

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Oughton Primary and Nursery School
Sports Premium April 2022 - 2022 / 2023
Updated July 2022
To be reviewed July 2023

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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Details with regard to funding

Please complete the table below.

Total amount allocated for 2020/21	£17,880
How much (if any) do you intend to carry over from this total fund into 2021/22?	£18,125 including 2019/20 carry forward and 2020/21
Total amount allocated for 2021/22	£17,804
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£35,929
Total funding 2022/23	£17,800 plus £11,290.25 carry forward from 2021/22 = £47,215.25

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	<p>2021 / 2022 July 2022 Extra swimming for Year 6 cohort who missed swimming during Covid 2020 and 2021. One cohort of 30 children.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term. Please see note above</p>	<p>43% 9 children in Year 5 have already achieved this.</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above</p>	<p>43%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>50% Charter 4 onwards, 100% have been taught about the dangers and aspects of self-rescue.</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23 (April 2022)		Total fund allocated:	Date Updated: July 2022	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 89%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
To know that regular activity is important to keep healthy and how it is important to build up stamina. Practise through use of running track.	Track planned to be installed 2021/22 – June 2022 booked. Use of track and planned initiative to collate distance (Sept 2022) and look at timetable re use of track.		£33,000	Pupil voice sought – July 2022 feedback from classes and staff – children enjoying the track. Pupils beginning to build up stamina and fitness. Feedback from staff.
To raise the profile of physical activities through extra-curricular clubs.	Hitchin Football Coaches employed to lead activities across the school at lunchtime and after school. Dance Club to be run in KS 1 / 2. Resources to be purchased for lunchtimes to promote active games.		£7,800	Feedback sought re Clubs – positive overall. More Clubs needed so Premier Education to run after school weekly from Sept 2022.
			£1,020	Joined NHSSP Summer 2022 to enhance more activities / competition.
				Focus re track to be introduced in Sept. Feedback at end of Autumn term.
				Look at extra clubs / activates NHSSP.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				68% (62% included in Ind 1)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To raise the profile of both physical activity and healthy lifestyles in order to enhance fitness and promote fun physical activities.	<p>School Sport Superstars highlighted each week, certificate and prizes each week / term. To be relaunched in Sept 2022.</p> <p>Use of the running track and recording distances. Sept 2022 competition between classes to promote further use and understanding of distances.</p> <p>PE display to show learning journey in every classroom highlighting key skills and learning to be promoted.</p> <p>PE display in the gym updated each term to highlight key messages.</p> <p>Healthy Lifestyles Week to focus on promoting physical activity – including visitors.</p> <p>Well-being Week to promote mental health, physical activities – to include aspects of Forest School.</p> <p>Aspirational focus to promote sports people through Assemblies and Units of work to focus on sporting people those who have overcome</p>	<p>Prizes out of PE budget</p> <p>£2,476 plus committed £18,125 and £11,290.25</p> <p><i>Events E19 budget too</i></p> <p>£150</p> <p><i>Events E19 budget too</i></p>	<p>Display naming children who have achieved a Sports Superstar Award – more children to have their names highlighted.</p> <p>Improvement fitness of children, distances tracked to date from staff.</p> <p>Evidence of PE in Curriculum books seen 2021/22 and in classrooms.</p> <p>Need to ensure display in all classrooms – 2022/23. Gym display to be updated.</p> <p>Discussions with children – part of PE Deep Dive 10th June 2022, review from staff – positive.</p> <p>Evidence in Curriculum books. Photographs and evidence of work. Evaluations from children, review from staff re weeks.</p> <p>Photographs and evidence of work re 2022/23 – to be sought.</p> <p>Feedback from children 2022/23</p>	<p>This is able to continue.</p> <p>Track in place. Use afterschool / dinnertimes – analyse use.</p> <p>Sustainable – learning walk by PE Leader and Governor Autumn 2022/Spring 2023.</p> <p>Sustainable</p> <p>Sustainable regarding special link weeks. Focus on visitors.</p> <p>Sustainable regarding Assemblies and Units of Work.</p>

