

## Year 4

### Week beginning: 27<sup>th</sup> April

Please find below a list of activities to complete during the week. It is not essential that all are done and do not feel limited by this if you have your own ideas too. At school, we do Maths and English every day and would like you to do so on weekdays. The tasks will be different each week. Science, PE and RE are done every week at school so these activities will change weekly. All other subjects are done on rotation so you have two weeks for each.

If you have internet access, in addition to the websites previously sent out, there are now some websites that are offering daily lessons with videos, quizzes and online learning. These are ones we recommend:

<https://whiterosemaths.com/homelearning/>

<https://www.bbc.co.uk/bitesize>

<https://www.thenational.academy/>

If you would like more ideas for online learning and additional activities, please see the list of websites that was previously sent out or is available on the school website.

### English - topic: Author study

This week we would like you to tell us about your favourite author(s) or your favourite books. You can write some book reviews for books that you have read – summarise the story, tell us who you recommend it for etc. You can also tell us what you know about the author and their style of writing. You can even do some research about the author.

Ongoing: daily reading is a key priority. Make sure you discuss the text and are able to answer questions about it.

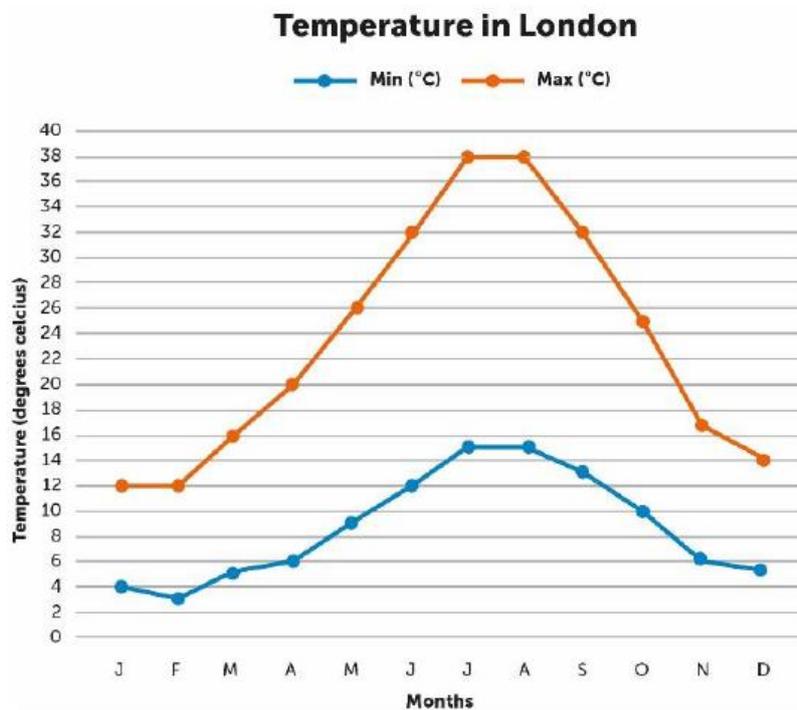
SPAG.com using your log in. New activities set weekly.

Lexia if you have a log in

### Maths - topic: Graphs

This week we would like you to explore different graphs and charts. Think about when graphs and charts are used. See if you can read information from them. Try collecting your own data and drawing a graph – you could do a survey to see how many different birds you see, how many different fruits and vegetables you eat over the week, the temperature outside each day or whatever you like! Try to draw bar charts but also line graphs, which are trickier. See if you can find any line graphs and read the information from them. Here is one to get your started:

Find the minimum and maximum temperatures in August.



See what other information you can work out about this graph. How many sentences can you write about the information it shows?

If you have internet access, there are some great daily maths lessons at the following websites:

<https://whiterosemaths.com/homelearning/>

<https://www.bbc.co.uk/bitesize>

<https://www.thenational.academy/>

Ongoing: Times tables is a key priority for Year 4, with the expectation that you will know all your times tables up to 12 x 12 by the end of the year. Continue to practise your times tables daily through the Times Tables Rock Stars website, the times tables flash cards that you have been given, games (see sheet you have been given) or simply writing them out and chanting them.

