

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Oughton Primary and Nursery School
Sports Premium April 2023 - 2023 / 2024
Updated July 2023
To be reviewed July 2024

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the Quality of Education judgement, Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, teaching (pedagogy) and assessment

Impact - Attainment and progress

To assist schools with common transferable language, this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools> for the revised DfE guidance, including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Schools are required to publish details of how they spend this funding, including any underspend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31 July 2023.



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	0
Total amount allocated for 2022/23	£17,800
How much (if any) do you intend to carry over from this total fund into 2023/24?	£3012
Total amount of funding for 2022/23 to be reported on by 31st July 2023	£ 17800 (spent £14,788)
Total amount of funding for 2023/24 (this is added into this template)	£17,860 allocated plus £3012 carry forward = £20,872

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section as best you can. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	<p>2022/2023 July 2023</p> <p>Extra swimming for Year 6 cohort who missed swimming during Covid 46 children.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above</p>	67%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above</p>	85%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	4% achieved the award for Safe Self Rescue. 80% achieved Charter 4 onwards, 100% have been taught about the dangers & aspects of self-rescue.
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes – for Year 6 children

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23 (April 2023)		Total fund allocated: £17,800	Date Updated: July 2023 to include changes	
Key indicator: Increase confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: % - unable to give due to crossover
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn / to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Ensure consistently good and better teaching of PE through improved Medium Plans using Get Set 4 PE (GS4PE) - new Spring 2023 and adapted Knowledge Sheets to highlight key features. Overview to be used to ensure coverage across curriculum and all year groups. Staff to feel confident in teaching all areas of PE. Increase Subject Leader confidence in the PE curriculum plus delivering training sessions to school staff.	Updated Medium Term Plans and Knowledge Sheets following Get Set 4 PE – new scheme Spring 2023. Adapted Overview curriculum map joining previous planning / GS4PE. GS4PE Plans detailed to help support the teaching of PE. Updated PE resources to support new plans GS4PE, where needed. PE Co-ord to monitor the use of new planning and teaching – Drop-ins, emails, Sharing Good Practice Sheets, talking to Teachers / Pupils. Staff Inset re updated Medium Term Plans / updates to staff. HFC Coaches to teach / support lessons alongside Teachers. NHSSP Training for PE lead. April 2023 Bronze level. Conference / Training courses for PE Subject Leader. Get Set 4 PE Subject Leader resources.	Co-ordinator supply £400 (underspend £185) £3,200 (underspend £1,145) £400 + £7,800 plus £1,211 CPD budget and part of GS4PE funding.	Feedback from pupils positive regarding PE lessons. Children are able to talk about lessons. Staff are positive about the planning and able to engage children further at all levels. Staff are positive about the planning and able to engage children further at all levels. This is ongoing. Staff positive about the new plans. Staff are becoming more confident with the website. Staff and children positive regarding the HFC coaches. Adapted Premier Education Coaches Summer term. Positive feedback from children / staff. Improvement of knowledge. Greater understanding of this subject. CPD to continue. Subject Leader resources to be used further.	Plans updated by GS4PE and support from PE lead to continue. To continue to budget for this program to improve planning and delivery of lessons. Training to be facilitated to other staff. Additional money allocated in budget 2023/24.

Key indicator: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				% - unable to give due to crossover
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>Range of sports shown through overview of Get Set 4 PE.</p> <p>To raise the profile of physical activities through a variety of extra-curricular clubs / special days to promote different sports / watching sporting events.</p> <p>To ensure all children take an active part in PE lessons.</p> <p>To enhance opportunities / experiences through physical activities.</p>	<p>GS4PE curriculum plan to be in place to show broader experiences. All classes to use planning.</p> <p>Hitchin Football Coaches employed to lead activities across the school at lunchtime and after school.</p> <p>Y5 / Y6 Sports Leaders to be trained to run lunchtime activities with younger children.</p> <p>Get Set 4 PE Subject Leader to highlight resources to support SEN children who are struggling with participation.</p> <p>Inset for staff to support participation re SEND.</p> <p>Forest School activities to be planned to promote outdoor learning and activities.</p>	<p>(£3,020)</p> <p>£1,020</p> <p>£1,700 plus £150 (to carry forward)</p>	<p>Overview shows a range of sports covered, improved from previous years. 2023/24 Overview to be reviewed.</p> <p>Clubs and children signing up each week – positive feedback.</p> <p>Football inter-house tournament.</p> <p>School Council involvement and positive feedback.</p> <p>Training booked for Sept 2023.</p> <p>SENCo is using resources to support key children. Further action to implement across the school. Key children have been participating in PE lessons in the Summer term.</p> <p>To be booked in Autumn 2023</p>	<p>Continually updated each year.</p> <p>Clubs to continue.</p> <p>Continual support as required depending on the needs of children.</p> <p>Staff to be trained and present when activities are taking place.</p>

