

Year 1 Overview

| Subject | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|-----------|---|--|--|---|--|--|
| English | <p><i>Non Fiction:</i> Herts Planning Labels, list and captions</p> <p><i>Narrative:</i> Stories with predictable phrasing – different cultures</p> <p><i>Poetry:</i> Vocabulary building</p> | <p><i>Narrative:</i> Herts Planning Take One Book</p> <p><i>Non Fiction:</i> Recount</p> <p><i>Poetry:</i> structure – rhyming couplets</p> | <p><i>Narrative:</i> Herts Planning Contemporary Fiction – stories reflecting children’s own experience</p> <p><i>Non Fiction:</i> Report – Fire Of London</p> <p><i>Poetry:</i> Vocabulary Building</p> | <p><i>Non Fiction:</i> Instructions</p> <p><i>Poetry:</i> Structure – rhyming couplets</p> <p><i>Take one book:</i> Whole School Book Theme</p> | <p><i>Narrative:</i> Traditional Tales</p> <p><i>Non Fiction:</i> Report</p> <p><i>Poetry:</i> Vocabulary Building</p> | <p><i>Non Fiction:</i> Herts Planning Explanations</p> <p><i>Poetry:</i> Take One Poet Appreciation</p> <p>Take One Book</p> |
| Maths | <p>Geometry/ordinal numbers</p> <p>Numbers to ten: patterns, counting, estimating, ordering, regrouping, part and whole, solving problems</p> | <p>Numbers to ten: comparison, equality</p> <p>Numbers to twenty: ordering, more/less, doubling and halving, odd and even</p> <p>Geometry – shape names and properties</p> | <p>Measures Sequencing events</p> <p>Numbers to twenty: adding, subtracting, equality, part and whole, language and problem solving</p> | <p>Numbers to twenty: comparison</p> <p>Measures – money</p> <p>Counting in 2s, 5s, 10s</p> <p>Measures including standard units</p> | <p>Multiplication and division</p> <p>Time</p> <p>Fractions</p> | <p>Fractions</p> <p>Numbers to twenty review</p> <p>Numbers to one hundred</p> <p>Place value</p> |
| Science | <p>Different animals including human</p> <p>Seasons –Autumn and Winter</p> | | <p>Everyday Materials</p> <p>Seasons - Spring</p> | | <p>Plants</p> <p>Seasons - Summer</p> | |
| Geography | <p>What is the Geography of where I live?</p> | | <p>How does the weather affect our lives?</p> | | <p>Why do we love to be beside the seaside?</p> | |

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|-----------|---|--|--|--|---|---|
| History | Personal Timeline Queen Elizabeth II Guy Fawkes | | Great Fire of London | | Comparison of British holidays | |
| RE | Thanking God for Nature | Light Christmas | Belonging | Easter/Giving up things for love | Holy Books and Stories | |
| French | Not applicable in Key Stage 1 | | | | | |
| Music | Hey You! | Christmas production | Rhythm in the Way we Walk and Banana Rap | | In The Grove | |
| Art | Henry Moore - Clay | | Fire paintings – Drawing and Painting - Colour mixing | | Beach printing | |
| D&T | Cards and pictures- Sliders and Levers | | Playground equipment- Freestanding structures | | Healthy Picnic- Cooking and nutrition | |
| Computing | Computer skills | | Programming with Scratch Jr | | Paint Computer Skills | |
| PSHE | Being Me in my World School Council | Celebrating Difference | Goals and dreams | Healthy Me | Relationships | Changing Me SRE |
| PE | Dance Gunpowder plot Invasion Games | Gymnastics Animals Attacking and Defending | Dance – Seasons Dance – Chinese New Year (1 lesson) Circuit Training | Yoga - Multi Skills: Throwing and Catching | Gymnastics Traditional Tales Multi Skills: Bat and Ball (Tennis) | Multi Skills Running and Jumping Rapid Fire Cricket |