	disabilities and difficulties to achieve in sport – promoting resilience and diversity. To be part of the NHSSP to enter more sporting activities starting Sept 2022.		regarding Assemblies and Units of Work – able to talk about people and their journeys. Evaluations from children, review from staff. Pupil voice. Evidence / Photographs of events 2022/23.	April 2023 to evaluate sustainability.
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 25%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure consistently good and better teaching of PE through improved Medium Plans (adapted overview) focusing on Units of work in place, using updated planning and Knowledge Sheets to highlight key features. Staff to feel confident in teaching all areas of PE.	Updated Medium Term Plans and Knowledge Sheets to be used from September 2022 following feedback from staff. Track to be timetabled. Updated PE resources to support where needed. PE Co-ordinator to monitor the use of planning – Drop-ins, emails, Sharing Good Practice Sheets, talking to Teachers and Pupil voice. Staff Inset re updated Medium Term Plans / updates to staff. Hitchin Football Club Coaches to teach / support lessons alongside Teachers.	Co-ordinator supply £300 £3,200 £400 + £7,800	Pupil voice to find out 2022/23 Find out use of resources. Evidence of monitoring. Evidence of guidance to staff – emails / minutes. Feedback to be sought re HTFC Coaches 2022/23.	Sustainable as plans are in place. April 2023 to evaluate sustainability.

	NHSSP Training – Sept 2022 where deemed needed.		Evaluation of NHSSP April 2023.	April 2023 to evaluate sustainability.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 47% some in Indicator 3
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Additional achievements: Extra swimming in KS 2 to fill gap following Lockdown 2020 Spring / Summer and Spring 2021: To be able to swim competently, confidently and proficiently over a distance of at least 25 metres. Continued focus Sept 2022 Year 6 and 5.</p> <p>Extra-curricular Clubs to show a great participation to raise the profile of different sports and fitness – focus on vulnerable groups of children.</p> <p>Visitors / coaches / school to offer opportunities to trial sports activities and inspire children.</p> <p>Termly Sports Challenges to engage children and families in sporting events. Sept 2022 to be enhanced in Assemblies.</p>	<p>Extra swimming time given within the curriculum. Top up swimming for Year 6.</p> <p>Employment of Hitchin Football Club Coaches to run after school club. Additional sporting clubs to be run by staff in school. Sept 2022 Premier Education to run an after school club.</p> <p>Range of opportunities to be booked throughout the year to inspire children. Additional NHSSP activities / events Sept 2022.</p> <p>Challenges to be set each term by PE leaders and encouragement by all staff to have a go.</p>	<p>£354 but paid £451.35 more may be needed for 2022/23 to raise the level of attainment out of PE budget</p> <p>£7,800 plus Premier Education re Club</p> <p>£700</p> <p>Additional costs possibly</p>	<p>Aim – to reach NC level.</p> <p>Participation of children in Clubs to be monitored.</p> <p>Participation of children trialling new clubs / sporting events / NHSSP.</p> <p>Participation regarding challenges, evidence of engagement.</p>	<p>Focus on Year 6 / 5 / 4 / 3 regarding swimming.</p> <p>Skills learned to continue. More clubs in school showing a variety of activities.</p> <p>Sustainable in future to be checked re funding April 2023.</p> <p>Sustainable.</p> <p>Sustainable in following years.</p>

<p>Two staff to participate in Forest School Training in order to promote outdoor learning and activities</p>	<p>Training to be sought and completed. Forest School training for other staff. PE Subject Leader and Forest School Leads to discuss how both will link and enhance opportunities and weave into the curriculum.</p>	<p>£1,700</p>	<p>Greater skills taught to children across the school promoting healthy lifestyles.</p>	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase participation in competitive sport and increase participation in more sporting events. Be part of the NHSSP Sept 2022 to have additional experiences, learn new skills and complete with others.	PE Subject Leader to plan additional events as part the PE Action Plan. To participate in leagues / tournaments / competitions locally. To implement intra house competitions throughout the year. Use of NHSSP events.	Use of PE budget where needed (£3,200) £1,250	To find out if children have been inspired to follow and take part in a sport or sporting event. Pupil sense of belonging / identity / raising self-esteem and resilience.	Sustainable in future to be checked re funding April 2023

Signed off by	
Head Teacher:	L. Clayton
Date:	Updated July 2022
Subject Leader:	E. Daniels
Date:	Updated July 2022
Governor:	J. Simpson
Date:	July 2022