

Year 4

Please find below a list of activities to complete during the week. It is not essential that all are done and do not feel limited by this if you have your own ideas too. At school, we do Maths and English every day and would like you to do so on weekdays. The tasks will be different each week. Science, PE and RE are done every week at school so these activities will change weekly.

All other subjects are done on rotation so you have two weeks for each. This is the final week of term so for these subjects, these are your final activities. Hasn't it gone quickly?!

If you have internet access, in addition to the websites previously sent out, there are also some websites that are offering daily lessons with videos, quizzes and online learning. These are ones we recommend:

<https://whiterosemaths.com/homelearning/>

<https://www.bbc.co.uk/bitesize>

<https://www.thenational.academy/>

If you would like more ideas for online learning and additional activities, please see the list of websites that was previously sent out or is available on the school website.

English - topic: Year 4 guide

During this final week, we would like you to write about your time in Year 4 and create a guide for the new Year 4 children. What would you want to tell them about? What do you think they need to know? Think back to when you first entered Year 4 and what you wanted to know. You might decide to make it as a leaflet with information boxes, illustrations etc. Try to impress me with all those English skills that you have learnt this year such as fronted adverbials, expanded nouns, conjunctions and clear punctuation including commas.

Ongoing English: daily reading is a key priority. Make sure you discuss the text and are able to answer questions about it.

SPAG.com using your log in. New activities set weekly.

Lexia if you have a log in.

Maths - topic: Times Tables

Year 4 has been all about learning your times tables! By now you should know all of them all the way up to 12 x 12. You really need to know them all to help you with the maths in Year 5. If you still aren't quick at them all, this week and over the summer, you need to really focus on trying to learn them. Ideally you should be able to answer any question within 5 seconds.

Practise your times tables daily through the Times Tables Rock Stars website, the times tables flash cards that you have been given, games (see sheet you have been given) or simply writing them out and chanting them.

If you have internet access, you can also use the Mathletics website. You have a log in which has been Parentmailed but if you cannot find it, just email the school and we will send it to you. <https://login.mathletics.com/>

There are also some great daily maths lessons at the following websites too:

<https://whiterosemaths.com/homelearning/>

<https://www.bbc.co.uk/bitesize>

<https://www.thenational.academy/>

Science - topic: Electricity

This will be the final lesson on electricity.

Use this link <https://www.bbc.co.uk/bitesize/topics/z2882hv/articles/zxv482p> to learn about conductors and insulators. Watch the short video, read the information and then play the sorting game.

To end the topic, you can use this

link <http://powerup.ukpowernetworks.co.uk/powerup/en/> to take a quiz to find out what you now know about electricity.

I hope you have enjoyed your learning on the topic of electricity.

RE - topic: Review

Throughout Year 4, we have been learning about Hinduism, Sikhism and Christianity. At the very beginning of the year, you may remember that we did a mind map of each of these – there wasn't a lot on them as most of you didn't know much about these religions! However now, you have learnt so much more. Challenge yourself to create three mind maps – one for each religion and add on all of the things that you have learnt this year. When you are back at school and get your old books back, you will be able to compare the mind maps to see just how much more you know now.

PE - topics: Free choice!

For the final week, you can choose your own focus – what has been your favourite PE unit? What is your preferred way to get active and moving? You can complete any activity of your choice this week – just get moving, get your heart pumping and your lungs going! Have fun!

You can also keep active every day using ideas from Joe Wicks, BBC Supermovers or Change 4 Life websites.

Geography - topic: Why are jungles so wet and deserts so dry? (2 week task)

This week, we would like you to look in more detail at the desert climate zone. Try finding out about the Atacama desert. There is a city here called Arica. Can you find out what is it like there? Look at where it is on a world map (clue – the country of Chile). Find out which continent it is on. You may also want to compare it to the

Sahara desert. These two deserts are quite different – can you find out why? What would it be like in a desert climate zone? You can compare it to the tropical climate zone and our own. Describe the similarities and differences between them.

History - topic: Ancient Egypt (2 week task)

This will be your final two week task on this topic. Therefore, we want to give you the opportunity to explore anything about Ancient Egypt that particularly interests you. In school, we would be looking at mummification and burial so if you can't decide – research this. There are learner guider and video clips that you can find here:

<https://www.bbc.co.uk/bitesize/topics/zg87xnb>

Choose the sections you are most interested in, carry out your own research, then tell me about what you have learnt. It is such an interesting topic and there is so much to learn about, we can't cover it all so we are letting you choose this time!

Art - topic: Egyptian sculpture (2 week task)

To end this topic, write an evaluation of your piece of art work inspired by Egyptian sculpture. What went well? What were you pleased with? What would you like to improve and why? How would you improve it further?

DT - topic: Electrical systems (2 week task)

In school, at this stage in the project, we would be making out reading lamps from the design you did last time. We have the resources to make the electrical circuit for a reading lamp safely however it is unlikely that you can do this part at home. Instead, try drawing the diagram of how you could use these components to make your lamp: battery, battery holder, wires, bulb. How would they attach to the other materials of the rest of the lamp? You could make the rest of the lamp if you are able to.

Alternatively, you may have a lamp at home that you could add parts to in order to create your design.

French - topic: Review of the year (2 week task)

This time we would like to you summarise your French learning from the year. What have you learnt in French? Think right back and have a go at saying all the phrases and vocabulary. How much can you remember? Try making a leaflet to teach people basic French. You would need to put the English translations alongside. You could also add interesting facts about France and other French speaking countries.

Music - topic: Evaluation (2 week task)

This time we would like you to write an evaluation of your music learning this year. What have you learnt? What are your strengths in music? How have you improved?

What do you find more difficult? How would you like to improve further and what will you need to focus on next year?

You have also been sent a log in for the Charanga music website. See Parentmail or the school website for how to access this.

Computing – topic: Word processing (2 week task)

This time we would like you to create a ‘How to’ guide for word processing. Imagine writing it for someone who really struggles with a computer – keep instructions clear and easy to follow. Tell us how to change different settings and fonts. You may need diagrams as well as written instructions. You could add helpful hints and tips boxes.

You can decorate it and present it in any way that you wish.

There are also many different computing activities you can do online at:

<https://www.barefootcomputing.org/>

If you don’t have access to a computer, continue your work about staying safe online.

This time, can you make a leaflet for younger children about how to stay safe online?

You need to have clear information and make it interesting to read and look at too.

PSHE – topic: Transition (2 week task)

This week, think about your time in Year 4. How have you found it? What have you learnt? How have you developed? Think right back to our very first day – what has changed? How do you feel about going into Year 5? I imagine there is a mixture of emotions and feelings and that is quite normal! Tell people in your family how you feel or write it down for me. What a strange year and hasn’t it gone quickly?! Very soon you will be hearing more about your new class and teacher.

As always - remember, you don’t have to do it all. Breaks and play are very important too!

This is the last week of these Home Learning updates. What a strange end to the year! We have loved teaching you and are so sad that we aren’t all spending this final week together celebrating everything that you have achieved. However, we will be here when you return and you can tell us all about how you have been. We are so proud of every single one of you and the hard work you have put in this year.

Well done and enjoy the summer holidays.

Mrs Carroll and Mrs Baverstock