

Year 4

Week beginning: 23rd March

Please find below a list of activities to complete during the week. It is not essential that all are done and do not feel limited by this if you have your own ideas too. At school, we do Maths and English every day and would like you to do so on weekdays. The tasks will be different each week. Science, PE and RE are done every week at school so these activities will change weekly. All other subjects are done on rotation so you have two weeks for these ones before new ones will be set after Easter.

If you would like more ideas for online learning and additional activities, please see the list of websites that has been sent out or is available on the school website.

English - topic: The Butterfly Lion by Michael Morpurgo (narrative settings)

This week we would like you to write your own version of The Butterfly Lion, which we have read at school. Choose a character who meets and rescues an animal. Then tell the story of how the lives of the main character and the animal develop, including a problem that they face. We suggest you write a paragraph each day over the week: opening, build up, problem, resolution, ending. Take time each day to edit and proof read, making sure you are using interesting vocabulary.

Ongoing: daily reading is a key priority. Make sure you discuss the text and are able to answer questions about it.

SPAG.com using your log in

Lexia if you have a log in

Maths - topic: fractions and measures

This week we would like you to explore fractions of different units of measure e.g $1/2$ kilogram = 500g. $1/4$ metre = 25cm. Look for measures around the house and on food packets. What fractions of 1 kilogram, 1 litre, 1 metre can you find?

Ongoing: Times tables is a key priority for Year 4, with the expectation that you will know all your times tables up to 12×12 by the end of the year. Continue to practise your times tables daily through the Times Tables Rock Stars website, the times tables flash cards that you have been given, games (see sheet you have been given) or simply writing them out and chanting them.

Science - topic: Sound

This week we would like you to design and make an instrument. We have just learnt about changing pitch and volume so try to make sure that your instrument can play different pitched notes and at different volumes.

Geography - topic: How is our environment changing?

This week we would like you to begin the topic by thinking about different ways in which places can change. Try to list them in two categories - natural changes (such as disasters, weather etc) and human changes (such as redevelopment). See if you can think of, or research, any examples of places that have changed over time.

History - topic: Vikings

This week please read source sheet 1 that you have been given. Write about what you can learn from it. What can we work out? What can you tell about how the Saxons and the Vikings felt about the raids and Britain?

RE - topic: Sikhism and Christianity

We have just learnt about how Sikhs are welcomed into the Sikh religion as they join the Khalsa. Christians also welcome new babies and adults into their faith with baptism ceremonies. Why is it important to welcome people in to new groups? Do you have any groups you have joined (e.g. Cubs, school) and how were you welcomed? If you can, find out more about these religious welcoming ceremonies as well as thinking about and describing your own experiences of joining a group and being welcomed.

PE - topics: football and dance

This week practise the skills we have been learning. Can you keep a ball under good control? Can you create your own dance to music using the steps we have learnt - chassis, Charleston, heel strut and toe strut? Try keeping active every day using ideas from BBC supermovers or Change 4 Life websites.

Art - topic: landscapes

Although not related to our art topic, we would like you to create a cover for this book of work. It needs to be decorative and we would like it to reflect you and your personality in some way. Can we tell whose book it is from the cover?

DT - topic: food technology

This week we would like you to think more about food hygiene and how to prepare food safely. We learnt about this when we made our sandwiches. Try to share what you learnt in a creative way - you could write about it, make a poster or an idea of your own. Watch and help your parents and carers as they prepare food at home. What rules do they follow? How are different foods stored?

French - topic: numbers and transport

This week we would like you to practise your numbers to 100. You have been given a sheet to help you with this. Can you learn the numbers to 20 by heart? Then the tens numbers?

Music - topic: drumming

What have you learnt so far in your drumming lessons? Write about it, draw the notes you have learnt or teach someone in your house the patterns.

Computing – topic: esafety

This week we would like you to tell us what you know about how to stay safe online. Include top tips and strategies. You could write about it, make a poster or your own idea.

Remember, you don't have to do it all. Breaks and play are very important too!

Happy learning,

Mrs Carroll and Mrs Baverstock