

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised May 2021

Oughton Primary and Nursery School
Sports Premium 2021 / 2022
Reviewed April 2022

Commissioned by the
Department for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

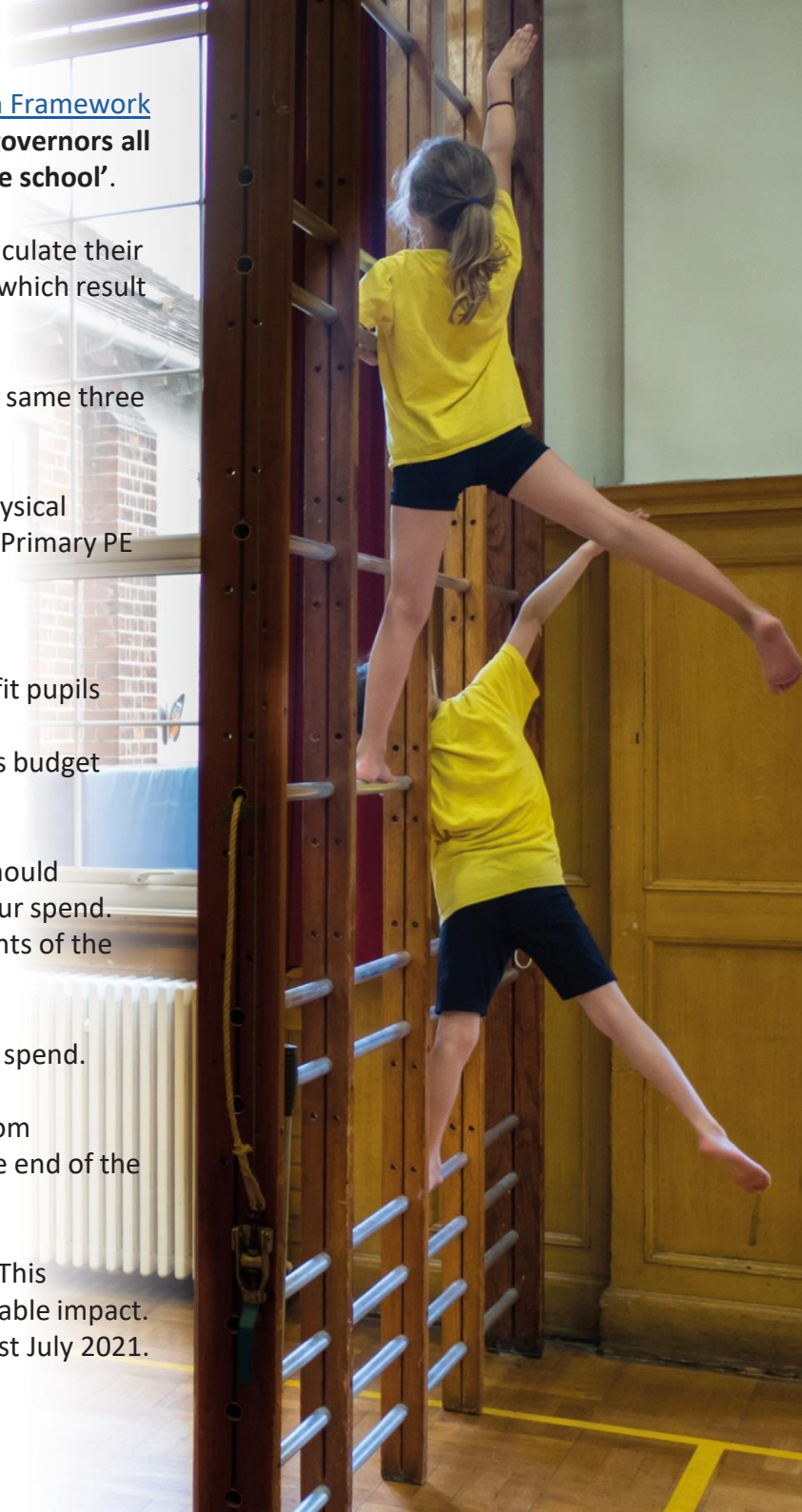
- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
<p>Increase in Pupils able to swim 25 metres or more Sept 2020 Year 6 cohort from start of the year.</p> <p>PE lessons – positive overall and continued throughout the year with an adapted curriculum.</p> <p>Lockdown Spring 2021 – focus on health / Well-being – including whole school Well-being Assemblies and challenges. These were extra to the curriculum. Adapted lessons during Lockdown for children working at home.</p> <p>PE Lead has been updating the PE curriculum to be in place for September 2021.</p>	<p>Recovery Curriculum plan to fill gaps – Gymnastics and Dance.</p> <p>Daily Mile Track to be installed to improve fitness and stamina.</p> <p>Courses for PE leaders / Teachers where needed – unable to do this 2020/21.</p> <p>Clubs to be delivered – unable to do this 2020/21.</p>

