



# **OUGHTON LIFE:**

***Learning, Inclusion, Friendship, Enjoyment..... for everyone.***

***Everyone – children, staff and families.***

## ***Year 5 Parent Handbook***

***September 2023***

Dear Parents and Carers,

We hope that you had a lovely Summer. There are lots of exciting activities planned this year.

Within this booklet we have put together an overview of the curriculum for your child this year and also some general information and reminders that we hope you will find useful. The booklets are specific to each year group so if you have more than one child please do read each booklet. Copies of these are also available on the school website and through the school office.

### **Welcome to Year 5**

Key Stage Leader – Mrs Smith

Year 5 Willow Class – Mrs Smith (Teacher)

Mrs Baverstock (Teacher) will be teaching on Wednesday.

Ms Fletcher and Mrs Drakes (Teaching Assistants) will also be working in Year 5.

### **Working Together**

Your support is important to enable your child to do as well as they can and we value a close working relationship with all Parents and Carers. We aim for children to leave our school having achieved their best, by developing their skills and talents through a range of learning activities and experiences. The school teaches a broad and balanced curriculum based on the National Curriculum, which is enriched through additional events and activities. We expect children to fully participate in events and educational visits. If there is a concern or difficulty in your child participating, please speak to your child's Class Teacher or the Key Stage Leader in confidence.

Your child will be given home learning activities. Please support your child in completing these. It is important that home learning is completed as it supplements learning at school and gives children the opportunity to practise their skills and extend their learning further. Your child's Teacher will be the key point of contact for you and it is most helpful if you let the Teacher know about any matters that may affect your child, so that we can support them in school. You may sometimes have questions or concerns and your child's Teacher will be happy to discuss these with you. Brief

updates, for example about end of day collection, can be easily exchanged at the classroom door as your child arrives for school. However, it is best to arrange a meeting if you wish to have a more detailed conversation. Feel free to ring the School Office 01462 450716 to leave a message for the Teacher who will then ring you back at a convenient time and/or arrange a meeting. Please be aware, discussions at the end of the school day must occur after all children have been dismissed to their Parents/Carers.

Most matters will be appropriately discussed and resolved with the Teacher. However, you may feel a matter is more appropriately discussed with a more senior member of staff, in which case you may wish to arrange a conversation with either your child's Phase Leader or one of our Assistant Headteachers – Mrs Phillipson or Mrs Smith. In some cases, you may wish to speak to Mrs Clayton our Headteacher. Any conversations or meetings can be arranged either directly with the Class Teacher or via the School Office 01462 450716.

If you feel that your child or your family require some Pastoral Support, please pop in the School Office or ring to contact Mrs Woollon, our Pastoral Support Manager. Mrs Phillipson is our Special Educational Needs Co-ordinator if you have a query about Special Needs. If you have a concern about the safety of any child, within our school or out of school, please contact one of our Designated Safeguarding Leads for Child Protection – Mrs Clayton, Mrs Phillipson or Mrs Woollon.

### **Timetable and School day**

Just to remind you, we open the classroom door at 8:45am and our learning starts at this time. Please ensure that your child is on time for school to enable a good start to the school day. Staff are working with children at this time so be aware, it can be difficult to talk to Parents at the door with children in the classroom.

We teach Maths and English each day, this includes Guided Reading. In the afternoons, we teach the Foundation subjects and other Core subjects such as Science, Computing, Geography, History, RE, PE, Art, Design and Technology (DT), Music, French (KS 2 only) and Personal, Social, Health Education (PSHE). These subjects build up our curriculum and ensure that we teach a rich, broad and varied curriculum to every child.

### **Attendance**

It is vital that every child attends school regularly. There is a strong link between children's good progress in school and their good attendance. We are a Local Authority school and governed by both the LA and Government policies. Holidays and days out of school will not be authorised unless there are exceptional circumstances deemed by the Headteacher. Any requests will be considered and authorised at the Headteacher's discretion in accordance with the Local Authority and National guidelines.

