

Year 2

Week beginning: 27 April

Please find below a list of activities to complete during the week. It is not essential that all are done and do not feel limited by this if you have your own ideas too. At school, we do Maths and English every day and would like you to do so on weekdays. The tasks will be different each week. Science, PE and RE are done every week at school so these have been changed too. All other subjects are done on rotation so you have another week for these activities before new ones are set.

If you would like more ideas for online learning and additional activities, please see the list of websites that has been sent out.

English – information books

This week create an information sheet about a subject that you are interested in. It might be a sport, an animal, a country or something that we have learnt about at school. If you have a non-fiction book in your bookbag you could use that for ideas. On your information sheet try to include some of the features of an information text such as a heading, subheadings, labels, captions, pictures and even a glossary.

Ongoing: Keep reading! Make sure you discuss the text and are able to answer questions about it. When you read a new word that you are not sure of, write it down and see if you can find out what it means. Try using it in another sentence. How many times can you use it in a day? If you have read your school books, have a look at the Collins website.

<https://connect.collins.co.uk/school/Portal.aspx> Click on teachers login.

Username **parents@harpercollins.co.uk** Password **Parents20!** You can then go onto Collins Big Cat and select a book to read from the bookband that you are on. How about reading a story to someone who doesn't live with you either on the phone or on FaceTime or a video call? You could also practise your phonics using games and activities on Phonics Play or Phonics Bloom (websites with free games).

Maths - topic: shape

Find a cube (a dice), a cuboid (a cereal box) and a sphere. Draw and label each one. Next to each shape write how many faces, vertices (corners) and edges each shape has. See if you can find some other 3D shapes at home and do the same activity. Can you find a cylinder and a pyramid? If not, try to make one of them out of card from an old box.

Ongoing number: Count up in 3s. Write out your 3 times table in order. Then write the questions and answers on different pieces of paper. Match the answers to the questions. Put the answers in order. Mix them up and take out a question and an answer without looking. Can you work out what is missing? Practise subtracting a 1 digit number from a 2 digit number such as $38 - 6$. You could make a pile of 2 digit numbers and a pile of 1 digit numbers and then pick a number from each pile to use in your calculation. Remember to start with the largest number!

Science - topic: living things and their habitats

In Science, we are learning about Living Things and Their Habitats. We've had a think about our local habitats such as your garden or the school grounds and microhabitats such as under a stone or in long grass. Think about other habitats around the world eg the Antarctic, the desert or a rainforest. Can you describe the conditions there and name some animals that may live there? You could use the internet to research this or think about we learnt in Geography about where penguins and camels live. Choose how to present your work such as a poster or a factfile.

History - topic: changes over time

Make a timeline of your life. Start with when you were born and put on important events up to now. You could draw pictures and add labels explaining how you have changed at each point. As a challenge, make a timeline for someone else in your family such as a parent, a grandparent or an uncle or aunt. If they don't live with you, give them a call or send them a message and ask them about what you could put on their timeline.

Geography – topic: mapping skills

Go for a local walk. As you walk, make a note of what you see. Think about homes - how many there are and what different types (detached houses, semi-detached houses, terraced houses, flats etc), shops – what different ones there are and anything else you see such as a bus stop, post box or a bin. When you get home, make a tally chart of what you saw. Then draw a map of your walk, marking on what you saw when you were out.

RE- topic: religious leaders

Jesus told many stories. One he told is about a good Samaritan. You can watch it at <https://www.bbc.co.uk/bitesize/clips/zcyr87h> Or here it is for you. When you have read or watched it, think about which man showed the greatest kindness and why.

This is the story of the Good Samaritan, as told by Jesus in one of the gospels of the New Testament. A traveller was beaten up, robbed and left for dead along the road. A priest came by, but deliberately avoided the man. A lawyer also came by but he too avoided the injured man. Finally, a Samaritan came by, and he helped the injured man, in an act of mercy and compassion.

PE - topics: ball skills

This week practise all the different skills that you have learnt – rolling, throwing and catching, bouncing and football. Can you make a circuit using the different skills? Try it out a few times and see if you get quicker. Is it trickier if you use a bigger or a smaller ball? Try keeping active every day using ideas from BBC supermovers or skipping.

Art - topic: natural art

Go outside and choose some natural objects, such as leaves, flowers, stones or sticks. Bring them inside and arrange them carefully. Then draw carefully what you can see. If you have colours or paints you could colour your drawing in.

DT - topic: puppets

Find an old sock to use to make a puppet. Add eyes and a mouth by drawing, painting, sticking or sewing them on. Think about what else you could add such as hair or even some clothes. When you have finished, give your puppet a name and make a label for it explaining who it is and what it likes doing.

Music - topic: musical instruments

Use a box, a bottle or anything else that has been finished with to make a musical instrument. You could make a shaker with a bottle and rice or a guitar with a box and elastic bands. Once you have finished, make music with your instrument. Try to change to sound it makes, play it louder or softer and try different rhythms. Look at this clip for ideas of music to make!

<https://www.bbc.co.uk/bitesize/clips/zndhyrd>

PSHE – topic: relationships

To start our new jigsaw topic make a poster showing what makes a good friend.

Computing – topic: the internet

Make a list of all the ways you use the internet at home in a day. It might be on a phone, a tablet, a laptop or even the television. Record what the internet is used for in the shape of a footprint.

Mrs Stephenson