Did you carry forward an underspend from 2020-21 academic year into the current academic year? Yes

Total amount for this academic year 2020/2021 - £18,125 for Daily Mile Track, this includes from our underspend

= Total to be spent 2021/22 as underspend Plus Sports Premium of £17880 = £36,005

<p>Meeting national curriculum requirements for swimming and water safety. N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	<p>September 2020-July 2021 cohort N.B Less swimming lessons due to Covid restrictions since March 2020 so missed opportunities previously.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above.</p>	<p>40% Sept 2020-July 2021 cohort (2 new children arrived within year)</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above.</p>	<p>60% Sept 2020-July 2021 cohort (2 new children arrived within year)</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>20% Sept 2020-July 2021 cohort although all taught re water safety and self-rescue. (2 new children arrived within year) Personal Safety Award</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes regarding top-up swimming.</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £17804		Date Updated: July 2021 / April 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 77%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
To be able to know that regular activity is important to keep healthy and to be able to improve stamina in running.		Daily Mile to be introduced Autumn 2021.		£7875 (plus Underspend 2020/21 & contingency)	Pupil Voice to be sought once installed.
To raise the profile of physical activities and healthier lifestyles through extra curriculum clubs.		Hitchin Football Club Coaches employed to lead activities at lunchtime and afterschool.		£5915	Football Club Pupil Voice positive. Need Club for Y3 / Y4. Dance Club in place across KS 1 and Lower KS 2. Positive feedback. Children active with coaches at lunchtime.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 5%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:

<p>To raise the profile of both physical activity and healthy lifestyles.</p>	<p>School Sport Superstars highlighted each week, certificate and prizes each week / term.</p> <p>Use of the Daily Mile Track</p> <p>PE display to show learning journey in every classroom highlighting key skills and learning.</p> <p>PE display in the gym updated each term to highlight key messages.</p> <p>Healthy Lifestyles Week – Spring term to focus on promoting physical activity – including visitors.</p> <p>Well-being Week to promote mental health, physical activities – to include aspects of Forest School.</p> <p>Aspirational Week to promote sports people and Assemblies and Units of work to focus on male / female sports people those who have overcome disabilities difficulties to achieve in sport.</p>	<p>(£7875 see indicator 1)</p> <p>Forest School resources £150</p> <p>Sports visitors £700</p>	<p>Display naming children who have achieved a Sports Superstar Award – need to enhance more.</p> <p>Track not yet installed. Pupil voice – Displays seen in classrooms and gym. Evidence – photographs of displays.</p> <p>Need more key messages. Photographs and evidence of work in Curriculum books.</p> <p>Evaluations from children regarding both weeks – positive. Photographs and evidence of work.</p> <p>Evaluations from children, review from staff – all positive. Pupil voice – enjoyed Taekwondo event. Photographs and evidence of work.</p>	<p>Sports Superstars continued to be in place and need to revamp.</p> <p>Track not yet installed but booked.</p> <p>Track to be used during lessons and out of lessons.</p> <p>Displays to continue to be updated in classrooms and in the gym.</p> <p>Each year to be Healthy Lifestyles Week / Well-being Week and Aspirational Week to continue and build on foundations to promote and reinforce learning regarding the need to be healthy.</p>
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<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Percentage of total allocation: 6% (+other money used)</p>
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Intent	Implementation	Funding allocated:	Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>		<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>

