

Year 2

Week beginning: 20 April

Please find below a list of activities to complete during the week. It is not essential that all are done and do not feel limited by this if you have your own ideas too. At school, we do Maths and English every day and would like you to do so on weekdays. The tasks will be different each week. Science, PE and RE are done every week at school. All other subjects are done on rotation so you have two weeks for these ones before new ones are set.

If you would like more ideas for online learning and additional activities, please see the list of websites that has been sent out.

English – information books

What non-fiction (information) books can you find at home? Make a list of all the different ones that there are. Have a look at a non-fiction book. It might be one that you found at home or one that you have in your book bag. Read the book. List the features that it has that makes it a non-fiction book such as a contents or an index. Choose three of the features to explain. For example, *an index is found at the back of the book and it is arranged in alphabetical order so you can find the page that the information is on*. Look through the book and choose five words that could be included in a glossary. Use each word in a sentence. Finally, make a mindmap of what you have found out from the book.

Ongoing: Keep reading! Make sure you discuss the text and are able to answer questions about it. If you have read your school books, have a look at the Collins website. <https://connect.collins.co.uk/school/Portal.aspx>

Click on teachers login. Username **parents@harpercollins.co.uk** Password **Parents20!** You can then go onto Collins Big Cat and select a book to read from the bookband that you are on. If you have a younger sister or brother or even a pet you could read them a story (I like reading to my dog!). You could also practise your phonics using games and activities on Phonics Play (website with free games) or Teach Your Monster To Read (free website or app).

Maths - topic: shape

Using the 2D and 3D shape sheet in your exercise book, be a shape detective at home. Make a list of all the 2D and 3D shapes that you can find. Think about why each shape has been chosen for its purpose. Find a box such as a cereal or a tissue one that has been finished with. Open it up and see what 2D shapes have been used to make the 3D one. Finally, using the card from the box make a new 3D shape.

Ongoing number: Keep practising your 2, 5 and 10 times tables. If you think you know them, choose one of the tables to write out putting the question on one piece of paper and the answer on another. Match the answers to the questions. Put the answers in order. Mix them up and take out a question and an answer without looking. Can you work out what is missing? Practise adding 2 digit and 1 digit numbers such as $32 + 6$. You could make a pile of 2 digit numbers and a pile of 1 digit numbers and then pick a number from each pile to add together.

Science - topic: living things and their habitats

Living, Dead or Never Alive: Not everything is living in a habitat. What do you think is dead or was never alive in your habitat? Either go on a walk or go into your garden to make a list of what is living, dead or was never alive outside. For example, a tree is living, a stick is dead (it was alive when it was on the tree) and a stone was never alive. Draw pictures and label them. Can you show your results in a block graph? Which did you find the most of?

History - topic: changes over time

Make a timeline of your life. Start with when you were born and put on important events up to now. You could draw pictures and add labels explaining how you have changed at each point. As a challenge, make a timeline for someone else in your family such as a parent, a grandparent or an uncle or aunt. If they don't live with you, give them a call or send them a message and ask them about what you could put on their timeline.

Geography – topic: mapping skills

Go for a local walk. As you walk, make a note of what you see. Think about homes - how many there are and what different types (detached houses, semi-detached houses, terraced houses, flats etc), shops – what different ones there are and anything else you see such as a bus stop, post box or a bin. When you get home, make a tally chart of what you saw. Then draw a map of your walk, marking on what you saw when you were out.

RE- topic: religious leaders

Think about our class visit to St Marks Church. When we were there, Reverend Jane told us all about the church and what she does there. Draw a picture of Reverend Jane in the middle of a page and around the picture write the different jobs she does in church, such as teach people about Jesus and christenings.

PE - topics: ball skills

This week challenge yourself with football skills. Do not worry if you don't have a football, you can use any ball. Try to dribble the ball making sure you keep control of it. Can you do it with both feet? Can you do around an obstacle course? Is it trickier if you try with a smaller or a bigger ball? Can you then pass to a partner? Try keeping active every day using ideas from BBC supermovers or skipping.

Art - topic: natural art

Go outside and choose some natural objects, such as leaves, flowers, stones or sticks. Bring them inside and arrange them carefully. Then draw carefully what you can see. If you have colours or paints you could colour your drawing in.

DT - topic: puppets

Find an old sock to use to make a puppet. Add eyes and a mouth by drawing, painting, sticking or sewing them on. Think about what else you could add such as hair or even some clothes. When you have finished, give your puppet a name and make a label for it explaining who it is and what it likes doing.

Music - topic: musical instruments

Use a box, a bottle or anything else that has been finished with to make a musical instrument. You could make a shaker with a bottle and rice or a guitar with a box and elastic bands. Once you have finished, make music with your instrument. Try to change the sound it makes, play it louder or softer and try different rhythms. Look at this clip for ideas of music to make! <https://www.bbc.co.uk/bitesize/clips/zndhyrd>

PSHE – topic: relationships

To start our new jigsaw topic make a poster showing what makes a good friend.

Computing – topic: the internet

Make a list of all the ways you use the internet at home in a day. It might be on a phone, a tablet, a laptop or even the television. Record what the internet is used for in the shape of a footprint.

Mrs Stephenson