

Year 1

Week beginning: 27 April

Please find below a list of activities to complete during the week. It is not essential that all are done and do not feel limited by this if you have your own ideas too. At school, we do Maths and English every day and would like you to do so on weekdays. The tasks will be different each week. Science, PE and RE are done every week at school so these have been changed too. All other subjects are done on rotation so you have another week for these activities before new ones are set.

If you would like more ideas for online learning and additional activities, please see the list of websites that has been sent out.

English – information books

This week create an information sheet about Spring. On your information sheet try to include some of the features of an information text such as a heading, subheadings, labels, captions and pictures.

Ongoing: Keep reading! Make sure you discuss the text and are able to answer questions about it. When you read a new word that you are not sure of, write it down and see if you can find out what it means. Try using it in another sentence. How many times can you use it in a day? If you have read your school books, have a look at the Collins website.

<https://connect.collins.co.uk/school/Portal.aspx> Click on teachers login.

Username **parents@harpercollins.co.uk** Password **Parents20!** You can then go onto Collins Big Cat and select a book to read from the bookband that you are on. How about reading a story to someone who doesn't live with you either on the phone, on FaceTime or on a video call? You could also practise your phonics using games and activities on Phonics Play or Phonics Bloom (websites with free games).

Maths - topic: shape

Find a cube (a dice), a cuboid (a cereal box) and a sphere. Draw and label each one. Next to each shape write how many faces, vertices (corners) and edges each shape has. See if you can find some other 3D shapes at home and do the same activity. Can you find a cylinder and a pyramid? If not, try to make one of them out of card from an old box.

Ongoing number: Practise counting up in 5s. Write the 5s numbers out on pieces of paper. Mix them up and put them back in order. Try taking one out. Can you work out which it is? Practise subtracting a 1 digit number from a 1

digit number such as 8 - 6. You could make two piles of 1 digit numbers and a pile of 1 digit numbers and then pick a number from each pile to use in your calculation. Remember to start with the largest number!

Science - topic: plants

Draw and label a flower and use these words to label its parts:

petal, stem, roots, leaf, flower

Draw and label a tree and use these words to label its parts:

trunk, branch, leaves, root

History - topic: changes over time

Make a timeline of your life. Start with when you were born and put on important events up to now. You could draw pictures and add labels explaining how you have changed at each point. As a challenge, make a timeline for someone else in your family such as a parent, a grandparent or an uncle or aunt. If they don't live with you, give them a call or send them a message and ask them about what you could put on their timeline.

Geography – topic: mapping skills

Go for a local walk. As you walk, make a note of what you see. Think about homes - how many there are and what different types (detached houses, semi-detached houses, terraced houses, flats etc), shops – what different ones there are and anything else you see such as a bus stop, post box or a bin. When you get home, make a tally chart of what you saw. Then draw a map of your walk, marking on what you saw when you were out.

RE- topic: special books

What books are special and precious to religious people? Do you know the name of the special book Christian people read? Find out the name and write 3 facts about it.

PE - topics: ball skills

This week practise all the different skills that you have learnt – rolling, throwing and catching, bouncing and football. Can you make a circuit using the different skills? Try it out a few times and see if you get quicker. Is it trickier if you use a bigger or a smaller ball? Try keeping active every day using ideas from BBC supermovers or skipping.

Art - topic: natural art

Go outside and choose some natural objects, such as leaves, flowers, stones or sticks. Bring them inside and arrange them carefully. Then draw carefully what you can see. If you have colours or paints you could colour your drawing in.

DT - topic: fruit and vegetables

What fruits do you like to eat? Which is your favourite? Make a list of all the different fruits that you can name. You can draw them and colour them in too.

Music - topic: musical instruments

Use a box, a bottle or anything else that has been finished with to make a musical instrument. You could make a shaker with a bottle and rice or a guitar with a box and elastic bands. Once you have finished, make music with your instrument. Try to change to sound it makes, play it louder or softer and try different rhythms. Look at this clip for ideas of music to make!

<https://www.bbc.co.uk/bitesize/clips/zndhyrd>

PSHE – topic: relationships

To start our new jigsaw topic make a poster showing what makes a good friend.

Computing – topic: the internet

Make a list of all the ways you use the internet at home in a day. It might be on a phone, a tablet, a laptop or even the television. Record what the internet is used for in the shape of a footprint.

Miss Daniels