<p>Ensure consistently good and better teaching of PE through improved Medium Plans (adapted overview) focusing on Dance and Gymnastics, following Lockdown review – using updated planned and Knowledge Sheets to highlight key features.</p> <p>Staff to feel confident in teaching Dance and Gymnastics.</p>	<p>Two PE Subject Co-ordinators to meet to update long term overview and plan Medium Term Plans using a Scheme.</p> <p>Updated Medium Term Plans and Knowledge Sheets to be used from September 2021.</p> <p>Updated PE resources to support.</p> <p>PE Co-ordinators to monitor the use of planning – Drop-ins, emails, Sharing Good Practice Sheets, talking to Teachers and Pupil voice.</p> <p>Staff Inset re updated Medium Term Plans following a Scheme.</p> <p>Hitchin Football Club Coaches to teach / support lessons alongside Teachers.</p>	<p>Co-ordinator supply £300</p> <p>£750</p> <p>Subject Leadership time</p> <p>Staff Meeting time</p> <p>Incorporated in Key Indicator 4.</p>	<p>Medium term plans showed an improvement in the teaching of PE highlighting key missed skills following Lockdown – reflected through monitoring of PE by leaders. Better overview across the school.</p> <p>Teachers have feedback to PE Leads regarding Gymnastics and Dance. Both aspects taught across the school.</p> <p>All children receiving higher quality PE lessons following the planning in place and resources to support lessons.</p> <p>Feedback from staff report that the coaches have a positive impact on the teaching of PE when it is games based, not needed re Gymnastics or Dance due to skill set of coaches.</p>	<p>Medium Term Plans to go forward and continue the sequence of learning.</p> <p>Resources used ongoing.</p> <p>Skills learned which are sustainable. Staff to feedback to PE leads at end of the year re planning.</p> <p>Further monitoring recording Drop-ins.</p> <p>Consideration next year re placement of Coaches regarding Units of Work taught – Games based.</p>
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:

12%

Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>

<p>Additional achievements: Extra swimming in KS 2 to fill gap following Lockdown 2020 Spring / Summer and Spring 2021: To be able to swim competently, confidently and proficiently over a distance of at least 25 metres – focus Sept 2021 Year 6 and 5.</p>	<p>Extra swimming time given within the curriculum. Top up swimming.</p>	<p>£490</p>	<p>Aim – to reach NC level. Year 6 extra sessions booked for the Summer term – Covid impact on results. Other KS 2 Year groups – positive feedback from classes (very nervous at first due to inexperience re swimming) but overall skills are low. Hitchin Swimming Pool have given feedback that another Teacher is needed to support due to the level of the children. This needs to be factored into budget. Coaches – Club in place for Y6 and Y5. Dance Club also in place. Taekwondo Display. Need to promote more visitors – Covid impact this year. This needs to be launched.</p>	<p>Focus on Year 5 / 4 / 3 regarding swimming. End of Year assessment regarding Year 6 – July 2022. Years 5, 4, and 3 – need more experience.</p>
<p>Extra-curricular Clubs to show a great participation to raise the profile of different sports and health and fitness</p> <p>Visitors / coaches to offer opportunities to trial sports and inspire children.</p>	<p>Employment of Hitchin Football Club Coaches to run after school club. Additional sporting clubs to be run by staff in school.</p> <p>Range of opportunities to be booked throughout the year to inspire children.</p>	<p>(£5915 see indicator 1)</p>	<p>Coaches – Club in place for Y6 and Y5. Dance Club also in place. Taekwondo Display. Need to promote more visitors – Covid impact this year. This needs to be launched.</p>	<p>More clubs in school showing a variety of activities needed and aim Y3 / Y4 vulnerable children focus too. Need additional clubs too.</p> <p>Need more visitors – budget to include.</p>
<p>Termly Sports Challenges to engage children and families in sporting events.</p>	<p>Challenges to be set each term by PE leaders and encouragement by all staff to have a go.</p>			<p>To do - sustainable in future.</p>
<p>Two staff to participate in Forest School Training in order to promote outdoor learning and activities.</p>	<p>Training to be sought and completed. Forest Schools training for other staff. PE Subject Leaders and Forest School Leads to discuss how both will link and enhance opportunities.</p> <p>Forest School Activities to be woven into the curriculum.</p>	<p>£1700 (all Training)</p>	<p>Still looking into the training. Due to staffing difficulties this year re Covid – this has been on hold.</p>	<p>To be looked into to enable this to be sustainable in following years.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 0% (other budget used)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase participation in competitive sport.	PE Subject Leaders to meet to discuss local events across the year and develop a plan for implementation. To participate in leagues / tournaments / competitions locally. To implement intra house competitions throughout the year.	Extra funding outside of Sports Premium E19 events. Part of Training allocation.	Tournaments and matches started again this year following Covid – Football Celebrated in Assemblies.	Next steps – more participation needed. To look into joining NHSSP in next budget to be included and know about more events.

Signed off by	
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Subject Leader:	E. Daniels
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