Key indicator: The profile of PESSPA (PE, School Sport and Physical Activity) and sport is raised across the school as a tool for whole school improvement				Percentage of total allocation:
				% - unable to give due to crossover
Intent	Implementation		Impact	
Your school focus should be clear on what you	Make sure your actions to achieve are linked	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:

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want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	to your intentions:		What do pupils now know and what can they now do? What has changed?	
To raise the profile of both physical activity and healthy lifestyles in order to enhance fitness and promote fun physical activities.	Participation of NHSSP competitions - more sporting activities highlighted. School Sport Superstars highlighted each week, certificate and prizes. Running track - recording distances from Sept 2023 with certificates. PE display in the gym to show curriculum updated each term to highlight key messages. Well-being Week promoting mental health & different physical activities. Aspirational focus to promote sports people through Assemblies / Units of work who have overcome disabilities and difficulties to achieve in sport – promoting resilience and diversity. To work with Mental Health Schools Team to support this aspect.	£7,800 plus £1,211 spent	Attended NHSSP competitions across KS 1 and 2. Positive feedback from staff and children. Certificates in assembly given. This needs auctioning in September 2023. This needs auctioning in September 2023. This is ongoing. Sporting activities are included in this. Cycling training was added for Y5 and Y6. Bikes given to children. This is ongoing and needs to be more of a focus in September 2023. To be launched in September 2023. New initiative. Year 6 improved outcomes July 2023. Need to highlight key outcomes with Swimming Pool staff to focus on these. Extra time has improved the confidence of children – timings to continue.	Sustainability as built into budget 2023/24. Sustainable Sustainable Ongoing Each year planned. New initiative to review each term. Extra money to be budgeted for 2023/24.
To improve outcomes in swimming end of KS 2.	Extra swimming in KS 2 to fill gaps: To be able to swim competently, confidently and proficiently over a distance of at least 25 metres. Continued focus for Years 6 / 5. Increased length of swimming lessons in KS 2 to 45 mins.	£700 £354 plus £97 extra spent		
Key indicator : The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: % - unable to give due to crossover
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and	Sustainability and suggested next steps:

and be able to do. What do they need to learn and to consolidate through practice:			what can they now do? What has changed?	
To know that regular activity is important to keep healthy and how it is important to build up stamina.	PE Curriculum plus Daily Dash to enhance physical activities. Use of track and planned initiative to collate distance (Sept 2023) with certificates.	£2,476	Daily Dash being used every day by KS 1 and 2. Need to now set challenges – Sept 2023 action.	Part of the timetable within school.
To understand that it is important to undertake extra physical activities.	Hitchin Football Coaches employed to lead activities across the school at lunchtime and after school.	£1,020 (carry forward £440)	Engagement of clubs at lunchtime has improved, more children taking part. Inter-House Football Tournament well received at lunchtime. Further Club to be planned.	To continue 2023/24 with extra money to pay for additional clubs after school.
Visitors / coaches / school to offer opportunities to trial sports activities and inspire children.	Extra-curricular Clubs to show a great participation to raise the profile of different sports and fitness – focus on vulnerable groups of children. Range of opportunities to be booked throughout the year to inspire children – workshops / visitors. Additional NHSSP activities / events. Challenges to be set each term by PE leaders and encouragement by all staff to have a go.	(Included already as part of £7,800) plus £1,211)	Greater clubs across the school in place. Need to do more. Focus on key children more. NHSSP activities – taken part. Workshops booked – Scooter but cancelled due to weather. Cricket was positive. Need to continue to focus on this area. To be launched in September 2023.	Extra visitors / events planned 2023/24
		£700		Sustainable

Key indicator: Increased participation in competitive sport				Percentage of total allocation:
				% - unable to give due to crossover
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

through practice:				
<p>To increase participation in competitive sport and increase participation in more sporting events through NHSSP Bronze Award.</p> <p>Entering more Herts competitions – Girls’ Football.</p> <p>To compete against others to achieve running milestones – 10k, half and full marathon.</p>	<p>PE Subject Leader to plan additional events as part of NHSSP.</p> <p>To participate in leagues / tournaments / competitions locally.</p> <p>To implement inter-house competitions throughout the year.</p> <p>Whole school challenges regarding Daily Dash and competing with classes. Certificates to be given.</p>	<p>£7,800 plus £1,211 overspend</p>	<p>Activities undertaken Summer 2023. To continue to participate in events. Positive feedback from staff and children.</p> <p>Sept 2023 new competitions entered.</p> <p>Inter-House competition Summer 2023 re Football, positively received by children. Ruby House won!</p> <p>To be launched Sept 2023.</p>	<p>Continued to pay into this facility and more money to be allocated 2023/24.</p> <p>Sustainable</p>

Signed off by	
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Subject Leader:	C. Hurley updated 20 th July 2023
Governor:	J. Simpson July 2023