

## Educational activities to do at home

If your child is self-isolating and you are waiting for Covid test results, this will give you ideas for activities to keep your child learning. There are both online and paper-based activities available. Feel free to adapt and extend these activities if you need to.

### Online learning

The Government have helped to produce resources to support you in learning at home with your child. There are websites that have daily online lessons, including explanatory videos, activities and quizzes.

<https://www.bbc.co.uk/bitesize>

<https://www.thenational.academy/>

<https://whiterosemaths.com/homelearning/>

Children in Y1 – 6 have log ins for Mathletics:

<https://login.mathletics.com/>

Children in KS2 have log ins for Times Tables Rock Stars and Spag.com:

<https://play.ttrockstars.com/>

<https://www.spag.com/>

In addition, a full list of many more websites is also attached.

### Paper based learning

- Keep reading! Fiction and non-fiction. Write or draw book reports and summaries of what you have read.
- Make a maths game – try recycling an old cereal box. You can make dice, counters, game cards with questions. Ideas could include doubling/halving, times tables, fractions.
- Create a map of your local area. Add the facilities that are nearby. Tell us what you know about your local environment.
- Following on from last year's Environment Day, write or draw about how the environment is changing and what we can do to help. You can use ideas from our whole school assembly about recycling or carry out your own research.
- Complete a traffic survey from your window.
- Find out about someone famous or someone you admire.

- Retell a favourite story. You could write your own version with different characters or write the sequel telling the reader what happened next.
- Help at home with the cooking – weighing ingredients and reading a recipe.
- Write instructions for handwashing!
- Do an art project – practise your drawing skills. Find out about different artists and their styles.