

Year 2

Week beginning: 30th March

Please find below a list of activities to complete during the week. It is not essential that all are done and do not feel limited by this if you have your own ideas too. At school, we do Maths and English every day and would like you to do so on weekdays. The tasks will be different each week. Science, PE and RE are done every week at school so these activities have changed from last week. All other subjects are done on rotation so you have two weeks for these ones before new ones will be set after Easter.

If you would like more ideas for online learning and additional activities, please see the list of websites that has been sent out.

English – instruction writing

Have a look at home and see what different instructions you can find. There will be instructions on packets, games and many other items. Look at how they have been written. See how many commands and time words you can find. Finally, choose an activity you do daily to write instructions for such as hand washing or cleaning your teeth. Test your instructions on someone at home. See if you have included everything that they need to do.

Ongoing: daily reading is a key priority. Make sure you discuss the text and are able to answer questions about it. If you have read your school books have a look at the Oxford Owl website. Our class login is ***oughton year 2*** password ***Oak 2020*** or you can create your own account. You could also practise your phonics using games and activities on Phonics Play (website with free games) or Teach Your Monster To Read (free website or app).

Maths - topic: time

Using the clock you brought home practise making and telling different times. Start with o'clock and half past. Once you know these, practise quarter past and quarter to and even telling and

making the time to 5 minute intervals. Make a timetable for your day drawing the clock and activity that you have done.

Ongoing: Keep counting in 3s. If you think you know your 3 times table have a go at <https://www.timestables.co.uk/speed-test/>

Practise your number bonds to 10 and 20. If someone says a number can you say which number goes with it to make 10 or 20?

Science - topic: living things and their habitats

Go on a 'Minibeast Hunt' in your garden or when you go out for exercise. Look carefully to see where they are hiding. Can you record what you find? If you can't go out, make a list of all the minibeasts that you think you would find outside and think about where you would find them and why.

History - topic: life in Victorian times

Make a poster of things that are the same and things that are different between life now and life in Victorian times. Explain which time you would prefer to live in and why.

Geography – topic: mapping skills

Think about where you live. Draw a map of where your home is, including the route you take to school and other key features such as the park, the shops and even where some of your friends live.

RE- topic: the Easter story

Make a timeline for Holy Week including Palm Sunday, Maundy Thursday (when the Last Supper took place), Good Friday and Easter Sunday. Draw a picture and write a sentence for each day.

PE - topics: ball skills

This week challenge yourself with the skills we have been learning. Try to bounce and catch a ball. Can you do it one handed? Can you do it when walking? Is it trickier if you try with a different ball? How

many catches and throws can you do? Try keeping active every day using ideas from BBC supermovers or skipping.

Art - topic: rainforest art

Use what you know about the different animals and plants to create a rainforest picture. You can use colours, paints or different paper to make a collage. If you'd prefer you could do a detailed drawing.

DT - topic: puppets

Have a go making a simple stick puppet using a wooden spoon, a pen or a stick if you have one. Draw and label what you have made.

Music - topic: rhythms

Listen to any music. Can you find the beat? What ways can you think of to keep the beat? What sort of music is it? Explain whether you like it or not and why.

Computing – topic: esafety

This week we would like you to tell us what you know about how to stay safe online. Include top tips and strategies. You could write about it, make a poster or your own idea.