Please be aware that we issue penalty fines and lates are also included within this. It is essential that children do not miss learning through being late for school. This disrupts their start to the school day and also impacts on the teaching of the class. Please read our Attendance Policy, which is on the website for more information. Please also read our Attendance Newsletter – Attendance Matters.

In Year 5, we aim to win the Attendance Award each week! As a school, we aim for every child to attend 96% or above. When a child is absent from school, it is difficult for them to catch up. Please help us to be the best class in the school for attendance! We give rewards for attendance – certificates as well as a prize draw!

## **Curriculum and how you can help your child**

Our Curriculum Overview for Year 5 will be sent to you and is also on our website. This enables you to see the topics / key learning areas taught across the year in all of the subjects.

**Maths:** The National Curriculum is designed to ensure all pupils become fluent in the fundamentals of Maths, solve problems and reason mathematically. Fluency in Maths is related to children being able to learn and remember key e.g. the 7 times table. Problem Solving is the ability to apply Maths to a variety of problems e.g. word problems, investigations. Reasoning is to use what is known in Maths and to tackle a problem and make connections between their learning e.g. Are all multiples of 9 even? No – how do you know? Give examples of this.

Our School Calculation policy is available to view on the school website.

**English:** The National Curriculum is designed to ensure that all pupils become fluent and confident speakers, readers and writers. Language is a key priority at Oughton Primary and we know that language and vocabulary is the key to success in life. Reading is vital as it helps us learn in all other subjects. Our Reading Comprehension home learning booklets give children extra practise focusing on language and understanding.

Please listen to your child read and sign their Reading Record Book. We expect the children to read to an adult at home at least three times a week, with an aim of 5 times a week, as part of their weekly home learning. Please discuss books with your child as well as listening to them read to help them improve their comprehension and deeper understanding of a text.

Please read the information in the Reading Record Book. Children will be rewarded for reading at home as they move around the World! Reading Around the World offers challenges and rewards throughout.

Also, share a book with your child, read to them; we are never too old to listen to stories! It is important that we build up vocabulary and listening and discussing stories helps this.

Please help your child practise with their spelling.

See the spelling words expected to be known by the end of Year 5, please work with your child to ensure that they can spell these words as well as similar words with the same letter patterns:

## Word list – years 5 and 6

accommodate	embarrass	persuade
accompany	environment	physical
according	equip (–ped, –ment)	prejudice
achieve	especially	privilege
aggressive	exaggerate	profession
amateur	excellent	programme
ancient	existence	pronunciation
apparent	explanation	queue
appreciate	familiar	recognise
attached	foreign	recommend
available	forty	relevant
average	frequently	restaurant
awkward	government	rhyme
bargain	guarantee	rhythm
bruise	harass	sacrifice
category	hindrance	secretary
cemetery	identity	shoulder
committee	immediate(ly)	signature
communicate	individual	sincere(ly)
community	interfere	soldier
competition	interrupt	stomach
conscience*	language	sufficient
conscious*	leisure	suggest
controversy	lightning	symbol
convenience	marvellous	system
correspond	mischievous	temperature
criticise (critic + ise)	muscle	thorough
curiosity	necessary	twelfth
definite	neighbour	variety
desperate	nuisance	vegetable
determined	occupy	vehicle
develop	occur	yacht
dictionary	opportunity	
disastrous	parliament	

Science – this year our topics are Space, Properties of Materials, Forces, Living Things and their Habitats and Life Cycles of Animals. To help your child build up their knowledge within these topics, you could do some research about this topic and find out language associated with this area.

RE – this year we will be learning about Judaism in RE. We will be learning about Jewish faith and traditions using a range of sources. We will also have the opportunity to handle some Jewish artefacts that we will be learning about. Talk to your child about their understanding of religions.

