop, Rock, Classical or something else? What instruments can you hear in the song? Is the song loud or quiet? Is it fast or slow? Is there a repeating phrase or hook? Why is it your favourite song? Can you ask each member of your family what their favourite song is and why?

PSHE – topic: relationships

Think about people who are important to you. They may be people at home, in your family, close to where you live or at school. Write a message to one of them, explaining why they are so important.

Computing – topic: paint

Using a paint program on a laptop or ipad paint a picture. Make sure you change colours and brushes. I wonder what you will paint a picture of.

Miss Daniels