

Year 1

Week beginning: 4 May

Please find below a list of activities to complete during the week. It is not essential that all are done and do not feel limited by this if you have your own ideas too. At school, we do Maths and English every day and would like you to do so on weekdays. The tasks will be different each week. Science, PE and RE are done every week at school. All other subjects are done on rotation so you have two weeks for these ones before new ones are set.

If you would like more ideas for online learning and additional activities, please see the list of websites that has been sent out. There are also activities suitable for Year 1 at BBC Bitesize at <https://www.bbc.co.uk/bitesize/tags/zjppqp3/year-1-and-p2-lessons/1> and the National Academy at <https://www.thenational.academy/online-classroom/year-1#subjects>.

English – descriptive writing



Look carefully at this picture. If you would like to choose a different picture either look at www.pobble365.com or choose one you have at home. First of all, name what you can see such as the different animals, what is growing, the building etc. After that, add one or two words to describe what you have named, for example, a stripy zebra. Try to think of different description, not just colours. Then think about where everything is in the picture, these are some words or phrases that you might use to help: next to,

behind, in front of, inside, outside, underneath

Finally, use all of your ideas to write some descriptive sentences. Try to use conjunctions to extend your sentences such as and, so, but, that.

Ongoing: Keep reading! Make sure you discuss the text and are able to answer questions about it. When you have read a book, write some questions yourself and see if someone at home can use the book to find the answer. If you have read your school books, have a look at this website <https://www.booktrust.org.uk/books-and-reading/bookfinder/>. There are lots of books to choose from. You could also practise your phonics using games and activities on Phonics Play or Phonics Bloom (websites with free games).

Maths - topic: mass

Look in your kitchen cupboards and find the mass of different items that are there. These will be in grams (g) or kilograms (kg). Write down the different masses. Then put the items in order of how much they weigh. Pick 2 items and compare their masses using vocabulary such as lighter than, heavier than, this weighs more than, this weighs less than etc. Do this with different items.

Ongoing number: Practise finding one more and one less than a number. Pick any number up to 50. Can you say and write the number that is one more and one less. As a challenge try numbers up to 100. Practise doubling numbers. You need to be able to know the doubles of all numbers up to 10. Remember doubling is when you add a number to itself, so double 3 is $3 + 3$.

There are additional maths activities at <https://whiterosemaths.com/homelearning/year-1/>

Science - topic: plants

From your garden or on your walk collect different leaves that you find. How can you describe them? Are they the same shape or the same colour? Find out what tree or plant they came from. You could draw round them or make a picture with them.

History - topic: VE Day celebrations

On Friday 8 May it will be 75 years since World War Two ended in Europe. People came together to celebrate the end of the war in London and where they lived. Below are some photos of the celebrations. Talk about what you can see in the pictures. What do you think people were thinking? How did they feel? Either find out more about VE Day or write a postcard to a friend imagining that you had been at one of these celebrations explaining all about it.



Geography – topic: Seaside

Have you ever been to the seaside? Write a list of what you saw there. What did you do and who did you go with?

RE- topic: special books Jesus told many stories in the Bible. One he told is about a good Samaritan. You can watch it at <https://www.bbc.co.uk/bitesize/clips/zcyr87h> Or here it is for you. When you have read or watched it, think about which man showed the greatest kindness and why. *This is the story of the Good Samaritan, as told by Jesus in one of the gospels of the New Testament. A traveller was beaten up, robbed and left for dead along the road. A priest came by, but deliberately avoided the man. A lawyer also came by but he too avoided the injured man. Finally, a Samaritan came by, and he helped the injured man, in an act of mercy and compassion.*

PE - topics: gymfit circuits

Here are some activities for you to try. Have a go at each one first, thinking of the best way to do it. Star jumps, step-ups (you could step up and down to and from the bottom stair or your front door step), shuttle runs (put out 2 markers and run between them), arm circles, squats and touching your toes. Once you have practised each one, do each activity for a minute, counting how many you complete. When you have done them all challenge yourself (after a drink of water and a rest) and see if you can beat yourself by doing more of each activity in a minute. Try keeping active every day using ideas from BBC supermovers or skipping.

Art - topic: natural art

Andy Goldsworthy is a British artist who used natural objects such as leaves, trees and stones to make sculptures. Look online or at the pictures below to find out more about him and his work. Describe some of his sculptures. Think about what he has used and why. You could also choose one to draw and label.



DT - topic: fruit and vegetables

What vegetables can you draw and name? Which are your favourite to eat? Find out what vegetables the rest of your family like.

Music - topic: musical appreciation

What is your favourite song? Do you know what style of music it is? Is it Pop, Rock, Classical or something else? What instruments can you hear in the song? Is the song loud or quiet? Is it fast or slow? Is there a repeating phrase or hook? Why is it your favourite song? Can you ask each member of your family what their favourite song is and why?

PSHE – topic: relationships

Think about people who are important to you. They may be people at home, in your family, close to where you live or at school. Write a message to one of them, explaining why they are so important.

Computing – topic: paint

Using a paint program on a laptop or ipad paint a picture. Make sure you change colours and brushes. I wonder what you will paint a picture of.

Miss Daniels