Computing – we will be learning how to make programs, including games, using Scratch. Learning how computers use lists of instructions using a program called FLOWOL and improving our

knowledge about how to stay safe on the internet. Please ensure that your child is using computers safely at home too.

History – our topics this year are the Aztecs and the Tudors. We will be learning from a range of sources and artefacts. In addition, we will be discussing how some sources could be more accurate than others could. In History, we discuss the topics, which help to expand language and understanding further. Also, research to learn more about these topics.

Geography – we will be learning about our National Parks, Mountains and Volcanoes. This will include researching these features and finding out where they are. Talk about the UK and the world. It is important that children know about places in the world. Keep your children up to date with world geographical news.

Music – we will be learning about a range of music types including rap and rock music. We will be performing these in the form of songs and using musical instruments like xylophones. Talk about different genres of Music.

Art – this year we are learning about abstract Art, Graffiti Art and Portraits. Some of the work will be inspired by the Artist Banksy and we will also be creating our own portraits of the Tudor Kings and Queens. Talk about Art and Artists with your child.

Design and Technology (DT) – this year we will be focusing on cooking, sewing and woodwork. We will be designing, creating and evaluating our own Pizzas, material phone cases and wooden toys with a moving part! Practise these skills at home.

PE – this year, we will learn a range of skills, including Cricket, Dance, Football, Gymnastics, Hockey, Swimming, Outdoor and Adventurous Activities, Tennis and athletics. This will allow us to improve our body control, teamwork and stamina. Encourage your child to keep fit and try new activities.

French – We will be learning about the world around us and how to have basic discussions in French. Our topics will include: school life, food and talking about ourselves. Our learning in French will include a range of spoken and written work. Challenge your family at home to speak some words in French!

PSHE – the whole school themes are Being Me in my World, Celebrating Difference, Goals and dreams, Healthy Me, Relationships and Changing Me. In November, we will be focusing on anti-bullying and learning about what this means. In the Summer Term, we will be teaching our Sex and Relationship Education.

#### **Useful websites to help your child:**

Oughton Primary and Nursery School Website: <http://www.oughton.herts.sch.uk>

TT Rock Stars: <https://play.ttrockstars.com>

Mathletics: <https://login.mathletics.com/> (if your child is unsure on an element there are videos on the website)

SPAG.com: <https://www.spag.com/>

Your child will have a log in for Times Table Rock Stars, Mathletics and SPAG.com, please see their Reading Record.

Please look at [www.oughton.herts.sch.uk](http://www.oughton.herts.sch.uk) for more information about our Curriculum. Also, keep an eye on our Class page – photos will be added throughout the year.

## Trips, Events and Key Dates

Year 5 Parental Meeting is being held on **Tuesday 12<sup>th</sup> September** to discuss the curriculum in Year 5 and ways in which you can help your child further with their learning.

Year 5 will be holding a Let's Celebrate our Learning Assembly on **Tuesday 21<sup>st</sup> November** at **2:50pm**. Please join us for this.

In Year 5, the children will also have the chance to visit London Science Museum linked to our Space Science topic on the 8<sup>th</sup> November (provisional date) and Hatfield House which will link with our Tudor History topic in Spring term (dates to be confirmed).

There will be some 'Wow' Days across the year such our Aztec Wow day on **Thursday 2<sup>nd</sup> November**, the children can dress up as an Aztec. There will be an Art Wow day on **Thursday 23<sup>rd</sup> May** in which we will be doing a range of Art related activities and on **Thursday 27<sup>th</sup> June** we will be having a Computing Wow day linking to coding and using micro bits.

