

## Year 4

### Week beginning: 30<sup>th</sup> March

Please find below a list of activities to complete during the week. It is not essential that all are done and do not feel limited by this if you have your own ideas too. At school, we do Maths and English every day and would like you to do so on weekdays. The tasks will be different each week. Science, PE and RE are done every week at school so these activities will change weekly. All other subjects are done on rotation so you have two weeks for these ones before new ones will be set after Easter.

If you would like more ideas for online learning and additional activities, please see the list of websites that has been sent out or is available on the school website.

### English - topic: Poetry

This week we would like you to focus on poetry. If you can, find some poems that you particularly like. You can write about them and why you have chosen them. What different styles of poetry can you find? You could also research a poet. Then have a go at writing your own poems. Remember that poems do not have to rhyme but they can do if you want them to. You can base your poems on anything you like but if you are stuck for an idea, try writing about Spring or Easter. As an extra challenge, can you memorise a poem and recite it off by heart?

Ongoing: daily reading is a key priority. Make sure you discuss the text and are able to answer questions about it.

SPAG.com using your log in. New activities set weekly.

Lexia if you have a log in

### Maths - topic: fractions

This week we would like you to explore fraction families (also known as equivalent fractions). For example one half is the same as two quarters, three sixths and five tenths ( $1/2 = 2/4 = 3/6 = 5/10$ ). Create as many fraction families like this as you can. You can draw bars like we have been doing in class for each fraction. What other ways can you show these fractions e.g. 3 out of 6 cakes have been eaten =  $3/6$  eaten

Ongoing: Times tables is a key priority for Year 4, with the expectation that you will know all your times tables up to  $12 \times 12$  by the end of the year. Continue to practise your times tables daily through the Times Tables Rock Stars website, the times tables flash cards that you have been given, games (see sheet you have been given) or simply writing them out and chanting them.

### Science - topic: Sound

Please carry out an investigation into which material is best at muffling (stopping) sound. You could use a number of different materials (paper, bubble wrap, tissue, towel etc) and test which ones stops the sound getting to your ears. Think carefully how you would make it a fair test and also how you would record the results. You could even write a conclusion starting with 'I found out that...'

#### RE - topic: Easter

This week we would like you to retell the Easter story. You can write about it and add illustrations. If you can, include the week before – the last supper and palm Sunday.

What can you find out about the last supper?

Also you may like to spend time this week making an Easter card. Be creative!

#### PE - topics: football and dance

Continue to practise the skills we have been learning. This week, focus on passing a ball – can you pass to a family member accurately? Can you hit a target? In dance, develop your routine using the steps we have learnt - chassiss, Charleston, heel strut and toe strut. Try to count in 8s like we have been doing for our warm up. Also you can keep active every day using ideas from Joe Wicks, BBC Supermovers or Change 4 Life websites.

#### Geography - topic: How is our environment changing? (2 week task)

This week we would like you to begin the topic by thinking about different ways in which places can change. Try to list them in two categories - natural changes (such as disasters, weather etc) and human changes (such as redevelopment). See if you can think of, or research, any examples of places that have changed over time.

#### History - topic: Vikings (2 week task)

This week please read source sheet 1 that you have been given. Write about what you can learn from it. What can we work out? What can you tell about how the Saxons and the Vikings felt about the raids and Britain?

#### Art - topic: landscapes (2 week task)

Although not related to our art topic, we would like you to create a cover for this book of work. It needs to be decorative and we would like it to reflect you and your personality in some way. Can we tell whose book it is from the cover?

#### DT - topic: food technology (2 week task)

This week we would like you to think more about food hygiene and how to prepare food safely. We learnt about this when we made our sandwiches. Try to share what you learnt in a creative way - you could write about it, make a poster or an idea of

your own. Watch and help your parents and carers as they prepare food at home. What rules do they follow? How are different foods stored?

French - topic: numbers and transport (2 week task)

This week we would like you to practise your numbers to 100. You have been given a sheet to help you with this. Can you learn the numbers to 20 by heart? Then the tens numbers?

Music - topic: drumming (2 week task)

What have you learnt so far in your drumming lessons? Write about it, draw the notes you have learnt or teach someone in your house the patterns.

Computing – topic: esafety (2 week task)

This week we would like you to tell us what you know about how to stay safe online. Include top tips and strategies. You could write about it, make a poster or your own idea.

Remember, you don't have to do it all. Breaks and play are very important too!

Happy learning,

Mrs Carroll and Mrs Baverstock