

Year 1 Week beginning: 20 April

Please find below a list of activities to complete during the week. It is not essential that all are done and do not feel limited by this if you have your own ideas too. At school, we do Maths and English every day and would like you to do so on weekdays. The tasks will be different each week. Science, PE and RE are done every week at school so these activities will change weekly. All other subjects are done on rotation so you have two weeks for these ones before new ones are set.

If you would like more ideas for online learning and additional activities, please see the list of websites that has been sent out.

English – information books

What books can you find at home? Sort them into fiction and non-fiction (stories and information) books. Make a list of the different non-fiction ones that are there. Have a look at a non-fiction book. It might be one that you found at home or one that you have in your book bag. Read the book. List the features that it has that makes it a non-fiction book such as a contents or an index. Look through the book and choose five words that could be included in a glossary. Use each word in a sentence. Finally, make a mindmap of what you have found out from the book.

Ongoing: Keep reading! If you have read your school books have a look at the Oxford Owl website. Class log in and username – **Elmyear1** or you can create your own account. You could also practise your phonics using the sounds you were given or games and activities on Phonics Play (website with free games) or Teach Your Monster To Read (free website or app). If you have a younger sister or brother or even a pet you could read a story to them.

Maths - topic: shape

Using the 2D and 3D shape sheet in your exercise book, be a shape detective at home. Make a list of all the 2D and 3D shapes that you can find. Think about why each shape has been chosen for its purpose. Find a box such as a cereal or a tissue one that has been finished with. Open it up and see what 2D shapes have been used to make the 3D one. Finally, using the card from the box make a new 3D shape.

Ongoing number: Keep counting in 2s and 10s. Try counting forwards. As a challenge try counting backwards. Write them out on pieces of paper. Mix them up and put them back in order. Try taking one out. Can you work out which it is? Practise adding two 1 digit numbers together such as $3 + 6$. You could make a pile of 1 digit numbers and then pick two numbers to add together or you could roll two dice.

Science - topic: plants

Draw plants that you can see. You may have plants or flowers in your house or you can draw the ones you see when you are outside.

Challenge: Find the names of the plants, flowers or trees

History - topic: changes over time

Make a timeline of your life. Start with when you were born and put on important events up to now. You could draw pictures and add labels explaining how you have changed at each point.

Geography – topic: mapping skills

Go for a local walk. As you walk, make a note of what you see. Think about homes - how many there are and what different types (detached houses, semi-detached houses, terraced houses, flats etc), shops – what different ones there are and anything else you see such as a bus stop, post box or a bin. When you get home, make a tally chart of what you saw. Then draw a map of your walk, marking on what you saw when you were out.

RE- topic: special books

What books are special to you? Are they special because you were given it or because you love it? Make a list of books that are special to you .

Challenge: Write why they are special to you, use the word 'because'.

PE - topics: ball skills

This week challenge yourself with football skills. Do not worry if you don't have a football, you can use any ball. Try to dribble the ball making sure you keep control of it. Can you do it with both feet? Can you do around an obstacle course? Is it trickier if you try with a smaller or a bigger ball? Can you then pass to a partner? Try keeping active every day using ideas from BBC supermovers or skipping.

Art - topic: natural art

Go outside and choose some natural objects, such as leaves, flowers, stones or sticks. Bring them inside and arrange them carefully. Then draw carefully what you can see. If you have colours or paints you could colour your drawing in.

DT - topic: fruit and vegetables

What fruits do you like to eat? Which is your favourite? Make a list of all the different fruits that you can name. You can draw them and colour them in too.

Music - topic: musical instruments

Use a box, a bottle or anything else that has been finished with to make a musical instrument. You could make a shaker with a bottle and rice or a guitar with a box and elastic bands. Once you have finished, make music with your instrument. Try to change to sound it makes, play it louder or softer and try different rhythms. Look at this clip for ideas of music to make! <https://www.bbc.co.uk/bitesize/clips/zndhyrd>

PSHE – topic: relationships

To start our new jigsaw topic make a poster showing what makes a good friend.

Computing – topic: the internet

Make a list of all the ways you use the internet at home in a day. It might be on a phone, a tablet, a laptop or even the television. Record what the internet is used for in the shape of a footprint.

Miss Daniels