Other whole school dates:

Monday 18<sup>th</sup> September Parents / Carers Coffee Morning at drop off – in Lime (Breakfast Club room)

Friday 29<sup>th</sup> September Parents / Carers Macmillan Coffee Morning at drop off – in Lime

Tuesday 10<sup>th</sup> October 3:15pm Scarecrow Festival, celebrating Harvest

Monday 16<sup>th</sup> October Individual school photos

Wednesday 18<sup>th</sup> October 4-6pm Parents / Carers Open Evening

Thursday 19<sup>th</sup> October 6-8pm Parents / Carers Open Evening

Half term Week beginning 23<sup>rd</sup> October 2023

Tuesday 31<sup>st</sup> October Parents / Carers Coffee Morning at drop off – in Lime (Breakfast Club room)

Week beginning 13<sup>th</sup> November - Anti-bullying Week

Friday 1<sup>st</sup> December Parents / Carers Coffee Morning at drop off – in Lime (Breakfast Club room)

Thursday 7<sup>th</sup> December – Choir visit to Cheshire Home

Tuesday 12<sup>th</sup> December – Trip to the Pantomime at Stevenage Year 4, 5 and 6

Tuesday 12<sup>th</sup> December – EYFS Nativity (Reception and Nursery)

Wednesday 13<sup>th</sup> December – Trip to the Pantomime at Stevenage Year 1, 2 and 3

Thursday 14<sup>th</sup> December – Key Stage 1 Performance afternoon (Year 1 and 2)

Friday 15<sup>th</sup> December – Christmas Jumper Day and Christmas Dinner (whole school)

Monday 18<sup>th</sup> December – Key Stage 2 Carol Concert afternoon (Year 3, 4, 5 and 6) Christmas Tree Festival afterschool

Tuesday 19<sup>th</sup> December – last day of term

Wednesday 20<sup>th</sup> December – Occasional Day – no children in school

Thursday 4<sup>th</sup> January – children back to school

Thursday 1<sup>st</sup> February – Choir – Young Voices

Week beginning 12<sup>th</sup> February – Feel Good Week

Friday 16<sup>th</sup> February – Inset Day – No children in school

Half term week beginning 19<sup>th</sup> February.

Wednesday 28<sup>th</sup> February 4-6pm Parents / Carers Open Evening

Thursday 29<sup>th</sup> February 6-8pm Parents / Carers Open Evening

Friday 1<sup>st</sup> March Parents / Carers Coffee Morning at drop off – in Lime (Breakfast Club room)

Wednesday 6<sup>th</sup> March – KS 1 and 2 Theatre Production of the Little Princess

Thursday 7<sup>th</sup> March – World Book Day – details to follow nearer the time

Thursday 28<sup>th</sup> March – last day of the Spring term

Monday 15<sup>th</sup> April – children back to school

Tuesday 23<sup>rd</sup> April Class Photos

Tuesday 23<sup>rd</sup> April Parents / Carers Coffee Morning at drop off – in Lime (Breakfast Club room)  
Monday 6<sup>th</sup> May – Bank holiday – no children in school  
Fortnight beginning Monday 20<sup>th</sup> May – Celebrating the Arts  
Friday 24<sup>th</sup> May – Inset Day – no children in school  
Half term week beginning 27<sup>th</sup> May  
Thursday 6<sup>th</sup> June – Art Exhibition after school  
Thursday 20<sup>th</sup> June – Sports Afternoon - Reception, Year 1, 2, 3, 4, 5 and 6 (Reserve Thurs 27<sup>th</sup> June)  
Friday 28<sup>th</sup> June Parents / Carers Coffee Morning at drop off – in Lime (Breakfast Club room)  
Thursday 11<sup>th</sup> July – Transition Day  
Tuesday 23<sup>rd</sup> July - last day of term

We are also hoping to arrange a Parental Workshop on Emotional Regulation led by our Mental Health Support Team.

Please see our website for dates regarding holidays and Inset days. There will be extra dates and events throughout the year so please make sure that you read all correspondence via Arbor and all newsletters. Please note, dates may change if necessary.

### **Online Safety**

Throughout all of the units in Computing lessons, children will be taught how to keep safe when using any computer, tablet or website. This will include the safe use of photographs, usernames and email. Children are encouraged to use tablets and computers in the presence of their Parents at home. We will follow up any concerns regarding children's use of Facebook, Twitter, Instagram, Whatsapp etc. Social Media sites are not considered appropriate for children of Primary school age. Please follow the Government guidance and age guidance for games, apps and media sites.

