

Year 4

Week beginning: 20th April

Please find below a list of activities to complete during the week. It is not essential that all are done and do not feel limited by this if you have your own ideas too. At school, we do Maths and English every day and would like you to do so on weekdays. The tasks will be different each week. Science, PE and RE are done every week at school so these activities will change weekly. All other subjects are done on rotation so you have two weeks for these ones before new ones will be set after Easter.

If you would like more ideas for online learning and additional activities, please see the list of websites that has been sent out or is available on the school website. There are so many great resources out there and the BBC are producing more and more too so do check these out if you can!

English - topic: Narrative Settings

This week we would like you to choose a picture of an interesting or unusual place and write a story about who lives there and what happened there. You can choose one of the images below, find your own picture or even imagine your own setting. Be sure to describe the place in detail as well as the person (or animal) living there and what happened to them. Try to plan out your story first, remembering the main sections: opening, build up, problem, resolution and ending. We would like a detailed and descriptive story so take your time and don't rush through all the events in one paragraph! Remember to proofread and edit your work each day.



Ongoing: daily reading is a key priority. Make sure you discuss the text and are able to answer questions about it.

SPAG.com using your log in. New activities set weekly.

Lexia if you have a log in

Maths - topic: Time

This week we would like you to explore the concept of time. First of all, keep practising telling the time. Try to use different clocks – analogue, digital and 24 hour clock. Can you convert between 12 hour and 24 hour times? Next, try to calculate time durations – pick a start and end time, then work out how long something took. For example: Larry began his homework at 3:20pm and finished at 4:05pm. How long did his homework take? Create your own word problems like this, then try to solve them. You could work out the duration of your favourite TV programmes or how long your dinner takes to cook.

Ongoing: Times tables is a key priority for Year 4, with the expectation that you will know all your times tables up to 12 x 12 by the end of the year. Continue to practise your times tables daily through the Times Tables Rock Stars website, the times tables flash cards that you have been given, games (see sheet you have been given) or simply writing them out and chanting them.

Science - topic: Teeth, Eating and Digestion

This term, we start a new topic this week on Teeth, Eating and Digestion. Starting with teeth, I would like you to name and explain the functions of teeth.

Look at your teeth in a mirror; can you see different types of teeth?

Research and record the functions (jobs) of canines, incisors and molars. How many of each do you have? How many teeth do you have altogether? Are any missing? You could draw a diagram of your mouth and label the teeth.

RE - topic: special meals

Last time you learnt about how Jesus had a final meal with his disciples (friends) at The Last Supper – just before Easter. This week, we would like you to think about special meals. Tell us about any special meals you have had. Are there times you celebrate with a special meal? Who usually comes along? What do you eat? What do you do before, during and after the meal? Why do you think special meals together are important to some people?

PE - topics: tennis

Our new PE topic is tennis. If you have a tennis ball or tennis racket, practise your ball skills. Can you throw and catch a tennis ball accurately? Can you bounce it on a racket? If you don't have access to a racket or ball, do not worry, you can keep yourself active in other ways – running, jumping, skipping or creating your own circuit of different moves. Also you can keep active every day using ideas from Joe Wicks, BBC Supermovers or Change 4 Life websites.

Geography - topic: how is our environment changing? (2 week task)

Last time you thought about different ways in which places can change. (Natural changes such as disasters, weather etc and human changes such as redevelopment). This week, we would like you to think about how your local area has changed over time. Have you noticed any changes since you have lived there? This could be changes within your own house, your road, the school, or the whole of Hitchin. We have certainly changed a few things in the school grounds since you have been at Oughton. Tell us about the changes and why you think they have happened. You could do extra research

into changes in and around Hitchin. Try emailing or phoning your older relatives who have been here for a while – what changes have they experienced? Write a report, an interview or draw and label changes that have happened.

History - topic: vikings (2 week task)

This time please read source sheet 2 that you have been given. Write about what you can learn from it. What can we work out? What can you tell about how these different people felt about what was happening? Who is a Viking and who is a Saxon? How can you tell?

Art - topic: landscapes (2 week task)

We would like you to create some sketches of landscape features. Try looking out of your window for ideas – it could be trees, buildings, fences, anything you can see on the landscape! Sketch different ones. If you can, try shading your sketches to show the light and darker areas. You may also like to research different artists who paint and draw landscapes. How many different landscape artists' styles can you find?

DT - topic: food technology (2 week task)

This week, we would like you to think about what you have learnt about a balanced diet. You could do additional research on this, or think back to your science topic in Year 3 or the sandwich workshop from Warburton's we had earlier this year. Tell me about a balanced diet and what is needed. What does a healthy, balanced sandwich need to include?

French - topic: numbers and transport (2 week task)

Continue to practise your numbers to 100. Try rolling dice to make a two digit number. Can you put the French tens and ones numbers together to say the number in French correctly?

Begin to learn the names of different types of transport from the sheet you were given. You could make flashcards to test yourself.

Music - topic: drumming (2 week task)

Using the drumming notes we have learned (spider, caterpillar, worm, bee, shhh) create your own rhythms. How many different ones can you make with a count of 4? Can you write them down using the notes that we learnt? Or just use the insect names that we learnt to help us remember them!

You have also been sent a log in for the Charanga music website. See Parentmail or the school website for how to access this.

Computing – topic: word processing (2 week task)

If you have access to a computer, practise your typing skills. Perhaps you could type up one of your pieces of work from another subject. Then have a go at experimenting with the font – can you change the font? The size? The colour?

If you don't have access to a computer, continue your work about staying safe online. Tell us about how important it is to keep your identify private. Try making a poster to remind younger children of this.

PSHE – topic: resilience

What does the work resilience mean? Why is it important? How do you try to stay resilient? What top tips do you have for someone else?

Remember, you don't have to do it all. Breaks and play are very important too!

Happy learning,

Mrs Carroll and Mrs Baverstock