Science - topic: Teeth, Eating and Digestion

Last week you found out about the teeth in your mouth.

This week I would like you to research the teeth that different animals have depending on what they eat.

Choose one herbivore (only eats plants - sheep), one carnivore (only eats meat - lion) and one omnivore (eats plants and animals - pigs). Find out about the teeth they have and why they need them. Write a paragraph to compare the animals' teeth. You could try drawing some diagrams. Label the teeth and the positions in their mouths.

### RE - topic: Special meals

Last week, you thought about the importance of special meals. This week, we would like you plan your own ideal special meal. Who would you invite? Why are they important to you? What would you have to eat and why? You can use your imagination, if you could choose anyone and anything, what would it be like?

### PE - topics: Tennis

Our new PE topic is tennis. Continue to practise your tennis skills if you can. Can you serve the ball to another player? If someone throws the ball to you, can you hit it back? If you don't have access to a racket or ball, do not worry, you can keep yourself active in other ways – running, jumping, skipping or creating your own circuit of different moves. Also you can keep active every day using ideas from Joe Wicks, BBC Supermovers or Change 4 Life websites.

### Geography - topic: How is our environment changing? (2 week task)

Last time you thought about different ways in which places can change. (Natural changes such as disasters, weather etc and human changes such as redevelopment). This week, we would like you to think about how your local area has changed over time. Have you noticed any changes since you have lived there? This could be changes within your own house, your road, the school, or the whole of Hitchin. We have certainly changed a few things in the school grounds since you have been at Oughton. Tell us about the changes and why you think they have happened. You could do extra research into changes in and around Hitchin. Try emailing or phoning your older relatives who have been here for a while – what changes have they experienced? Write a report, an interview or draw and label changes that have happened.

### History - topic: Vikings (2 week task)

This time please read source sheet 2 that you have been given. Write about what you can learn from it. What can we work out? What can you tell about how these different people felt about what was happening? Who is a Viking and who is a Saxon? How can you tell?

### Art - topic: Landscapes (2 week task)

We would like you to create some sketches of landscape features. Try looking out of your window for ideas – it could be trees, buildings, fences, anything you can see on the landscape! Sketch different ones. If you can, try shading your sketches to show the light and darker areas. You may also like to research different artists who paint and draw landscapes. How many different landscape artists' styles can you find?

### DT - topic: Food technology (2 week task)

This week, we would like you to think about what you have learnt about a balanced diet. You could do additional research on this, or think back to your science topic in Year 3 or the sandwich workshop from Warburton's we had earlier this year. Tell me about a balanced diet and what is needed. What does a healthy, balanced sandwich need to include?

### French - topic: Numbers and transport (2 week task)

Continue to practise your numbers to 100. Try rolling dice to make a two digit number. Can you put the French tens and ones numbers together to say the number in French correctly?

Begin to learn the names of different types of transport from the sheet you were given. You could make flashcards to test yourself.

### Music - topic: Drumming (2 week task)

Using the drumming notes we have learned (spider, caterpillar, worm, bee, shhh) create your own rhythms. How many different ones can you make with a count of 4? Can you write them down using the notes that we learnt? Or just use the insect names that we learnt to help us remember them!

You have also been sent a log in for the Charanga music website. See Parentmail or the school website for how to access this.

### Computing – topic: Word processing (2 week task)

If you have access to a computer, practise your typing skills. Perhaps you could type up one of your pieces of work from another subject. Then have a go at experimenting with the font – can you change the font? The size? The colour?

If you don't have access to a computer, continue your work about staying safe online. Tell us about how important it is to keep your identify private. Try making a poster to remind younger children of this.

### PSHE – topic: Resilience

What does the work resilience mean? Why is it important? How do you try to stay resilient? What top tips do you have for someone else?

Remember, you don't have to do it all. Breaks and play are very important too!  
Happy learning!

Mrs Carroll and Mrs Baverstock