### **Home Learning**

We expect every child to complete their home learning tasks. We are looking to use Microsoft Teams at times to set work and give messages, but we will let you know more nearer the time.

We expect every child to read regularly. We also expect all children to be practising their times table skills on TT Rock Stars, this will be set weekly. A Reading Comprehension book will be given out and one section will need to be completed each week. Maths home learning will be set weekly using Mathletics and Spelling, Punctuation and Grammar work will be set each week using SPAG.com. See your child's Reading Record Book for log ins. Some children will be set extra Reading work on Lexia.

### **General Information**

School Book bags can be bought from the School Office. Children are expected to bring their reading book in each day.

**Snacks:** As a school, we know how important healthy eating is. The Government provides fruit or vegetable snack for Early Years and Key Stage 1 children and we as a school have decided to provide this to Key Stage 2 children as well.

**Dinners:** Herts Catering Ltd provide our school dinners and offer a hot meal each day which is either meat or vegetarian as well as jacket potato option. They also offer a cold packed lunch option. Children pick their lunches, in class, each day. We provide milk for KS 2 children to drink at lunchtimes if they wish.

If you provide a home packed lunch for your child, please remember, we are a nut free school. Nuts must not be brought into school and this includes chocolate spreads which often contain nuts. (Be aware of almonds in sun screen lotion too.) Home packed lunches need to be healthy and balanced – no chocolate bars or fizzy / high sugar drinks.

Every child needs their own named water bottle to ensure they get enough fluids during the school day. We encourage children to drink water in the school day and do not allow any other drinks (unless they are part of their packed lunch). Please ensure your child does not use Air-up pods in their water bottles.

### **PE and PE kit**

Our PE days are: Thursday and Friday

Please ensure that your child brings their PE kit in – white t-shirt, black shorts and trainers and this remains in school. It will be sent home at half term to be washed.

We are swimming after the February half term on a Wednesday. Please ensure your child has a named swimming kit and towel in a separate bag. Also include swimming hats or goggles if your child needs them.

Fitness is a key focus in Oughton and children in KS 1 and 2 will be running our 'Daily Dash' circuit each day. Your child needs to have a pair of trainers to change into for this.

### **Clubs**

As a school we offer a range of sport and subject based clubs which will be delivered by staff throughout the year. Messages will be sent about clubs via Arbor.

Some children will be chosen for some extra Maths after school as one to one tuition led by Third Space Learning. This was a success last year and will continue this year.

### **Breakfast Club**

Premier Education provide a Breakfast Club within school for Reception to Year 6 children. Please book your child in – there is a link from our website. The room which this is held in is Lime, access via Moss Way Red gate and through the green gate, first classroom is Lime.

### **After School Club**

We provide an after-school provision from 3:15pm-6pm which includes a healthy snack. If you require a place for your child, please book and pay via Arbor. The room which this is held in is Lime, access is via Moss Way Red gate and through the green gate, first classroom is Lime.

### **Rewards / Houses**

We will continue to use House Points and awards such as 'The Golden Book' and 'Super Star', 'Positive Play' and attendance treats. Your child will be in either Sapphire (Blue), Topaz (Yellow), Emerald (Green) or Ruby (Red) and will be able to earn house points. Certificates will be given for house points. Great effort, good home learning effort, completing Times Table Rock Star challenges, extra work at home, as well as regular reading will help your child to earn lots of house points!

### **Finally.....**

The Year 5 team are really looking forward to this year. Remember, if you have any concern, ring the Office and we will get back to you. The most successful educational year is built on one which shows a close relationship with school and home. Our priority, is your child. It is vital that they are happy in order to flourish and develop to their full potential this year.

Mrs Smith Class Teacher & Assistant Headteacher